Peer Review of Teaching: Classroom Visit

Professor: 

Class: 

Structure and Goals

Was fully prepared for class 

Provides an overview of what is planned for the class period 

Effectively organized the class session 

Provides periodic summaries of what has been covered or discussed 

Uses class time efficiently 

Comments:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>Excellent</th>
<th>NA</th>
</tr>
</thead>
</table>

Day/Time:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>Excellent</th>
<th>NA</th>
</tr>
</thead>
</table>

Teaching Behaviors*

Asks question that encourage students to think about the subject 

Leaves enough wait time after asking questions for students to think of a response 

Uses eye contact effectively 

Provides clear and comprehensive explanations when required 

Comments:

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Consistently</th>
<th>NA</th>
</tr>
</thead>
</table>

Instructor-Student Rapport

Encourages students to ask questions and express their opinions 

Gives clear and understandable response to students’ questions 

Seem genuinely concerned about the students’ learning 

Is able to involve everyone in class 

Listens carefully to student questions and comments 

Holds students’ attention 

Comments:

<table>
<thead>
<tr>
<th>Never</th>
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<th>NA</th>
</tr>
</thead>
</table>
### Subject Matter and Instruction

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Seldom</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Consistently</th>
<th>NA</th>
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</thead>
<tbody>
<tr>
<td>Relates topics of the course to each other</td>
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<td>Uses real-life anecdotes and examples to illustrate abstract ideas</td>
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<td>Seeks enthusiastic about teaching the material</td>
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<tr>
<td>Makes effective use of props, visual aids, illustrations and examples</td>
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<td>Demonstrates command of the subject matter</td>
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</tbody>
</table>

**Comments:**

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**Overall Comments:**

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Evaluator: ____________________________       Date: ________________________

**Key**

Never-not observed
Seldom-observed 1-2 times during observation
Occasionally-observed 3-5 times during observation
Frequently-observed more than five times at appropriate intervals
Consistently-observed at every appropriate opportunity