

## Request to Substitute a Course

Name \_\_\_\_\_ Today's Date \_\_\_\_\_

Address \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_ Best time to call: \_\_\_\_\_

Work Phone (\_\_\_\_) \_\_\_\_\_ Best time to call: \_\_\_\_\_

Have you applied to the Credential Program  Yes  No If yes, what term \_\_\_\_\_

Program:  Multiple Subject  Single Subject \_\_\_\_\_  Special Education  MA \_\_\_\_\_

**USE A SEPARATE FORM FOR EACH COURSE SUBSTITUTION**

Course Substitution Requested for: \_\_\_\_\_  
CSUCI Course Number

\_\_\_\_\_ Course Title

**Equivalent Course Taken:**

Course Title: \_\_\_\_\_ Course Number: \_\_\_\_\_

College/University \_\_\_\_\_ Term/year: \_\_\_\_\_

**The course must have been completed within the last five (5) years.**

**REQUIRED:** Attach a copy of your transcript showing grade, term and course completion and a copy of the catalog course description and course syllabus. *Catalog course descriptions will be evaluated, but may not be sufficient. Evaluation will not be made without these items attached to this form.*

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_ **Approved – Add to List of Approved Substitution Courses**

\_\_\_\_\_ **Approved, Substitution Exception**

\_\_\_\_\_ **One time approval**

\_\_\_\_\_ **Denied**

Comments: \_\_\_\_\_

\_\_\_\_\_  
 Authorized Signature

\_\_\_\_\_  
 Date

## Course Equivalencies for CSU Channel Island Prerequisite Courses

11/21/02

### CSUCI Course Descriptions:

**1. English 475: Language in Social Context (3 units)** Focus is on the nature of literacy, with emphasis on literacy development for English Only (EO) and English Language Learners (ELL), investigation and knowledge of the development and acquisition of English literacy, and understanding the role of concepts and contexts in word meanings, vocabulary development, and multiple meanings. Also stressed will be differences between English and other languages that impact the acquisition of English literacy by ELLs, the role of primary language literacy in the development of English language among ELLs, and the impact of disabilities on oral and written English language development.

#### Equivalencies:

CSUN

Combination #1

ENGL 405

LING 427

CSUN

Combination #2

ENGL 405

ANTH 310

CSUN

Combination #3

ENGL 405

CHS 430

**2. Special Education 345: Individuals with Disabilities in Society (3 units)** Major types of disabilities and giftedness, including definitions, causes, characteristics, and educational implications. Disability perspectives. Social, legal, and educational considerations of disability issues.

#### Equivalencies:

CSUN

SPED 400

SPED 504MM

SPED 508

UCSB

GGSE 222A

Cal Lutheran

EDUC 472

EDGN 503

**3. Education 510: Learning Theory and Development Applied in Multicultural Education Contexts (3 units)** Introduction to psychology of learning and instruction. Major concepts, principles, theories and research related to child and adolescent development; human learning; the cognitive, linguistic, social, emotional and physical development. Candidates begin to use this knowledge to create learning opportunities that support student development, motivation and learning in a social, cultural, and historical context. Includes learning theories and their application to educational practice in multicultural and multilingual classroom settings.

#### Equivalencies:

CSUN

EPC 314

**4. Education 512: Equity, Diversity and Foundations of Schooling (3 units)** Principles of effectively teaching students from diverse language, historical, and cultural backgrounds. Includes, skills and abilities and community values. Focus on the major cultural and ethnic groups. Attention to ways of recognizing and minimizing bias in the classroom and ways to create equitable classroom communities that emphasize the physical, social, emotional and intellectual safety of all students. Includes study of gender bias, diverse students, families, schools and communities and the candidate's self-examination of his/her stated and implied beliefs, attitudes and expectations related to these areas of diversity.