

Educational Leadership **Special Education** **Special Education Level II**

The applicant named below is seeking admission to the Masters of Arts in Education Program at CSU Channel Islands. CSU Channel Islands seeks to admit educators who have strong teaching background (minimum of three years) and who demonstrate the personal and professional potential to become highly successful school leaders committed to improving the learning environment for all students. Academic skills, standards of moral and ethical behavior, and a commitment to work on behalf of all children are essential prerequisites for success.

Please give us your assessment of the applicant based on these criteria in this confidential recommendation form. **Please complete both sides of this form: written reference on the front and rating form and brief comments on the back.** Thank you.

NAME OF APPLICANT _____

Name of Reference: _____ Date: _____

Signature: _____ Position _____

Address: _____

_____ Phone: _____

***Please place this completed form in a sealed and signed envelope and return it to the applicant.**

PLEASE CIRCLE THE NUMBER FOR EACH ITEM THAT BEST INDICATES YOUR ASSESSMENT OF THE APPLICANT. THE SCALE RANGES FROM 5 (HIGH—OUTSTANDING ABILITY) TO 1 (DEFINITE LIMITATION).

		HIGH			LOW		NOT OBSERVED
1.	Speaks effectively	5	4	3	2	1	_____
2.	Writes effectively	5	4	3	2	1	_____

Comments:

3.	Works well with colleagues	5	4	3	2	1	_____
4.	Works well with persons from diverse backgrounds	5	4	3	2	1	_____
5.	Relates well with students	5	4	3	2	1	_____
6.	Relates well with families of students	5	4	3	2	1	_____

Comments

7.	Teaches effectively	5	4	3	2	1	_____
8.	Works independently	5	4	3	2	1	_____
9.	Demonstrates intellectual curiosity	5	4	4	2	1	_____
10.	Works conscientiously	5	4	3	2	1	_____

Comments

11.	Handles stress well	5	4	3	2	1	_____
12.	Adheres to ethical standards of behavior	5	4	3	2	1	_____
13.	Accepts extra responsibility	5	4	3	2	1	_____
14.	Shows ability to accept feedback	5	4	3	2	1	_____

Comments

15.	Shows leadership potential	5	4	3	2	1	_____
-----	----------------------------	---	---	---	---	---	-------

Final Comments