

Dr. Annie White
Curriculum Vitae

PERSONAL INFORMATION

Associate Professor, Early Childhood Studies
School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of California, Davis	Ed. D. Leadership in Education
California State University, Sacramento	MA. Child Development
Pacific Oaks College	BA. Human Development

PROFESSIONAL HISTORY

CSU Channel Islands	Associate Professor Early Childhood Studies	2015-current
KidZKount PCAC, Inc.	Child Development Specialist	1997-2015
Los Rios Community College District	Adjunct Faculty	2011-2015
Sierra Community College	Adjunct Faculty	2012-2015

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Simms/Mann Faculty Fellowship 2016, 2018
Center for Community Engagement Best Practice Award 2016, 2017, 2021

SCHOLARSHIP

PUBLICATIONS (Selected)

Alanís I. & Sturdivant, T. (2023). Learning Stories: A Framework for Authentic Assessment and Critical Pedagogy (Chapter). In Alanís I. & Sturdivant, T. Editors (Eds.), *Focus on developmentally appropriate practice: Equitable and joyful learning in preschool*. (pp. 49-53). National Association for the Education of Young Children.

Ansari, S., Oliva-Olson, C., Estrada, M., Matera, J., & White, A. (2021). Parental Engagement in the U.S. (Chapter). *Global approaches to parental involvement in early childhood*, Routledge Publication.

Curtis, D., & Carter, M. (2018). (Adapt the Curriculum Framework for Different Settings), In Carter. M. & Curtis D. (Eds.), *Learning together with young children: A curriculum framework for reflective teachers* (2nd ed.). Redleaf Press. Contributed to chapter (8), pp. 256-258.

Keyser, J. (2018). (How Can Technology Support Family-Centered Care?). In Kaiser, J.(Ed), *From parents to partners: Building a family-centered early childhood program* (2nd ed.). Redleaf Press. Contributed to chapter (6), pp. 80-83.

White, A. (2016). Creating new pathways for dialogue: A collaboration of diverse voices. *NHSA Dialog*, 18(4), 117-122.

White, A. (2019). Engaging Families through Observation and Reflection: A Collaborative Approach to Making Learning Visible. *Journal of Children and Poverty*, 25 (1), 45-56.

White, A. (Mar 2020). Learning Stories in the USA: Relationship-Based Practice in a Data Driven World. *Early Childhood Ireland, Early Pedagogy*. 8-9.

Escamilla, I., Kroll, L., Meier, D., & White, A. (2021). *Learning stories and teacher inquiry groups: Re-imagining teaching and assessment in early childhood education*. National Association for the Education of Young Children, Washington, DC.

PRESENTATIONS By Invitation (Selected)

Oct 2023, “*Supporting Learner Identities through Learning Stories: Voices of Long-distance Hikers along the Pacific Crest Trail*”, National Learning Stories Conference, Keynote presentation.

June 2023, “*The Power of Learning Stories: Transforming Relationships in Early Education and Care Programs*” SCOE conference.

Dec 2022, “*Learning Stories used with Adults in Naturalistic Settings*”, NZARE Conference, Keynote presentation.

Nov 2022, “*Learning Stories used with Adults in and outside of Classroom Settings*”, EECERA conference.

Mar 2022, “*Re-imagining Learning Stories: Charting New Territory for the Future*”, Educational Leadership Project, Virtual New Zealand Learning Stories Conference, Keynote presentation.

Sept 2021, “*Learning Stories Symposium*”, United States, Finland and New Zealand. Virtual, EECERA Conference.

Oct 2020, “*The Power of Learning Stories: Student Reflection and Encounter with COVID-19*”, Virtual National Learning Stories Conference- co presented with CSUCI students.

2019- “*Honoring Teacher Voices: Narrative Stories used as a Tool for Self-Reflection*”, Auckland, New Zealand, Learning Stories Conference.

2019- “*Collaboration of Diverse Voices: Strengthening Relationships with Homeless Young Children and Families*”, Thessaloniki, Greece, EECERA Conference.

2019- “*The Power of Learning Stories: Transforming Relationships in Early Care and Education*”, Texas, PreK4SA Ignite Conference.

2019- “*Learning Stories in Head Start*”, New York Department of Education, NYC.

2018- “*Embracing authentic assessment through Learning Stories*”, Washington D.C. National Association for the Education of Young Children Conference (Featured Presentation).

University Teaching (selected)

ECS/PSY 150: Foundations of Child and Adolescent Development

ECS 460: Infant/Toddler Educaring: Learning and Assessment

ECS 461: Field Supervision & Seminar

ECS 462: Supporting Dual Language Learners: Context and Approaches

ECS 463: Creating and Supporting Reciprocal Family and Community Networks

ECS 494: Independent Research

EDL 558: Theories of Cross Cultural Education (CODEL Doctoral Program in Educational Leadership)

Univ 392: Narrative Stories in New Zealand, Study Abroad

Lib/Econ/EDU 344: The Library