

Bleicher, R., & Lambert, J. (2013). Preservice teachers' perspectives on global climate change. *International Journal of Climate Change: Impacts and Responses* 4 (1), 65-72.

Lambert, J. L., Lindgren, J., & Bleicher, R. (2012) Assessing elementary science methods students' understanding about global climate change. *International Journal of Science Education*, 34(8): 1167-1187.

Bleicher, R.E., & Correia, M.G. (2011). Using a "small moments" writing strategy to help undergraduate students reflect on their service-learning experiences. *Journal of Higher Education Outreach and Engagement*, 15 (4), 27-56.

Buchanan, M., Correia, M. & Bleicher, R. (2010). Increasing preservice teachers' intercultural awareness through service learning. *Online Journal of Research in Service-Learning and Teacher Education*.

Bleicher, R.E., & Lindgren, J.S. (2009). Variable relationships among different science learners in elementary science methods courses. *International Journal of Science and Mathematics Education*, 7, 293-313.

PRESENTATIONS (Selected)

Bleicher, R. E., Pendleton, A., & Vega, J. (2019, April). Collaborative Smooth Transfer Model: Oxnard College – CI. Paper presented at The California Collaborative Advising and Counseling Conference, San Diego, CA.

Bleicher, R. E., & Coler, C. (2016, Jan). Pre-service Teacher Views on their Undergraduate Preparation and Elementary School Teaching Credential Program Experiences. Paper presented at Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

Bleicher, R. E. & Lambert, J. L. (2015, Oct.). Preparing Environmental Educators to Communicate about Climate Change. Paper presented at the North American Association for Environmental Education (NAAEE) Annual Research Symposium, San Diego, CA.

Bleicher, R. E., & Lambert, J. (2015, Jan). High School Teacher and Student Understanding and Views of Climate Change. Paper presented at the annual meeting of the Association for Science Teacher Education (ASTE), Portland, OR.

Lambert, J.L., & Bleicher, R. E. (2015, Jan). Scientific Argumentation: NGSS Practice for Improving Climate Change Education. Paper presented at the annual meeting of the Association for Science Teacher Education (ASTE), Portland, OR.

UNIVERSITY TEACHING at CSUCI

EDL 554 Applied Quantitative Methods (Online Doctorate of Educational Leadership)

EDL 557 Applied Qualitative Methods (Online Doctorate of Educational Leadership)

EDL 599 Dissertation (Online Doctorate of Educational Leadership)

EDMS 422 Creating and Managing Effective Elementary School Learning Environments

COMM/EDUC 345 Media Literacy and Youth Culture

EDUC 101 Introduction to Elementary Schooling