# ROBERT E. BLEICHER Curriculum Vitae

# **PERSONAL INFORMATION**

Professor School of Education

California State University Channel Islands

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#### **EDUCATIONAL HISTORY**

University of California, Santa Barbara Ph.D.

# PROFESSIONAL HISTORY

CSU Channel Islands	Professor	2002-present
CSU Channel Islands	Principal Investigator, TEACH grant (CTC) (\$250,000)	2017-2019
CSU Channel Islands	Principal Investigator, CA PE Health Project Center (\$600,000	2015-2019
CSU Channel Islands	Principal Investigator, NASA Climate Change (\$593,000)	2011-2014

# SCHOLARSHIP PUBLICATIONS (Selected)

Bleicher, R. E., Buchanan, M., & Correia, M. (2019). Increasing preservice teachers' intercultural awareness through service-learning. Educating Teachers and Tomorrow's Students through Service-Learning Pedagogy. Edited by V. Jagla and K. Tice. Charlotte, NC: IAP, 300-310. (https://www.infoagepub.com/products/Educating-Teachers-and-Tomorrows-Students-through-Service-Learning-Pedagogy)

Lambert, J.L. & Bleicher, R.E. (2017). Argumentation as a strategy for increasing preservice teachers' understanding of climate change, a key global socio-scientific issue. International Journal of Education in Mathematics, Science and Technology, 5(2), 101-112. DOI:10.18404/ijemst.21523

Bleicher, R.E. (2014). A collaborative action research approach to professional learning. Journal of Professional Development in Education, 40(5), 802-821, doi: 10.1080/19415257.2013.842183

Bleicher, R.E. (2014). What counts as successful school subject literacy: Differing views from students, teachers, and parents. Critical Studies in Education, 55(3), 353-368, http://dx.doi.org/10.1080/17508487.2014.929017

Lambert, J.L., & Bleicher, R.E. (2014). Improving climate change communication starting with environmental educators. Journal of Geoscience Education, 62(3), 388-401.

Lambert, J.L. & Bleicher, R.E. (2013). Climate change in the preservice teacher's mind. Journal of Science Teacher Education, 24(6), 999–1022. doi: 10.1007/s10972-013-9344-1.

Bleicher, R., & Lambert, J. (2013). Preservice teachers' perspectives on global climate change. International Journal of Climate Change: Impacts and Responses 4 (1), 65-72.

Lambert, J. L., Lindgren, J., & Bleicher, R. (2012) Assessing elementary science methods students' understanding about global climate change. International Journal of Science Education, 34(8): 1167-1187.

Bleicher, R.E., & Correia, M.G. (2011). Using a "small moments" writing strategy to help undergraduate students reflect on their service-learning experiences. Journal of Higher Education Outreach and Engagement, 15 (4), 27-56.

Buchanan, M., Correia, M. & Bleicher, R. (2010). Increasing preservice teachers' intercultural awareness through service learning. Online Journal of Research in Service-Learning and Teacher Education.

Bleicher, R.E., & Lindgren, J.S. (2009). Variable relationships among different science learners in elementary science methods courses. International Journal of Science and Mathematics Education, 7, 293-313.

### PRESENTATIONS (Selected)

Bleicher, R. E., Pendleton, A., & Vega, J. (2019, April). Collaborative Smooth Transfer Model: Oxnard College – CI. Paper presented at The California Collaborative Advising and Counseling Conference, San Diego, CA.

Bleicher, R. E., & Coler. C. (2016, Jan). Pre-service Teacher Views on their Undergraduate Preparation and Elementary School Teaching Credential Program Experiences. Paper presented at Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

Bleicher, R. E. & Lambert, J. L. (2015, Oct.). Preparing Environmental Educators to Communicate about Climate Change. Paper presented at the North American Association for Environmental Education (NAAEE) Annual Research Symposium, San Diego, CA.

Bleicher, R. E., & Lambert, J. (2015, Jan). High School Teacher and Student Understanding and Views of Climate Change. Paper presented at the annual meeting of the Association for Science Teacher Education (ASTE), Portland, OR.

Lambert, J.L., & Bleicher, R. E. (2015, Jan). Scientific Argumentation: NGSS Practice for Improving Climate Change Education. Paper presented at the annual meeting of the Association for Science Teacher Education (ASTE), Portland, OR.

### UNIVERSITY TEACHING at CSUCI

EDL 554 Applied Quantitative Methods (Online Doctorate of Educational Leadership)

EDL 557 Applied Qualitative Methods (Online Doctorate of Educational Leadership)

EDL 599 Dissertation (Online Doctorate of Educational Leadership)

EDMS 422 Creating and Managing Effective Elementary School Learning Environments

COMM/EDUC 345 Media Literacy and Youth Culture

EDUC 101 Introduction to Elementary Schooling