

# Merilyn Buchanan

## Current Vita

### PERSONAL INFORMATION

FERP Professor, School of Education  
California State University Channel Islands  
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### EDUCATIONAL HISTORY

University of California Los Angeles

Ph.D., Education  
Curriculum and The Study of Schooling  
M.Ed. Curriculum and Instruction  
B.Ed (Hons) Curriculum Design &

University of Liverpool, UK

Evaluation  
Notre Dame Teachers College, UK  
Education

Cert.Ed. (Distinction) Primary

Environmental Studies and Mathematics

### PROFESSIONAL HISTORY

California State University, Channel Islands School of Education	FERP Professor InterimDean Professor, Elementary Education Associate Professor Assistant Professor Coordinator, Multiple Subject Credential Program	2017-Present 2015-2017 2012-2015 2008-2012 2002-2008 2002-2009
University of Cambridge, UK	Senior Researcher, Education	2000-2002
Royal Institution of Great Britain, UK	NRICH Primary Program Coordinator	
University Elementary Lab School	Demonstration Teacher	1987-2000
University of California Los Angeles	Grades 3-6 Mathematics Coordinator	
Liverpool Education Authority, UK	Grades 2-5 Primary Teacher Grades 6-9 Mathematics Teacher	1976-1986

### PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Distinction Award, Doctoral Qualifying Examination, UCLA, Graduate School of Education, 1991  
Phi Delta Kappan Scholarship, Nominated by UCLA, Graduate School of Education, 1990  
Outstanding Masters Dissertation Award, University of Liverpool, UK, 1984

### PUBLICATIONS (Selected)

#### EDITED BOOK

**Buchanan, M.** & Cosenza, M. Eds. (2018) *Visions from Professional Development School Partnerships: Connecting Professional Development and Clinical Practice*. Charlotte, NC. Information Age Publishing.

#### CONTRIBUTING CHAPTERS IN EDITED BOOK

**Buchanan, M.** Professional Development Schools Start with Professional Development: Embedding Learning, Growth, and Evaluation into Daily Practice. 275-310.

Cosenza, M., & **Buchanan, M.** A Short History of Professional Development Schools: Looking Backward and Forward. 3-10.

Evans, C., Mastroianni, S., & **Buchanan, M.** The Administrator Perspective: Looking Out From the Principal's Office. 55-78.

**Buchanan, M.**, Helmstedter, C., & Freidman, L. Teachers Doing the Rounds: Instructional Rounds—The Missing Link in the Medical School Analogy. 311-334.  
Cosenza, M., & **Buchanan, M.** Connecting the Local PDS Community: The Southern California Professional Development School Consortium. 335-342.

#### BOOK CHAPTERS

**Buchanan, M.**, Correia, M., & Bleicher, R. (2019). Increasing Preservice Teachers' Intercultural Awareness Through Service-Learning. In V. Jagla & K. Tice (Eds.), *Educating Teachers and Tomorrow's Students through Service-Learning Pedagogy*. Charlotte, NC. Information Age Publishing.  
Bleicher, R., Correia, M., & **Buchanan, M.** (2010). A service-learning model for preservice teacher preparation. In M. A. Cooksey & K. T. Olivares (Eds.), *Quick hits for service-learning: Successful strategies by award-winning teachers*. Bloomington, IN: Indiana University Press.  
Denney, M., Grier, J., & **Buchanan, M.** (2012). Establishing a Portfolio Assessment Framework for Preservice Teachers: Multiple Perspectives Approach. *Teaching Higher Education*. London, UK. Routledge

#### PROFESSIONAL CONFERENCE PAPERS AND PRESENTATIONS (Selected)

**Buchanan, M.**, & Correia, M. Expanding Cultural Responsiveness: Preparing Teachers to Support Military Connected Children in Their Classrooms. California Council on Teacher Education. Southern Annual Meeting. San Diego, CA. Oct 17, 2019.  
**Buchanan, M.**, Cosenza, M., Correia, M., & Coler, C. (2018). Visions of Professional Development School Partners: California Stories. California Council on Teacher Education. Southern Annual Meeting. San Diego, CA. Oct 2018.  
Shoemaker, E., Cosenza, **M.**, **Buchanan, M.**, Correia, M., and Evans, C. (2015) Using The PDSEA Protocol and The NAPDS Nine Essentials to Plan, Implement and Assess Professional Development Schools: A Model For Building Reciprocal PDS Partnerships. Paper presented at the National Association for Professional Development Schools Annual Conference. Washington, D.C., Mar 2015.  
G. Kinsey; **Buchanan, M.**, Coler, C., Evans, C. (2013) CSUCI: Co-Teaching Model. *Clinical Demonstration Schools and Co-Teaching Residencies. Schools Moving Up Series*. Webinar presentation; West ED and CSU, Jan 2013

#### UNIVERSITY TEACHING (Selected)

Introduction to Education  
Creating and Maintaining Effective Elementary Learning Environments  
Teaching Elementary Mathematics in Multicultural Classrooms  
Initial and Advanced Student Teaching Seminars  
Media Literacy  
Communication for Teachers  
Research Methods  
Understanding and Influencing Organizations in Diverse Communities

#### ADDITIONAL PROFESSIONAL EXPERIENCES (Selected)

2017-2019, Volunteer, P-1 Classroom Assistant, Los Angeles Unified School District  
2017- 2007, M.A in Educational Leadership, Thesis Supervisor: Fara Ravan; Kristin Haidat; Sima Behshid; Charmon Evans; Margaret Gallagher; Teresa Garner; Nicola Perryman; Regina Reed. CSU Channel Islands.  
2013, External Reviewer, RTP Committee: Dr. Michael Cosenza. Californian Lutheran University.  
2012, ED.D. Dissertation Committee External Member: Cynthia Coler. Californian Lutheran University.  
2011, External Reviewer, RTP Committee: Dr. Marjori Krebs. University of New Mexico.  
2013 - 2005, Visiting Lecturer, Mathematical Thinking Course. African Institute for Mathematical Sciences Schools Enrichment Centre, Stellenbosch, South Africa.  
2010, Co-founder, Southern California Professional Development School Consortium  
2008-2018, Reviewer, *School-University Partnerships*, Journal of the National Association of Professional Development Schools, Washington, DC.