

CURRICULUM VITAE

Dr. Cynthia Estrada

Assistant Professor  
School of Education  
California State University, Channel Islands

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ACADEMIC APPOINTMENTS

2024 - Present	Assistant Professor, Educational Leadership California State University, Channel Islands
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EDUCATIONAL BACKGROUND

University of California, Los Angeles 2024	Doctor of Philosophy Social Science and Comparative Education Sub specialization in Race and Ethnic Studies  Committee: Dr. Jessica Harris (co-chair), Dr. Robert Teranishi (co-chair), Dr. Daniel Solorzano and Dr. Nancy Acevedo
University of California, Los Angeles 2018	Master of Arts Social Science and Comparative Education Sub specialization in Race and Ethnic Studies
San Diego State University College of Extended Studies 2017	Professional Certificate in Grant Writing
University of California, Santa Barbara 2012	Bachelor of Arts English with a minor in Applied Psychology and Education

TEACHING

Role	Course Title	Course Level
Instructor of Record Fall 2025	EDD 702: Educational Leadership for Transformation (Section 1) School of Education California State University, Channel Islands	Doctoral
Instructor of Record Fall 2025	EDD 702: Educational Leadership for Transformation (Section 2)	Doctoral

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Instructor of Record Fall 2025	EDD 720: Qualifying Examination School of Education California State University, Channel Islands	Doctoral
Interim Instructor Fall 2025	EDSC: Methods of Inquiry School of Education California State University, Channel Islands	Masters
Instructor of Record Fall 2025	EDPL 627: The American College Student School of Education California State University, Channel Islands	Masters
Instructor of Record Spring 2025	EDPL 626: Introduction to American Higher Education School of Education California State University, Channel Islands	Masters
Instructor of Record Spring 2025	EDCI 610: Research on Teaching School of Education California State University, Channel Islands	Masters
Instructor of Record Spring 2025	EDUC 618: Comprehensive Examination School of Education California State University, Channel Islands	Masters
Instructor of Record Fall 2024	EDD 702: Educational Leadership for Transformation School of Education California State University, Channel Islands	Masters
Instructor of Record Fall 2024	EDPL 634: Management of Resources and Learning School of Education California State University, Channel Islands	Masters
Instructor of Record Fall 2024	EDSC: Methods of Inquiry School of Education California State University, Channel Islands	Masters
Co-Instructor Spring 2022	Education Research Practicum School of Educational and Information Studies University of California, Los Angeles	Graduate
Guest Lecturer Winter 2022	Participant-Observation Field Methods Graduate School of Education and Information Studies University of California, Los Angeles	Graduate

*Professors on Record: Dr. Teresa McCarty & Dr. Inmaculada M. Garcia-Sanchez*

Co-Instructor Winter 2022	Education Research Practicum School of Educational and Information Studies University of California, Los Angeles	Graduate
Guest Lecturer Fall 2021	Introduction to Qualitative Research in Education for Social Transformation School of Education and Information Studies University of California, Los Angeles <i>Instructor on Record: Dr. Jason Dorio</i>	Undergraduate
Guest Lecturer Fall 2021	Qualitative Methods from the Margins: Critical Race Methodologies Educational Foundations, Policy and Practice University of Colorado Boulder <i>Professor on Record: Dr. Tiera Chante Tanskley</i>	Graduate
Co-Instructor Fall 2021	Introduction to Education and Social Sciences School of Education and Information Studies University of California, Los Angeles	Graduate
Co-Instructor Spring 2021	Qualitative Data Reduction and Analysis School of Education and Information Studies University of California, Los Angeles	Graduate
Co-Instructor Spring 2021	Program Planning and Evaluation Administration, Rehabilitation, and Postsecondary Education San Diego State University <i>Professor on Record: Dr. Marissa Vasquez</i>	Graduate
Guest Lecturer Spring 2021	Critical Race Theory in Education Educational Foundations, Policy and Practice University of Colorado Boulder <i>Professor on Record: Dr. Tiera Chante Tanskley</i>	Graduate
Co-Instructor Winter 2021	Participant-Observation Field Methods Graduate School of Education and Information Studies University of California, Los Angeles	Graduate
Co-Instructor Fall 2020	Introduction to Qualitative Methods and Design Issues in Educational Research Graduate School of Education and Information Studies	Graduate

University of California, Los Angeles

Co-Instructor Fall 2020	Ethnography in Educational Settings Graduate School of Education and Information Studies University of California, Los Angeles	Undergraduate
Seminar Lecturer Spring 2019	Introduction to Ethical Approaches to Higher Education Research Administration, Rehabilitation, and Postsecondary Education San Diego State University	Graduate & Undergraduate
Guest Lecturer 2018	Introduction to Education and Social Sciences Graduate School of Education and Information Studies University of California, Los Angeles <i>Instructor on Record: Dr. Jason Dorio</i>	Graduate

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## RESEARCH

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### **PUBLICATIONS**

#### **Peer Reviewed Journal Articles**

1. **Estrada, C.**, Felix, E. R., Vedar, E. N. R., & Perez, E. J. (2025). Latina community college presidents: Drawing from cultural intuition to disrupt leadership norms in higher education. *Education Sciences*, 15(1), 35.
2. Tanksley, T., & **Estrada, C.** (2022). Toward a critical race RPP: How Race, Power and Positionality Inform Research Practice Partnerships. *International Journal of Research & Method in Education*, 1–13.  
<https://doi.org/10.1080/1743727x.2022.2097218>
3. Ryoo, J. J., Tanksley, T., **Estrada, C.**, & Margolis, J. (2020). Take space, make space: how students use computer science to disrupt and resist marginalization in schools. *Computer Science Education*, 30(3), 337-361.

#### **Accepted Manuscripts**

4. Tunstall, J., Williams, A., **Estrada, C.**, Lowe, J. (undergoing revisions). Starting From Day One: Cultivating Black Boy Promise through Social Justice College Access Programming. *Taboo: The Journal on Culture and Education*.
5. Estrada, C., & Felix, E.R. (in press). *No Template When Being the First: Implications for Aspiring Latina Leaders*. American Council on Education.

#### **Reports and Research Briefs**

6. Felix, E. R., **Estrada, C.**, Juarez, L., Ceballos, D. A., Cordova, C., Salazar, R., Reyes, A., & Cox, W. (2022). CCHALES Report: Sustaining and Advancing Racial Equity Efforts During the Pandemic. San Diego State University, CCHALES Research Collective. Retrieved from [https://static1.squarespace.com/static/5eaa4d35e410122070755695/t/6271a66650bc7f725c41a379/1651615334893/CCHALES+-+2022+-+Sustaining+and+Advancing+Racial+Equity+Efforts+During+the+Pandemic\\_FINAL+DIGITAL.pdf](https://static1.squarespace.com/static/5eaa4d35e410122070755695/t/6271a66650bc7f725c41a379/1651615334893/CCHALES+-+2022+-+Sustaining+and+Advancing+Racial+Equity+Efforts+During+the+Pandemic_FINAL+DIGITAL.pdf)
7. Paredes, A., **Estrada, C.**, Venturanza, R., & Teranishi, R. (2021). *La Lucha Sigue: The University of California's Role as a Hispanic-Serving Research Institution System*. Retrieved from [https://www.ucop.edu/hsi-initiative/\\_files/report-la-lucha-sigue.pdf](https://www.ucop.edu/hsi-initiative/_files/report-la-lucha-sigue.pdf)
8. Saunders, M., **Estrada, C.** (2021). *Elevating the Voice of Linked Learning Alumni*. Linked Learning Alliance. Retrieved from [https://d985fra41m798.cloudfront.net/resources/PathwaystoPostsecondary\\_2020Dec16-3pm-1.pdf?mtime=20210308130426](https://d985fra41m798.cloudfront.net/resources/PathwaystoPostsecondary_2020Dec16-3pm-1.pdf?mtime=20210308130426)
9. Felix, E., Trinidad, A., **Estrada, C.** (2020). *California Community Colleges, Proposition 209, and the Restrictions to Improving Racial Equity*. Retrieved from [https://west.edtrust.org/wpcontent/uploads/2017/11/Ed-Trust-West-Reserch-in-Brief-Prop-16-9\\_29\\_2020.pdf](https://west.edtrust.org/wpcontent/uploads/2017/11/Ed-Trust-West-Reserch-in-Brief-Prop-16-9_29_2020.pdf)

### Book Chapters and Reviews

10. **Estrada, C.**, Garcia, F., Paredes, A. (2023). Hitting the Ground Running: Exploring the Success of Latino Men at Baccalaureate Granting Institutions. In Del Real Viramontes & Vasquez (Eds), *Community College and Beyond: Understanding the Transfer Pipeline for Latina/o/x Students* (pp. 95-107). Information Age Publishing

### Manuscripts in Preparation

10. **Estrada, C.** (in preparation). Racism as Ordinary: How Race-Conscious College Access Programs Cultivate Critical Consciousness for College Readiness. Target Journal: *The Review of Higher Education*
11. **Estrada, C.**, Vasquez, S., Franco Aguilar, C. (in preparation). Pocas Pero Locas: How Latina Community College Presidents Resist, Reclaim, and Redefine Leadership. Target Journal: *New Directions for Community Colleges*
12. **Estrada, C.**, & Garcia, F., (in preparation). Life History as a CRT Method in the Study of Higher Education. Manuscript in preparation. Target Journal: *International Journal of Qualitative Studies in Education*
13. **Estrada, C.**, Jimenez Perez, E., Vedar, E.N. (in preparation). Platicas as Pedagogy: How Chicana Feminist Methodologies Shape Scholarly Identity Amongst New Researchers of Color. Manuscript in preparation. Target Journal: *Departures in Critical Qualitative Research*

### EDITORIAL EXPERIENCE

**Managing Editor, University of California Hispanic Serving Initiative (2021 - 2024)**

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Covarrubias, R., & Quinteros, K. (2023). UC Santa Cruz Faculty of Color: Exposing and Reforming Structures of Whiteness in Leadership. UC Hispanic-Serving Institutions Initiative. Oakland, CA.

Silva, F., & Corral, G. (2023). Investing in Latinx Potential: Partnering with the Parent Institute for Quality Education to Advance Servigness for First-Generation Latinx Students at UC San Diego. UC Hispanic-Serving Institutions Initiative. Oakland, CA.

Matute, A.C. (2022). Chicanx/Latinx Student Success at UC Riverside: Capturing the History of a Thriving Hispanic-Serving Institution. UC Hispanic-Serving Institutions Initiative. Oakland, CA.

Morales, J. (2022). The UCI Inclusive Excellence Certificate Program: Creating Opportunities to Center Racial Equity at a Hispanic-Serving Research Institution. UC Hispanic-Serving Institutions Initiative. Oakland, CA.

Oropeza, L. (2022). UC Davis as an Emerging Hispanic-Serving Institution: Embracing a Hispanic-Serving identity. UC Hispanic-Serving Institutions Initiative. Oakland, CA.

### **SCHOLARLY PRESENTATIONS AND CONFERENCE PAPERS**

**Estrada, C.** (2025). *Racism as Ordinary: How Race-Conscious College Access Programs Cultivate Critical Consciousness for College Readiness*. Paper to be presented at Association for the Study of Higher Education (ASHE) Annual Conference.

Felix, E.R., **Estrada, C.**, Gomez, L., Valmonte, L., (2025) *A Constellation of Stars: Collaborative Approaches to Advancing Equity*. Research shared at Collective Equity Impact Institute.

Bingham, A., **Estrada, C.**, Itkonen, T., Reilly, E., Weis, C., White, A. (2025). *Community Building in an Online Synchronous Ed.D. Program*. Poster presented at the American Educational Research Association (AERA) Annual Conference.

Bingham, A., **Estrada, C.**, Itkonen, T., Reilly, E., White, A. (2024). *Developing and Assessing EdD Policies and Processes that Promote and Model Equity and Justice*. Facilitated a session at Carnegie Project on the Education Doctorate (CPED) Annual Conference.

Tunstall, J., Williams, A., **Estrada, C.**, Lowe, J. (2024). *Reimagining Retention: A Social Justice Model for Black Undergraduate Students in the "College-to-and-through Movement*. Paper presented at International Conference on Urban Education (ICUE) Annual Conference.

**Estrada, C.**, Vasquez, S., Franco, C., Felix, E. (2024). *Pocas Pero Locas: How Latina Community College Presidents, Resist, Reclaim, and Redefine Leadership*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

**Estrada, C.**, Tunstall, J., Williams, A., Lowe, J. (2024). *A Social Justice Approach: Putting the Critical Consciousness in Culturally Sustaining College Access Programming*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

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**Estrada, C.,** Tunstall, J., Williams, A., Lowe, J. (2024). *Lifting the Veil: The Role of Social Justice College Access Programs in Resisting Racial Discrimination in Schools*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

**Estrada, C., &** Garcia, F. (2023). *Life History as a CRT Method for Counterstorytelling in the Study of Higher Education*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

Felix, E.R., **Estrada, C.,** Jimenez Perez, E. (2023). *The Future of Researcher Socialization: The Pursuit of Truth and the Role of Research Teams*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

**Estrada, C.,** Jimenez Perez, E., Vedar, E.N. (2022). *Platicas as Pedagogy: How Chicana Feminist Methodologies Shape Scholarly Identities for Researchers of Color*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

Felix, E., **Estrada, C.** (2022). *Latinas in Power: New Approaches to Community College Leadership*. Paper presented at the American Educational Research Association (AERA) Annual Conference

Vasquez, M., Del Real Viramontes, J., Acevedo, N., **Estrada, C.,** Garcia, F., Aguayo, R. (2021). *Book Author Plática: Understanding the Latina/o/x Community College to Four-Year College/University Transfer Pipeline*. Interactive Symposia at the American Association of Hispanics in Higher Education (AAHHE) Annual Conference.

**Estrada, C.,** Tanksley, T. (2021). *Toward a Critical Race RPP: How Race, Power, and Positionality Inform Research Practice Partnerships*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference.

**Estrada, C.,** Vedar, E.N., Jimenez Perez, E., Felix, E. (2021). *Mujeres con Poder: Exploring Latina Presidencies in Community College*. Paper presented at the American Educational Research Association (AERA) Annual Conference.

**Estrada, C.** (2020). *"It Opened my Eyes": Shattering Whiteness in Traditional Campus Tours*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA.

**Estrada, C.,** Tanksley, T., Ryoo, J., Margolis, J. (2020). *Equitable for whom? How Race, Power and Positionality Inform Research Practice Partnerships*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA

Ryoo, J., **Estrada, C.,** Tanksley, T., Margolis, J., Foseca, A., Tirado, A., Ware, B (2020). *Computing at the Intersections: How Race, Gender and Culture Reshape and Redefine CS identity for Minoritized Students*. Poster presented at the American Educational Research Association (AERA) Annual Conference, San Francisco, CA

**Estrada, C.** (Accepted 2020). *Looking Beyond the Mention of Race: The Future of Campus Tours*. Paper presented at the American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Conference, New Orleans, LA

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Ryoo, J., Margolis, J, Tanksley, T., **Estrada, C.** (2020). *Minoritized Students' Engagement, Identity, and Agency in Computer Science: Listening to the Students Themselves*. Paper presented at the Annual Conference for the Special Interest Group on Computer Science Education (SIGCSE), Portland, OR

**Estrada, C.** (2019). *Looking Beyond Meritocracy for Latinx Students: A Critical Examination of Racial Discourse in Traditional and Alternative Campus Tours*. Paper presented at the Association for Study of Higher Education (ASHE) Conference, Portland, OR.

**Estrada, C.** (2019). *A Chicana's (Pa)ss(i)o(n) for Education: Revisiting Chicanx College Recruitment Strategies in the 1970's*. Paper presented at the Critical Race Studies in Education Association Annual Conference (CRSEA), Los Angeles, CA

Corona Valencia, G., Camargo Gonzalez, L., **Estrada, C.** (2019). *(Re)imagining Muxerista R(EVOL)t in Graduate School*. Roundtable presented at the Critical Race Studies in Education Association Annual Conference (CRSEA), Los Angeles, CA

**Estrada, C.** (Accepted 2019). *Interrogating Campus Tour Guides and College Recruiters: The Latinx High School Student Experience*. Paper presented at the University of California, Berkeley Annual Education Research Day, Berkeley, CA.

Ryoo, J., Margolis, J., **Estrada, C.**, Tanksley, T., Guest-Johnson, D. (2019). *CS for All: An Intersectional Approach to Unpacking Equity in Computer Science Education*. Poster session presented at the American Educational Research Association (AERA) Annual Conference, Toronto, CA.

Ryoo, J., Chapman, G., Flapan, J., Goode, J., Margolis, J., Ong, C. **Estrada, C.**, Skorodinsky, M., Tanksley, T. Burge, J., Yamaguchi, R., McAlear, F., Scott, A., Martin, A., Koshy, S., Bobb, K., Diaz, L. (2019). *Going Beyond the Platitudes of Equity: Developing a Shared Vision for Equity in Computer Science Education*. Panel presented at the Annual Conference for the Special Interest Group on Computer Science Education (SIGCSE), Minneapolis, MN.

Ryoo, J., Margolis, J., **Estrada, C.**, Tanksley, T., Guest-Johnson, D., Mendoza, S. (2019). *Student Voices: Equity, Identity, and Agency in CS Classrooms*. Poster presented at Research on Equity & Sustained Participation in Engineering, Computing, & Technology (RESPECT) Annual Conference, Minneapolis, MN

Corona Valencia, G., Camargo Gonzalez, L., **Estrada, C.** (2018). *(Re)imagining Muxerista R(EVOL)t in Academia Through CorazonCrit*. Paper presented at the Visions of Liberation Symposium, Los Angeles, CA.

#### **FUNDED RESEARCH AND TRAVEL GRANTS**

2025	Subgrant Awardee, funded by the California Community College Chancellor's Office	\$20,000
2023	Travel Grant, funded by the California State University Chancellor's Doctoral Incentive Program	\$1,500
2022	Summer Scholars Fellowship Award Wheelhouse: The Center for Community College Leadership and Research	\$1,500



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2022	Division J Travel Award American Educational Research Association	\$400
2021	Principal Investigator, <i>College Access Programs and Critical Consciousness: Exploring the Racialized Experiences of Undergraduate Students of Color</i> , funded by the California State University Chancellor's Doctoral Incentive Program	\$2,500
2021	Virtual Travel Grant, funded by the California State University Chancellor's Doctoral Incentive Program	\$500
2021	Virtual Travel Grant, funded by the California State University Chancellor's Doctoral Incentive Program	\$500
2020	Co-Principal Investigator, <i>Latinas in Power: Exploring Latina Presidencies in Community College</i> , funded by the California State University Chancellor's Doctoral Incentive Program	\$2,500

#### **NON-REFERRED PRESENTATIONS**

<b>Invited Speaker</b> 2025	<i>From Graduate Journey to Scholar-Activism: Using CRT and Pláticas as Chicana Feminist Tools</i> SEMILLAS Research Fellowship Program San Diego State University
<b>Invited Panelist</b> 2024	<i>Latino/x Men and the Community College Transfer Process: Providing Best Practices to Empower Latino/x Men to Thrive at Two- and Four-Year Institutions</i> Project Males The University of Texas at Austin
<b>Keynote Speaker</b> 2024	<i>Servingness as Dreaming, Resisting, Building: Lessons from la Familia y Comunidad</i> Hispanic Serving Institution Speaker Series California State University, Channel Islands
<b>Keynote Speaker</b> 2024	<i>Resilience and Resistance in Higher Education</i> Hermanas Unidas de UCLA Health and Education Conference University of California, Los Angeles
<b>Invited Speaker</b> 2022	<i>Mujeres con Poder: Exploring the Experiences of Latina Community College Presidents</i> California Community Colleges Organizacion de Latinx Empowerment, Guidance, Advocacy for Success (CCOLEGAS)

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<b>Invited Panelist</b> 2021	<i>Deconstructing Methodological Approaches: Critical Methodologies in Higher Education</i> Emerging Latina Researchers and Latina Grad Guide
<b>Invited Panelist</b> 2020	<i>Navigating the Doctoral Journey</i> Pasadena City College
<b>Invited Speaker</b> 2019	<i>College Pathways: From the Inland Empire to UCLA</i> Youth Education Motivation Program Wells Middle School
<b>Invited Speaker</b> 2018	<i>Race, Ethnic Studies and the First Gen Educational Trajectory</i> Advanced Via Individual Determination Course Patriot High School

#### **FELLOWSHIPS, SCHOLARSHIPS, AWARDS, AND HONORS**

2025	ELEVATE Fellow Rutgers University
2023	Faculty First Look Scholar New York University
2021	Diversity Scholarship Recipient Inter-university Consortium for Political and Social Research Summer Program
2021	Erik M. Colon Outstanding Graduate Student Award American College Personnel Association (ACPA) Latinx Network
2020	Chancellor's Doctoral Incentive Program Fellow California State University
2020	Division Summer Scholarship Recipient Graduate School of Education and Information Studies University of California, Los Angeles
2018	Dean's Scholar Award University of California, Los Angeles
2018	Master of Arts Capstone Conferred with Honors Graduate School of Education and Information Studies University of California, Los Angeles
2018	Division Merit Scholarship Recipient Graduate School of Education and Information Studies University of California, Los Angeles

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2018	Gordon & Olga Smith Scholarship Recipient Graduate School of Education and Information Studies University of California, Los Angeles
2012	Dean's Honor List University of California, Santa Barbara

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## SERVICE

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### University Service

2025	CSUCI Transportation Subcommittee
2024- Present	Raíces/Soar Outreach Event SBCC/ CSU Channel Islands
2024-Present	Advisory Committee Member Doctorate in Educational Leadership for Equity and Justice (DELEJ) CSU Channel Islands
2022-2023	Student Representative Social Science and Comparative Education Program University of California, Los Angeles
Fall 2019	Graduate Orientation Panelist Social Science and Comparative Education University of California, Los Angeles
2018-2019	Program Ambassador Social Science and Comparative Education Program University of California, Los Angeles
2018-2019	Student Representative Social Science and Comparative Education Program University of California, Los Angeles
2019	Graduate Student Panelist ED 222B: Participant-Observation Field Methods Course University of California, Los Angeles

### Scholarly and Professional Service

2025	Grant Reviewer Spencer Foundation
2019 - Present	Program Reviewer Critical Race Studies in Education

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2024 - Present	Faculty Affiliate CCHALES Research Collective San Diego State University
2020 – 2023	Program Reviewer American Educational Research Association, Division J
2019- 2024	Manuscript Reviewer InterActions UCLA Journal of Education and Information Studies
2018	Facilitator UC Hispanic Serving Institute Retreat San Diego, CA
2018	Facilitator UndocuScholars Research and Graduate School Conference University of California, Los Angeles
2017	Facilitator UC Hispanic Serving Institute Retreat Riverside, CA

### **Service to the Community**

2020 - 2023	Femtor - Emerging Latina Researchers Femtorship Program
2021	Panelist - Women of Color Empowerment Panel and Workshop
2020	Panelist - McNair Scholars Conference
2017 - 2019	AVID College Application Reviewer Patriot High School
2016-2017	Provost Undergraduate Mentor - San Diego State University
2011-2012	Volunteer Tutor - Santa Barbara Unified School District
2011-2012	Family Literacy Program - University of California, Santa Barbara

### **PARTICIPATION IN PROFESSIONAL ASSOCIATIONS**

American Educational Research Association (AERA)  
Association for the Study of Higher Education (ASHE)  
Mujeres Activas en Letras y Cambio Social (MALCS)  
Critical Race Studies in Education Association (CRSEA)  
The Council for the Study of Community Colleges (CSCC)