

## **MANUEL G. CORREIA**

Professor of Education, California State University Channel Islands

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### **ACADEMIC PREPARATION**

- Ph.D. University of California, Berkeley, spring 2004  
Specialization: Education in Language, Literacy, and Culture
- M.A. California State University, Stanislaus, spring 1997  
Education: Curriculum and Instruction  
Emphasis: Multilingual Education
- B.A. California State University, Stanislaus, spring 1993  
Major: English Language and Literature  
Emphasis: Teaching English to Speakers of Other Languages

### **ACADEMIC EXPERIENCE**

*Professor of Education*

*Chair, Credential Programs*, (Fall 2016 – Spring 2021)  
California State University Channel Islands, Camarillo, California,  
Fall 2016 – Present.

*Chair, School of Education, Credential and Graduate Programs*,  
California State University Channel Islands, Camarillo, California,  
Fall 2011 – Spring 2016.

*Associate Professor of Education*,  
California State University Channel Islands, Camarillo, California,  
Fall 2011 – Spring 2016. Received tenure fall of 2011.

*Assistant Professor of Education*,  
California State University Channel Islands, Camarillo, California,  
Fall 2005 – Spring 2011.

### **PROFESSIONAL EXPERIENCE**

*Coordinator, Title III Programs*, Multilingual Programs Department, San Francisco Unified School District, San Francisco, California, 2004 – 2005.

*Program Associate*, Teacher Professional Development, WestEd, San Francisco, California, 2003 – 2004.

*Content Specialist and Co-Coordinator, Title VII System-Wide Project ALACASA*, Multilingual Programs Department, San Francisco Unified School District, San Francisco, California, 2001 – 2003.

*Consolidated Programs Coordinator and Second Grade Bilingual Spanish Teacher*, Chatom Union Elementary School District, Turlock, California, 1996-1997.

*Teacher Trainer SB1969* (Professional Development for Teachers earning CLAD Credentials), Stanislaus County Office of Education, Modesto, California, 1996.

*Reading Teacher and Consolidated Programs Coordinator*, Chatom Union Elementary School District, Turlock, California, 1995-1996.

*Second Grade Bilingual Spanish Teacher and Title VII Coordinator*, Chatom Union Elementary School District, Turlock, California, 1994-1995.

## PROFESSIONAL CERTIFICATES

Bilingual, Crosscultural, Language and Academic Development Certificate: Spanish  
Clear California Teaching Certificate, Multiple Subject, expires 2026

## SCHOLARLY ACTIVITIES

### Peer-Reviewed Publications

- Itkonen, T., Tomlin, B., Correia, M., Sanchez, L., Schneider, T., & Kooker, K. (2022). *Schaffer v. Weast's* Effects on California Special Education Hearing Decisions. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/10442073211066780>
- Buchanan, M., Correia, M. & Bleicher. (2019). Increasing preservice teachers' intercultural awareness through service-learning. In V. M. Jagla & K. C. Tice (Eds.), *Educating teachers and tomorrow's students through service-learning pedagogy* (300-310). Charlotte, NC: Information Age Publishing.
- Correia, M., Osborn, M. & Lomax, D. (2018). Incidental learning as professional development. In M. Buchanan & M. Cosenza (Eds.), *Visions from professional development school partners* (259-273). Charlotte, NC: Information Age Publishing.

### Peer-Reviewed Scholarly Presentations

- Itkonen, T., Tomlin, B., & Correia, M. (October 26, 2023). *Linguistic Equity: Translator Use in California Special Education Due Process Hearings*. Paper presented at the Educational Law Association Conference, Reno, Nevada.
- Itkonen, T., Tomlin, B., & Correia, M. (April 16, 2023). *The Effect of Translator Use in Special Education Hearing Outcomes*. Paper presented at the American Educational Research Association, Chicago Illinois.
- Itkonen, T., Correia, M., Tomlin, B., **Schneider, T.**, Sanchez, L., **Luong, K.**, & **Grindey, T.** (April 22, 2022). *The Effect of District and Student Characteristics on California's Special Education Due Process Hearing Decisions*. Paper presented at the American Educational Research Association Annual Conference, San Diego CA.

### Research

Special Education Litigation and Privilege Project  
California State University Channel Islands, Summer 2018 – Present  
Principal Investigator: Tiina Itkonen

## PROFESSIONAL SERVICE

Campus Representative, Center for the Advancement of Reading and Writing (CAR/W)  
California State University, 2005-present

Board Member, Center for the Advancement of Reading and Writing (CAR/W)  
California State University, 2016-2019

Treasurer, Southern California Professional Schools Consortium (SCPDS)  
Somis, CA, 2012-2020

Board Member, Teaching and Education Careers Academy (TECA)  
Pacifica High School, Oxnard CA, 2007-Present

**FOREIGN LANGUAGES**

Speak, read and write, Spanish and Portuguese.