

Mari Riojas-Cortez, Ph.D.
Current Vita

Professor & Chair, Early Childhood Studies
California State University—Channel Islands
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EDUCATIONAL HISTORY

The University of Texas at Austin	Ph.D. Curriculum & Instruction (Early Childhood Education & Multilingual Studies/Bilingual Education)
The University of Texas at San Antonio	M.A. Education (Concentration: Educational Leadership)
St. Mary's University	B.A. Multinational Organizational Studies (Minor: Spanish)

PROFESSIONAL HISTORY

California State University—Channel Islands.	Professor & Chair Early Childhood Studies	2020
The University of Texas at San Antonio	Department Chair	2012-2018
The University of Texas at San Antonio	Professor	1998-2020
The University of Texas at Austin	Graduate/Teaching Assistant	1994-1996
Harlandale Independent School District	Bilingual Teacher	1988-1994

PROFESSIONAL AWARDS (Selected)

Recipient	2019 NAECTE (National Association of Early Childhood Teacher Educators) Outstanding Early Childhood Teacher Educator Award
Exchange Leader	Exchange Leadership Initiative Childcare Exchange 2019-Present

SCHOLARSHIP (Selected)

Books

Riojas-Cortez, M. (ed.) (accepted). *Keeping up with the times: Diversity and inclusion in early childhood* (Rowman & Littlefield Publishers signed contract)
Riojas-Cortez, M. (ed.) (accepted). *Diversifying pedagogy in early childhood teacher educator programs*. (Rowman & Littlefield Publishers signed contract)

Berger, E. H. & **Riojas-Cortez, M.** (2020). *Families as partners in education working together* (10th edition). Upper Saddle River, N. J.: Pearson

Book Chapters

Riojas-Cortez, M., & Nobles Whitlock, T. (Accepted). The Early Childhood Teacher Reflective Model. In M. Riojas-Cortez, *Diversifying pedagogy in early childhood teacher education programs*. (Rowman & Littlefield Publishers).

Riojas-Cortez, M. (2017). *La familia como sistema de apoyo en el desarrollo de los niños bilingües*. In M. Guerrero, M. C. Guerrero, L. Soltero-González, & K. Escamilla *Abriendo brecha: Antología crítica sobre la educación bilingüe de doble inmersión*. Dual Language Education of New Mexico.

Referred Articles

Gillanders, C., **Riojas-Cortez, M.**, Laser, A., Miller, C., Rudman, N. (2020) Preparing Latin@ early childhood educators. *Journal of Early Childhood Teacher Education*.

Riojas-Cortez, M., & Whitlock, T. N. (2019). Have you ever felt that way? Parents asking questions about feelings and emotions. *Proceedings from the International Conference on Advanced Research in Education*. London: United Kingdom

Riojas-Cortez, M., Montemayor, A., Leveridge, T. (2019). Choosing the right app: Challenges and solutions. *Childhood Education*, 95(4), 56-62.

Huerta, M. E. & **Riojas-Cortez, M.** (2014). Playful dialogues of a bilingual child in every day conversation. *International Multilingual Research Journal*, 8, 231-249.

Riojas-Cortez, M. (2011). Culture, play and family: Three elements assisting in the development of a child on the autism spectrum. *Young Children*, 66(5), 94-99. (award winning journal of the National Association for the Education of Young Children).

Huerta, M. E., & **Riojas-Cortez, M.** (2011). *Santo Remedio*: Latino parents and students foster literacy through a culturally relevant folk medicine event. *Multicultural Education*, 18(2).

CONFERENCE PRESENTATIONS (Selected)

Fuertes convicciones: Head Start teachers' daily ideologies for dual language learners. National Association of Early Childhood Teacher Educators (NAECTE) Nashville, TN 2019

Cuentos Festivos: Reconceptualizing Literacy Events in a Head Start Classroom Reconceptualizing Early Childhood Education (RECE) Annual Conference Las Cruces, NM 2019

Have you ever felt that way? Parents asking questions about feelings and emotions International Conference on Advanced Research in Education London, United Kingdom (online) March, 2019

Family Engagement in Early Childhood Roundtable Chair
SIG-Family, School, Community Partnerships
AERA Annual Conference
New York April 2018