**WALTER CHARLES WEIS, III**

**Curriculum Vitae** (August 2023)

**PERSONAL INFORMATION**

Associate Professor, Educational Leadership

California State University Channel Islands

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**EDUCATION HISTORY**

University of California, Santa Barbara, 1991, Ph.D. - Educational Policy and Organizational Studies

California State University, Northridge, 1974, M.A. - Psychology, Specializing in School Psychology

University of California, Los Angeles, 1972, B.A. - Psychology,

**Credentials**

California Administration/Supervision (preschool, K-12, adult education), #SC 5599 9/3/76

California Standard Designated Services, Specializing in Pupil Personnel Services, School Psychology (K-12), #SSC 7296 6/12/74

California Educational Psychology License #910 5/29/79 (inactive)

**PROFESSIONAL HISTORY**

CSUCI, School of EducationAssociate Professor, Educational Leadership 8/2021-Present

Chair, Educational Leadership/School

Counseling & Psychology Dept. 1/2023-Present

CSUCI, School of Education, Interim Dean School of Education 1/2022-5/2022

Fillmore Unified School District Interim Superintendent 4/2021-6/2021

CSUCI, School of Education Assistant Professor, Educational Leadership 8/2015-7/2021

Coordinator, Educational Leadership 2016-2020

# Co-Director CODEL Doctoral program 2015-2019

Santa Clara County Office County Superintendent of Schools 7/2008-6/2012

Of Education

Ventura County Office County Superintendent of Schools 7/1993-6/2008

Of Education

Cal. Lutheran University Lecturer 1991-2014

CSUCI Lecturer 1999

CSU Northridge Lecturer 1996-1998

Pepperdine University Lecturer 1995-1997

Ventura County Superintendent Assistant Superintendent, Curriculum 7/1990-6/1993

of Schools Office and Instruction

Fillmore Unified School District Assistant Superintendent, 7/1988-6/1990 Educational Services   
 Principal of Sespe Elementary School 7/1984-6/1988

Principal of Community High School 7/1983-6/1984

Director of Special Education and 7/1980-6/1984

Special Services,

Educational Psychology Systems President and Consultant- school & 12/1973-6/1980  
 Inc. educational psychology services,

professional development, program

evaluation, computer data analysis,

and grant writing.

**PROFESSIONAL AWARDS AND ACADEMIC HONORS** *(Selected)*

Marcus Foster Memorial Award for Administrator Excellence, ACSA statewide 2012

After-School Champion, Santa Clara County 2010

Preschool Collaborative Inspirational Leader Award, Kidango 2009

Executive Leadership Award, CA County Superintendents Educational Association 2009

Honorary Degree, Doctor of Humane Letters, California Lutheran University 2009

Honorary Service Award, California State PTA 2005

Champion of Tolerance Award, Anti-Defamation League 2004

Golden Oak Award, California State PTA 2002

Advocacy Award, California Association for Bilingual Education 2002

Perpetual Award, CCSESA 2002

Award of Gratitude, Faith Community of Ventura County 2001

Educator Award, Ventura County Planned Parenthood 1999

Exceptional Educator Award, Ventura County Reading Association 1999

President’s Award, Ventura County Mathematics Council 1998

Educational Leadership Award, Phi Delta Kappa 1998

Smart Villager Award, Rain Networks Community Technology Project 1997

Outstanding Public Service Award,

CA Farm Bureau/ CA Foundation for Agriculture in the Classroom 1996

Distinguished Public Service Award, Anti-Defamation League 1996

Dr. James Cowan Award of Excellence in Education, VCEDA 1996

Superintendent of the Year, ACSA Region XIII 1996

Gold Award, California Teachers Association 1994

National Honor Society in Psychology, Psi Chi, CSUN 1973

**SCHOLARSHIP PUBLICATIONS & PRESENTATIONS** *(Selected)*

Ahmadi, P., Moulin, M., & Weis, C. (2024). Maximizing student success: The crucial role of superintendent evaluations for school board members. *Board Wise.* *California Schools 82*(3), 15-16 (Spring). California School Boards Association. <https://publications.csba.org/issue/spring-2024/maximizing-student-success/>

Moulin, M., Pride, A. & **Weis, C.** (2023). Roles and responsibilities of board officers. *Board Wise.* *California Schools 81*(3), 11-12 (Spring). California School Boards Association. <https://csba.org/Newsroom/CASchoolsMagazine/2023/Spring#gsc.tab=0>

Rivera, L., Moulin, M. & **Weis, C.** (2022). Leveraging the annual organizational meeting. *Board Wise,* *California Schools* *80*(4) 9-10 (Fall). California School Boards Association <https://publications.csba.org/issue/fall-2022/#leveraging>

Moulin, M., **Weis, C.** & Vigil, T. (2022). What is the board’s role in negotiations? *Board Wise, California Schools 80*(2), 9-10 (Winter). California School Boards Association<https://publications.csba.org/issue/winter-2022/>

# Bernal, C. & Weis W.C. (2020, April 17-21). *Implicit gender bias in superintendent selection* [Paper session]. AERA Annual Meeting, San Francisco, CA, USA. <http://tinyurl.com/r5qnvjj> (Conference cancelled)

**Weis, W.C.** (2020). Hispanic, English learner, low-income parental magnet school choice in a majority Hispanic California community. *Education and Urban Society 52*(7), 1066-1095 (2020)*.* DOI <https://journals.sagepub.com/doi/10.1177/0013124519895007>

Bravo, B.M. & **Weis, W.C.** (2019). Achieving reading equity: A systematic program evaluation of a reading intervention program. *Allies for Education 2(2): Assessment and Evaluation in Education: Do Our Policies and Practices Promote Growth, Equity, and Justice? CSUCI.* <https://journals.library.csuci.edu/index.php/afe/article/view/559>

**Weis, W.C.** (2017). Uninformed attacks on public education have increased. *Allies for Education 1(1) Appreciating Public Education*. CSUCI

<https://journals.library.csuci.edu/ojs/index.php/afe/article/view/136>

**Weis, C.** (2011). One community working together, *Leadership,* *(November/December, 2011).* Association of California School Administrators (ACSA). <https://ebscohost.ezproxy.csuci.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=87052590&site=ehost-live>

**Weis, C.** et al. (2004). *No Child Left Behind White Paper,* California Department of Education: Joint Committee to Develop a Master Plan for Education.

**Weis, C.** (2003). California’s plan for compliance with No Child Left Behind. *California Curriculum News Report, (October).* California Department of Education and California County Superintendents Educational Services Association: Curriculum Instruction Steering Committee.

**Weis, C.** (2000). Measuring up: the API as a planning tool. *Thrust for Educational Leadership (March/April).* ACSA. <https://ebscohost.ezproxy.csuci.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=2971268&site=ehost-live>

**Weis, C.** (2000). Tips from a top performer. *Thrust for Educational Leadership, 30(2)* 20-. ACSA. <https://link.gale.com/apps/doc/A67046817/AONE?u=csuci&sid=bookmark-AONE&xid=6c27eb8c>

**Weis, C.** et al. (1998). *Ready to Learn, Quality Preschools for California in the 21st Century.* California Department of Education.

**Weis, C.** & Gore, P. (1997) Beyond tunnel vision. *Thrust for Educational Leadership (January).* ACSA. -  <https://search-ebscohost-com.ezproxy.csuci.edu/login.aspx?direct=true&db=aph&AN=9702065923&site=ehost-live>

**Weis, C.** (1992). Leadership from the central office. *Thrust for Educational Leadership (October).* ACSA.

**Weis, C.** et al. (1992). *Toward Healthy Schools.* Sacramento, CA: California Department of Education.

**Weis, W.C.** (1991) *Superintendents' Control and Coordination of the Technical Core in School-Based Managed School Districts*. Doctoral dissertation at UCSB, Norman J. Boyan, Chair

Russell, D., Plakos, J. Cox, J., & **Weis, C**. (1977). *Developing a Workable Needs Assessment Model.* Downey, CA: Los Angeles County Superintendent of Schools Office.

**UNIVERSITY TEACHING AT CSUCI**

**Undergraduate**

EDUC 412 Equity, Diversity, & Foundations of Schooling

EDUC 510 Learning Theory & Development

EDUC 512 Equity, Diversity, & Foundations of Schooling

**Masters**

EDUC 615 Principles of Educational Research

EDUC 616 Master’s Thesis Advising

EDUC 618 Comprehensive Examination

EDUC 697 Advanced Directed Studies

EDCI 600 Curriculum: History and Analysis

EDCI 620 Research in Teaching

EDPL 610 Foundations of Curriculum, Instruction, and Assessment

EDPL 620 Leadership of Collaborative Schools

EDPL 620 Assessment & Accountability Leadership

EDPL 624 Human Resources Management in P-12 Education

EDPL 629 Assessment & Evaluation in Higher Education

EDPL 631 Professional Development/ Fieldwork I

EDPL 632 Professional Development/Fieldwork II

EDPL 634 Management of Resources and Learning Environments

EDPL 635 Change & Coherence Leadership

EDPL 636 Leadership Presence, Attitude, Identity, & Relationships

**Doctoral**

EDL 1551 Organizational Theory and Leadership in Complex Orgs. CODEL)

EDL 1552 Educational Reform (CODEL)

EDL 1561 Educational Assessment, Evaluation, and Planning (CODEL)

EDL 1580T Leaders and Leadership (CODEL)

EDL 1599 Dissertation Chair (CODEL)