

Michelle Dean
Current Vita

PERSONAL INFORMATION

Associate Professor, Special Education, School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of California, Los Angeles	PhD Special Education (Psychological studies in Education)
University of California, Los Angeles	MA Education (Psychological studies in Education)
California State University, Northridge	MA Special Education
California State University, Northridge	Mild to Moderate Teaching Credential
Oklahoma City University	BA Musical Theater

PROFESSIONAL HISTORY

California State University Channel Islands	Assistant/Associate Professor, Special Education	2014-Current
UCLA Center for Autism Research and Treatment	Post Doctoral Scholar	2013-2014

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

CA LEND Trainee with Children's Hospital Los Angeles and University of Southern California

Council for Exceptional Children (CEC) Division of Research's Doctoral Student
Scholar 2011

SCHOLARSHIP

PUBLICATIONS (Selected)

Sevier, B. and **Dean, M.** (In press). Defining New Teacher competencies in and as a diverse community of educator preparation stakeholders. In S. Helfrich, S. Hartman, and D. Yendol-Hoppey (Eds.), *Advances in Teacher Education*. Information Age Publishing

Suhrheinrich, J., Schetter, P., England, A., Melgarejo, M., Nahmias, A.S., **Dean, M.** & Yasuda, P. (in press). Statewide interagency collaboration to support evidence-based practice scale up: The California autism professional training and information network (CAPTAIN). *Evidence-based Practice in Child & Adolescent Mental Health*.

Dean, M., Williams, J., Orlich, F., & Kasari, C. (2020). Adolescents with autism spectrum disorder and social skills groups at school: A randomized trial comparing intervention environment and peer composition. *School Psychology Review*.

Shih, W., **Dean, M.,** Kretzmann, M. c Locke, J., Senturk, D., Mandell, D., Smith, T., Kasari, C. & AIR-B Network (2019). *Remaking Recess* intervention for improving peer interactions at school for children with autism spectrum disorder: Multisite randomized trial. *School Psychology Review*, 48, (2), 133-144Dean, M., Harwood, R., & Kasari C. (2017) The art of camouflage: Gender differences in the social behaviors of girls and boys with ASD. *Autism*, 21(6), 678-689.

Dean, M., Harwood, R., & Kasari C. (2017) The art of camouflage: Gender differences in the social behaviors of girls and boys with ASD. *Autism*, 21(6), 678-689.

Iadarola, S., Shih, W., **Dean, M.,** Blanch, E., Harwood, R., Hetherington, S., Mandell, D., Kasari, C., and Smith, T. (2017). Implementing a manualized, classroom transition intervention for students with ASD in underresourced schools (2017). *Behavior Modification*, 1-22. DOI: 10.1177/0145445517711437.

Kasari, C., **Dean, M.,** Orlich, F., Whitney, R, Landa, R., Lord, C. & King, B. (2015). Children with ASD and social skills groups at school: Randomized trial comparing intervention approach and peer composition. *Journal of Child Psychology and Psychiatry* 57(2),171-179. doi: [10.1111/jcpp.12460](https://doi.org/10.1111/jcpp.12460).

Iadarola, S., Hetherington, S., Clinton, C., **Dean, M.,** Reisinger, E., Huynh, L....Kasari, C. (2015). Services for children with autism spectrum disorder in three, large urban school districts: Perspectives of parents and educators. *Autism*. 19(6) 694–703. DOI: 10.1177/1362361314548078

Dean, M., Kasari, C., Shih, W., Landa, R., Lord, C., Orlich, F., Harwood, R. (2014). The peer relationships of girls with ASD at school: Comparison to boys and girls with and without ASD. *Journal of Child Psychology and Psychiatry*, 55(11), 1218-1225. DOI: 10.1111/jcpp.12242

Dean, M., Fox, G. A. & Kasari, C. (2013). How narrative difficulties build peer rejection: A case study of a girl with Asperger’s syndrome and her female peers. *Discourse Studies*.

CREATIVE ACTIVITIES

Technical consultant for the Sony/Netflix series “Atypical” Season 1 (released August, 2017), Season 2 (released September, 2018), Season 3 (released October 30, 2019), and Season 4 (in production)

Technical consultant for the Netflix series “DeadEndia” (to be released in 2021)

UNIVERSITY TEACHING (Selected)

Thesis Advisement

Principals of Educational Research

Advanced Topics in Disabilities

Creating and Managing Effective Secondary School Environments

Education Specialist Intern and Student Teaching Seminar

Individuals with Disabilities in Society

Typical & Atypical Development