

Michelle Dean
Current Vita

PERSONAL INFORMATION

Associate Professor of Special Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of California, Los Angeles	Ph.D. Special Education
University of California, Los Angeles	MA Education
California State University, Northridge	MA Special Education/Mild to Moderate Credential
Oklahoma City University	BA Musical Theater

PROFESSIONAL HISTORY

California State University, Channel Islands	Assistant/Associate Professor Special Education	2014-Current
UCLA Center for Autism Research and Treatment	Postdoctoral Scholar	2013-2014

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

CSUCI President Faculty Fellow	2022-2023
CA LEND Trainee with Children's Hospital Los Angeles and USC	2018-2019

PUBLICATIONS (Selected)

Dean, M., Chang, J., Kasari, C., Orlich, F., (2023) Social Engagement and Loneliness in School-Age Autistic Girls and Boys. *Women's Health*.

Orm, S., **Dean, M.,** Fletcher-Watson, S., & Nordahl-Hansen, A. (2023). Autistic adults' recommendations on how to improve autistic portrayals in TV-series and movies. *Research in Developmental Disabilities, 136*, 104484.

Melgarejo, M., Nahmias, A., Suhrheinrich, J., Schetter, P., **Dean, M.,** Holt, T., Li, J., Stahmer, A., (2022). Exploring organizational differences in perceptions of implementation climate and leadership in schools: A mixed methods study of autism EBP implementation. *Focus on Autism and Other Developmental Disabilities*.

Chang, Y. and **Dean, M.** (2022). Friendship Interventions and Measurements in Children with ASD: A Systematic Review. *Research in Autism Spectrum Disorders, 1750-9467*,
<https://doi.org/10.1016/j.rasd.2022.101947>

Dean, M. and Chang, Y. (2021). A systematic review of school based social skills interventions and observed social outcomes for students with ASD in inclusive settings, *Autism, 1-16*,
<https://doi.org/10.1177/13623613211012886>

Dean, M. and Nordahl-Hansen, A. (2021). A review of research studying film and television representations of ASD. *Review Journal of Autism and Developmental Disorders*.
<https://doi.org/10.1007/s40489-021-00273-8>

Sevier, B. and **Dean, M.** (in press). Defining New Teacher competencies in and as a diverse community of educator preparation stakeholders. In S. Helfrich, S. Hartman, and D. Yendol-Hoppey (Eds.), *Advances in Teacher Education*. Information Age Publishing

Suhrheinrich, J., Schetter, P., England, A., Melgarejo, M., Nahmias, A.S., **Dean, M.** & Yasuda, P. (2020). Statewide interagency collaboration to support evidence-based practice scale up: The California autism professional training and information network (CAPTAIN). *Evidence-based Practice in Child & Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2020.1796545>

Dean, M., Williams, J., Orlich, F., & Kasari, C. (2020). Adolescents with autism spectrum disorder and social skills groups at school: A randomized trial comparing intervention environment and peer composition. *School Psychology Review*.

Shih, W., **Dean, M.**, Kretzmann, M. Locke, J., Senturk, D., Mandell, D., Smith, T., Kasari, C. & AIR-B Network (2019). *Remaking Recess* intervention for improving peer interactions at school for children with autism spectrum disorder: Multisite randomized trial. *School Psychology Review*, 48, (2), 133-144

Dean, M., Harwood, R., & Kasari C. (2017) The art of camouflage: Gender differences in the social behaviors of girls and boys with ASD. *Autism*, 21(6), 678-689.

Iadarola, S., Oakes, L.A., Shih, W., **Dean, M.**, Smith, T., and Orlich, F. (2018). Relationship among anxiety, depression, and family impact in adolescents with autism spectrum disorder and average-range IQ. *Focus on Autism and Other Developmental Disabilities*, 22(3) 171-181.

Iadarola, S., Shih, W., **Dean, M.**, Blanch, E., Harwood, R., Hetherington, S., Mandell, D., Kasari, C., and Smith, T. (2017). Implementing a manualized, classroom transition intervention for students with ASD in under resourced schools (2017). *Behavior Modification*, 1-22. DOI: 10.1177/0145445517711437.

Kasari, C., **Dean, M.**, Orlich, F., Whitney, R., Landa, R., Lord, C. & King, B. (2015). Children with ASD and social skills groups at school: Randomized trial comparing intervention approach and peer composition. *Journal of Child Psychology and Psychiatry* 57(2),171-179. doi: [10.1111/jcpp.12460](https://doi.org/10.1111/jcpp.12460).

Iadarola, S., Hetherington, S., Clinton, C., **Dean, M.**, Reisinger, E., Huynh, L...Kasari, C. (2015). Services for children with autism spectrum disorder in three, large urban school districts: Perspectives of parents and educators. *Autism*. 19(6) 694–703. DOI: 10.1177/1362361314548078

Dean, M., Kasari, C., Shih, W., Landa, R., Lord, C., Orlich, F., Harwood, R. (2014). The peer relationships of girls with ASD at school: Comparison to boys and girls with and without ASD. *Journal of Child Psychology and Psychiatry*, 55(11), 1218-1225. DOI: 10.1111/jcpp.12242

Dean, M., Fox, G. A. & Kasari, C. (2013). How narrative difficulties build peer rejection: A case study of a girl with Asperger's syndrome and her female peers. *Discourse Studies*.

CREATIVE ACTIVITIES

Technical consultant for the Sony/Netflix series "Atypical" Season 1, Season 2, Season 3, and Season 4
Technical consultant for the Netflix series "DeadEndia" Season 1

UNIVERSITY TEACHING (Selected)

EDUC 615: Principals of Educational Research

EDSS 424: Creating and Managing Effective Secondary School Environments

EDMS 410: Child Growth and Development During the Elementary School Years

SPED 690: Advanced Topics in Disabilities