

TALYA DRESCHER
Curriculum Vitae

PERSONAL INFORMATION

Associate Professor
School of Education
California State University Channel Islands
Madera Hall, 1361
Work: 805.437.1688
E-mail: talya.drescher@csuci.edu

EDUCATIONAL HISTORY

University of California, Los Angeles & California State University, Los Angeles	Ph.D. Special Education
California State University, Los Angeles	M.A. Special Education
Los Angeles Unified School District	Clear Teaching Credential Education Specialist: Mild/Moderate
University of California, San Diego	B.A. Communications

PROFESSIONAL HISTORY

California State University, Channel Islands	Associate Professor School of Education	2023- Present
California State University, Channel Islands	Assistant Professor School of Education	2017- 2023
California State University, Channel Islands	Adjunct Faculty School of Education	2014- 2017
California State University, Los Angeles	Adjunct Faculty School of Education	2011- 2015
Los Angeles Unified School District	Teacher Special Education	2003-2010
Covina Valley Unified School District	Teacher Special Education	1998-2003

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

President's Teaching and Innovation Award (CSUCI), 2021

SCHOLARSHIP PUBLICATIONS (Selected)

Chang, Y. C., & **Drescher, T.** (2023). Addressing Attrition: Multi-Level Mentorship Model. *Journal of Special Education Preparation*, 3(1), 68-75. doi:10.33043/JOSEP.3.1.68-75

Drescher, T., & Chang, Y.C. (2022). Beyond student ratings of teachers: Continuous improvement cycles using student feedback. *The Journal of Assessment in Higher Education*, 3(1), 21-37. doi:10.32473/jahe.v3i1.128040

Callaway-Cole, L. & **Drescher, T.** Mixed Reality in Early Childhood Teacher Preparation: Engaging Multiple Knowledges to Support Families of Children with Disabilities, *Early Childhood Teacher Education*, 43(4), 2022

Baxter, H. & **Drescher, T.** Gender Identity Awareness and Inclusion: Developing and Implementing a K-5 Lesson Plan Trajectory to Support All Students, *Allies for Education*, 3(1) 2021.

Spencer, S., **Drescher, T.**, Sears, J., Fulchini Scruggs, A. & Schreffler, J. Comparing the Efficacy of Virtual Simulation to Traditional Classroom Role-Play, *Journal of Educational Computing Research*, 57(7), 2019

Drescher, T. The Potential of Modelling Co-Teaching in Pre-Service Education, *Journal of University Teaching & Learning Practice*, 14(3), 2017.

PRESENTATIONS (Selected)

Drescher, T. & Dean, M. (2022) “Dual credential pathway: An integrated special and general education teacher preparation program.” Annual Conference of the Teacher Education Division of Council for Exceptional Children (TED), Richmond.

Callaway-Cole, L. & **Drescher, T.** (2022) “Mixed Reality: Preparing Preservice Teachers to Support Diverse Families” Annual Conference of the Council for Exceptional Children, Division of Early Childhood (DEC), Chicago.

Drescher, T., Lomax, D. (2021) “Providing Opportunities for ‘Do No Harm’ in Pre-Service Education: Rehearsing Collaboration Between Parents, Teachers and Interpreters to Benefit Students with Challenges in a Bilingual Education Program.” California Council on Teacher Education (CCTE), San Diego.

UNIVERSITY TEACHING at CSUCI

- EDUC 101 Introduction to Elementary Schooling
- EDUC 584 Intern Field Support Seminar
- SPED 345 Individuals with Disabilities in Society
- SPED 545 Assessment of Students with Disabilities
- SPED/SS 560 Access to Learning: A Focus on Individual Differences
- SPED 587 Initial Student Teaching Seminar
- SPED 544 Curriculum and Instruction for Special Education II
- SPED 593 Advanced Student Teaching Seminar