

Talya Drescher

Current Vita

PERSONAL INFORMATION

Assistant Professor, School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of California, Los Angeles & California State University, Los Angeles	Ph.D. Special Education
California State University, Los Angeles	M.A. Special Education
Los Angeles Unified School District	Clear Teaching Credential Education Specialist: Mild/Moderate
University of California, San Diego	B.A. Communications

PROFESSIONAL HISTORY

California State University, Channel Islands	Assistant Professor School of Education	2017- Present
California State University, Channel Islands	Adjunct Faculty School of Education	2014- 2017
California State University, Los Angeles	Adjunct Faculty School of Education	2011- 2015
Los Angeles Unified School District	Teacher Special Education	2003-2010
Covina Valley Unified School District	Teacher Special Education	1998-2003

SCHOLARSHIP

PUBLICATIONS

Baxter, H. & **Drescher, T.** (pending revisions) Gender Identity Awareness and Inclusion: Developing and Implementing a K-5 Lesson Plan Trajectory to Support All Students, *Allies for Education*

Drescher, T. & Chang, Y. (in submission) *Co-Teaching in Higher Education: The Good, The Bad, and the Ugly*

Drescher, T. & Chang, Y. (under review) Benefits of collaborative teaching models in teacher education: Sharing disability knowledge

Callaway-Cole, L. & **Drescher, T.** (in submission) Mixed Reality in Early Childhood Teacher Preparation: Engaging Multiple Knowledges to Support Families of Children with Disabilities

[Spencer, S., Drescher, T., Sears, J., Fulchini Scruggs, A. & Schreffler, J. Comparing the Efficacy of Virtual Simulation to Traditional Classroom Role-Play, *Journal of Educational Computing Research*, 57\(7\), 2019](#)

[Drescher, T. Invisible Disability, Visible Implications: Eleanor's Story, *Allies for Education*, 2\(1\), 2018.](#)

[Drescher, T. Risk taking in education: A Growth Experience, *Allies for Education*, 1\(2\), 2018.](#)

[Drescher, T. The Potential of Modelling Co-Teaching in Pre-Service Education, *Journal of University Teaching & Learning Practice*, 14\(3\), 2017.](#)

PRESENTATIONS (Selected)

Dean, M. & **Drescher, T.** (2020) "Building Community Partnerships: An Investment in Teacher Preparation." Annual Conference of the Council for Exceptional Children (CEC), Portland.

Drescher, T. & Chang, Y. (2019) "Co-Teaching and Collaboration at the Post-Secondary Level: Successes and Barriers." Annual Conference of the Teacher Education Division of Council for Exceptional Children (TED), New Orleans.

Drescher, T. & Callaway-Cole, L. (2019) "Utilizing Simulation Technology to Prepare Early Childhood Educators for Workplace Realities: Working with Families, Special Education, & Cultural Considerations." Annual Conference of the Teacher Education Division of Council for Exceptional Children (TED), New Orleans.

Drescher, T. & Brown, K. (2018) "Using Google Classroom to teach accessibility to pre-service candidates." Annual Conference of the Teacher Education Division of Council for Exceptional Children (TED), Las Vegas.

UNIVERSITY TEACHING

- Special Education: Intern Seminar
- Introduction to Education
- Curriculum and Instruction for Special Education II
- Individuals with Disabilities in Society
- Assessment of Students with Disabilities
- Access to Learning: Special Needs Learners
- Collaboration, Co-Teaching, and Consultation for Effective Education and Transition Planning
- Instructional Planning and Delivery for Students with Mild/Moderate Disabilities
- Demonstration of Competencies/Directed Teaching for the Mild/Moderate Credential