

**Kathryn M. Howard**  
**Current Vita**

**PERSONAL INFORMATION**

Associate Dean, School of Education  
California State University, Channel Islands  
Madera Hall Suite 2900  
Work: 805.437.8936  
E-mail: kathryn.howard@csuci.edu

**EDUCATIONAL HISTORY**

University of California, Los Angeles	Ph.D. Interdisciplinary Program in Applied Linguistics
University of California, Los Angeles	M.A. Applied Linguistics and TESOL
University of Oregon	B.A. Linguistics

**PROFESSIONAL HISTORY**

California State University Channel Islands	Associate Dean, School of Education and Director of Clinical Experiences and Partnerships	2019-
California State University San Bernardino	Chair, Teacher Education and Educational Foundations	2017-2019
California State University San Bernardino	Associate Professor, Education	2012-2019
California State University San Francisco	Visiting Lecturer, English	2011-2012
University of Pennsylvania Graduate School of Education	Assistant Professor	2003-2011
California State University Long Beach	Lecturer, Linguistics	1999-2000

**PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)**

California Commission on Teacher Credentialing, Teacher Residency Grant (with Oxnard School District, Rio School District, Santa Paula Unified School District and Ventura County Office of Education). Five years, \$1,875,000. 2023.

California Commission on Teacher Credentialing, Teacher Residency Capacity Grant (with Oxnard School District and Rio School District). Five years, \$250,000. 2022.

California Commission on Teacher Credentialing, Teacher Residency Capacity Grant (with Santa Paula Unified School District). Five years, \$250,000. 2022.

California Commission on Teacher Credentialing, Teacher Residency Grant (with Oxnard School District, Rio School District, Santa Paula Unified School District and Ventura County Office of Education). Five years, \$1,875,000. 2022.

Department of Education, Promoting Postbaccalaureate Opportunities for Hispanic Americans, Title V Grant. *Caminos for Future Counselors, Psychologists, Teachers, and Leaders*. Elizabeth Orozco Reilly (Principal Investigator), Charles Weis & Kimmy Kee-Rose (Co-Principal Investigators). \$600,000. 2022.

California Commission on Teacher Credentialing, Dyslexia Grant to Teacher Preparation Programs. Michelle Dean (Principal Investigator), Kathryn Howard & Kara Naidoo (Co-Principal Investigators). \$21,000. 2022-2023

Oxnard Union High School District, *CSUCI-Oxnard Union Teacher Residency Program Partnership*. Sponsored funding for CSUCI teacher candidates. Three years, \$2,100,000. 2021.

California Commission on Teacher Credentialing, Teacher Residency Grant. Brian Sevier (Principal Investigator). Grant post-award Director (with Oxnard School District, Rio School District, and Ventura County Office of Education). Five years, \$800,000. 2019.

National University System/ Sanford Programs, Sanford Inspire Grant. Kathryn Howard (Principal Investigator), Jacqueline Hughes (co-Principal Investigator): *Sanford Program Partnership for High-Quality, Sustained Professional Development for Teachers in the Inland Empire*. Two years, \$212,000. 2019.

Bechtel Foundation/ CSU Chancellor's Office, New Generation of Educators Grant. Kathryn Howard (Principal Investigator), Jacqueline Hughes (Co-Principal Investigator). \$15,000. 2018.

College of Education, CSUSB, Innovative and Creative Projects Grant. Kathryn Howard & Young-Suk Hwang (Co-Recipients): *Speaker Series- How to Recruit Students for a Diverse Teacher Workforce*. \$5,000. 2018.

College of Education, CSUSB, Innovative and Creative Projects Grant. Kathryn Howard & Mark Groen (Co-Recipients): *AVID Professional Learning for CSUSB and the Inland Empire*. \$14,000. 2018.

Outstanding Originator of Distributed Learning (OODL) Award, CSUSB. 2014.

University of Pennsylvania, Graduate School of Education, Faculty Fund for the Study of Race in Education. Kathryn Howard (Principal Investigator): *Early Transitions and Youthful Engagements: Mexican Migrant Children and Youth in the New Latino Diaspora*. \$12,000. 2008-2009.

University of Pennsylvania, Graduate School of Education, Grant for Research on Study of Race in Education, Stanton Wortham (Principal Investigator), Nancy Hornberger, Vivian Gadsden, & Kathryn Howard (Co-Principal Investigators): *Imagining New Americans: Schooling Immigrant Mexican Youth in the Latino Diaspora*. \$25,000. 2006-2007.

University of Pennsylvania, University Research Foundation Grant. \$25,000. 2004-2005.

University of California, Los Angeles, Dissertation Year Fellowship. 2002-2003.

Spencer Foundation for Research Related to Education, Doctoral Dissertation Year Fellowship. 2001-2002.

Fulbright Scholar Research Grant, Fulbright IIE and the Thailand-United States Educational Foundation. 2000-2001.

National Science Foundation, Doctoral Dissertation Improvement Grant. 2000-2001.

## **SCHOLARSHIP**

### **PUBLICATIONS (Selected)**

Burdelski, M. and Howard, K. (Eds.). (2020). *Language socialization in classrooms: How language and sociocultural practices shape learning and development*. Cambridge University Press.

Howard, K. (2016). Language socialization and language shift among school-aged children. *Encyclopedia of Language and Education, Third Revised Edition. Volume on Language Socialization*. Kluwer Academic Publishers.

Howard, K. (2015). Fieldwork from Afar: How Teacher Trainees Benefit from Online Peer Interaction and Reflection *CATESOL Journal, Vol 27 (2)*.

Howard, K. (2014). "Language Socialization". Invited entry for *Oxford Bibliographies in Anthropology*. Edited by John Jackson. New York: Oxford University Press.  
<http://www.oxfordbibliographies.com>

Howard, K. (2012). "I will be a person of two generations": Temporal perspectives on Sociolinguistic change in Northern Thailand. *The International Multilingual Research Journal (6) 1*: 64-78.

Howard, K. (2011). Socializing hierarchy. Invited chapter in A. Duranti, E. Ochs, and B. Schieffelin (Eds.), *The handbook of language socialization*. Oxford University Press.

- Howard K. (2010). Social relationships and language shift in Northern Thailand. *Journal of Sociolinguistics*, 14 (3): 313-340.
- Howard, K. & Lipinoga, S. (2010). Closing down openings: Pretextuality and misunderstanding in parent-teacher conferences with Mexican immigrant families. *Language and Communication*, 30 (1), 33-47. DOI: <http://dx.doi.org/10.1016/j.langcom.2009.10.004>
- Reynolds, R., Howard, K., & Deák, J. (2009). Heritage language learners at two American universities: General data across sub-types. *Foreign Language Annals*, 42 (2), 250-269.
- Howard, K. (2009). Breaking in and spinning out: Repetition and de-calibration in Thai children's play genres. *Language in Society*, 38 (3), 339-363.
- Howard, K. and Lo, A. (Eds.). (2009). Special issue, *Respect in the Classroom*. Edited by Kathryn Howard and Adrienne Lo. *Linguistics and Education*, 20 (3).
- Howard, K. (2009). "When meeting Mrs. Teacher each time we should show respect": Standardizing respect in a Northern Thai classroom. *Linguistics and Education*, 20 (3), 254-272. (DOI: 10/1016/j.linged.2008.06.002)
- Howard, K., Deák, J. & Reynolds, R. (2009). Who studies which language, and why?: A cross-language survey of first-year, college-level language learners. *Journal of the National Council on Less Commonly Taught Languages*, 7, 1-44.
- Howard, K. (2008). Temporal landscapes of morality in narrative: Student evaluation in a Thai parent-teacher conference. *Discourse & Society*, 19, 2, 163-186.
- Howard, K. (2008). Language socialization and language shift among school-aged children. *Encyclopedia of Language and Education, Second Revised Edition. Volume 8: Language Socialization*, pp. 187-200. Kluwer Academic Publishers.
- Howard, K. (2007). Kinterm usage and hierarchy in Thai children's peer groups. *Journal of Linguistic Anthropology*, 17, 2, 204-230.
- Howard, K. (2000). The notion of current relevance in the Thai perfect. *Linguistics*, 38, 2, 373-407.

### **PRESENTATIONS (Selected)**

- Drescher, T., Howard, K., & Naidoo, K. (2022, October). *Mentor teacher professional learning days—a key component to establishing a teacher residency program at CSUCI* [Paper presentation]. The Fall 2022 Conference of the California Council on Teacher Education, "Rehumanizing Education through Anti-Racist and Anti-Bias Practices," San Diego, California.
- Biddings-Muro, R., Cobian, O., Gebru, A., Howard, K., & Peña, D. (2022, March). *Advancing equity through higher education* [Invited higher education leadership panel]. The 2<sup>nd</sup> Annual Ventura County Office of Education Equity Conference, Virtual Conference.

- Howard, K. & Pettit, N. (Organizers). (2019, March). *Discourses of representation for refugee-background learners: Empowerment and collaboration* [Invited Intersection Panel]. The 2019 International TESOL Convention, Atlanta, Georgia.
- Howard, K. (Organizer). (2018, March). *Bringing a 'critical' lens to theory and praxis in Applied Linguistics* [Panel presentation]. The 2018 International TESOL Convention, Chicago, Illinois.
- Howard, K. (2017, March). *Every teacher is a language teacher: What P-12 educators and applied linguists can learn from each other* [Paper presentation]. The 2017 International TESOL Convention, Seattle, Washington.
- Howard, K. & Burdelski, M. (Organizers). (2016, November). *Language socialization in classrooms: How language and sociocultural practices shape learning and development* [Colloquium]. The American Anthropological Association 2016, Minneapolis, Minnesota.
- Howard, K. (2016, June). *Materiality and multimodality: Young multilingual writers at school* [Paper presentation]. The International Conference on Language and Social Psychology 2016, Bangkok, Thailand.
- Howard & Warhol (Organizers). (2016, April). *Digital literacies and multimodality in second language writing* [Colloquium]. The TESOL 2016 International Convention & English Language Expo, Baltimore, Maryland.
- Howard, K. (2015, May). *Welcoming remarks: Reflections on word learning for multilingual learners* [Conference Organizer Comments]. Word Up Conference: Critical Approaches to Lexis in Multilingual Settings, Lake Arrowhead, California.
- Howard, K. (2014, October). *Pre-university outreach to multilingual learners at the CSU* [Keynote Presentation]. CSU-English for Academic Purposes Interest Section, at CATESOL 2014, Santa Clara, California.
- Howard, K. (2013, May). *Student peer relationships and teacher disciplinary practices: Tattling and appealing in the classroom* [Invited roundtable]. The 9th Annual Discourse Analysis in Education Research Conference, Columbus, Ohio.
- Baquedano-López, P., García-Sánchez, I., Howard, K., Moore, L. & Sterponi, L. (2013, October). *Exploring the intersection of language socialization research and the Anthropology of Education* [Paper presentation]. Fall 2013 University Seminar, "On the Future of Anthropology in Schools of Education," Teachers College, Columbia University, New York.
- Howard, K. (2012, November). *Negotiating the norms and morals of textual practice: Bilingual kindergarteners in a monolingual writer's workshop* [Paper presentation]. The Annual Meeting of the American Anthropological Association 2012, San Francisco, California.
- Howard, K. (2011, November). *Education as inheritance: Traces of time in Mexican immigrant parents' perspectives on "educated personhood"* [Paper presentation]. The Annual Meeting of

the American Anthropological Association 2011, Montreal, Canada.

Howard, K. (2011, March). *Mobilizing sociolinguistic resources: Globalization and language education in Northern Thailand* [Paper presentation]. The Annual Meeting of the American Association for Applied Linguistics 2011, Portland, Oregon.

Howard, K. & Link, H. (2010, April). *Literacy in (as) performance: Performance modes in Mexican immigrant children's everyday lives in home and community* [Paper presentation]. The Annual Meeting of the American Educational Research Association 2010, Denver, Colorado.

Howard, K. & Lipinoga, S. (2010, April). *The social identification of "ESL families" in parent-teacher conferences* [Paper presentation]. The Annual Meeting of the American Educational Research Association 2010, Denver, Colorado.

Howard, K. & Lipinoga, S. (2010, February). *Parent-teacher conferences with Spanish-speaking parents* [Paper presentation]. The Ethnography in Education Research Forum 2010, Philadelphia, Pennsylvania.

Howard, K. & Lipinoga, S. (2009, April). *School communication with Spanish-speaking families: Challenges and opportunities in a New Latino Diaspora setting* [Paper presentation]. The Annual Meeting of the American Educational Research Association 2009, San Diego, California.

Warhol, T. & Howard, K. (Organizers). (2009, March). *Discursive constructions and contestations of the 'other' in educational encounters* [Panel presentation]. The American Association for Applied Linguistics 2009, Denver, Colorado.

Lipinoga, S. & Howard, K. (2008, November). *Institutional projects of 'good parenting': Ventriloquation and silence in parent-teacher Conferences with Mexican immigrant families* [Paper presentation]. The Annual Meeting of the American Anthropological Association 2008, San Francisco, California.

Howard, K. & Lipinoga, S. (2008, March). *"You are your child's first teacher": Cultural contact zones in Mexican immigrant parent-child interactions* [Paper presentation]. The Annual Meeting of the American Association for Applied Linguistics 2008, Washington, D.C.

Howard, K. (2007, November). *De-calibrating the intertextual gap: Playing with play genres in Thai children's peer groups* [Paper presentation]. The Annual Meeting of the American Anthropological Association 2007, Washington, D.C.

Howard, K. (2006, April). *Asserting authority and organizing attention: Socializing respect in a linguistically diverse Northern Thai kindergarten classroom*. Paper presented at the Annual Meeting of the American Educational Research Association 2006, San Francisco, California.

Lo, A. & Howard, K. (Organizers). (2006, April). *Classroom diversity and participation: Socializing the discourse/culture of respect and politeness across classroom communities* [Colloquium]. The Annual Meeting of the American Educational Research Association 2006, San Francisco, California.

Howard, K. (2006, March). *Microethnography in language and literacy research* [Paper presentation]. The TESOL Research Symposium at the Annual Meeting of the Association for Teachers of English to Speakers of Other Languages 2006, Tampa, Florida.

Howard, K. (2006, February). *Matching the tools to the task: Eclecticism in discursive inquiry* [Paper presentation]. The Ethnography in Education Research Forum 2006, Philadelphia, Pennsylvania.

Howard, K. (invited panelist). (2004, January). *Teaching discursive "micro" analytical approaches: Pitfalls and potentials* [Panel discussion]. The 17<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies 2004, Athens, Georgia.

Howard, K. (2003, November). *Caregiving, convergence, and language shift in a Northern Thai community* [Paper presentation]. The Annual Meeting of the American Anthropological Association 2003, Chicago, Illinois.

### **UNIVERSITY TEACHING (Selected)**

Bilingual Education  
Culturally Sustaining Pedagogies  
Culture and Language Development  
Classroom Discourse  
Discourse Analysis  
Doctoral Thesis  
Initial and Advanced Student Teaching  
Linguistics for Educators  
Linguistic Anthropology of Education  
Language in Social and Cultural Contexts  
Literacy for Multilingual Learners  
Master's Thesis  
Qualitative Research Methods  
Teaching English as an Additional Language  
Teaching Reading and Writing for Multilingual Learners