

Kathryn M. Howard
Current Vita

PERSONAL INFORMATION

Associate Dean, School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of California, Los Angeles	Ph.D. Applied Linguistics (Interdisciplinary Doctoral Program in Applied Linguistics)
University of California, Los Angeles	MA. (Applied Linguistics & TESL)
University of Oregon	BA. Linguistics

PROFESSIONAL HISTORY

California State University Channel Islands	Associate Dean School of Education	2019-
California State University, San Bernardino	Chair, Dept. of Teacher Education & Foundations	2017-2019
California State University, San Bernardino	Associate Professor and M.A. Reading Coordinator	2012-2019
San Francisco State University	Lecturer	2011-2012
University of Pennsylvania	Assistant Professor, Graduate School of Education	2003-2011

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Principal Investigator. Sanford Inspire Grant. *Sanford Program Partnership for High-Quality, Sustained Professional Development for Teachers in the Inland Empire*. Two-year, \$212,000 Grant. (2019).

Principal Investigator. Bechtel Foundation/ CSU Chancellor's Office. *New Generation of Educators Grant*. One-year, \$15,000 Grant. (2018).

Outstanding Originator of Distributed Learning. CSU, San Bernardino. (2012).

Doctoral Dissertation Year Fellow. Spencer Foundation for Research Related to Education. (2001-2002).

Fulbright Fellow. Research Grant, Thailand-United States Educational Foundation. Fulbright, Institute for International Education. (2000-2001).

Principal Investigator. National Science Foundation, Doctoral Dissertation Improvement Grant. (\$12,000 Grant). (2000-2001).

SCHOLARSHIP

PUBLICATIONS (Selected)

Burdelski, M. & Howard, K., Editors. (In Press). *Language socialization in classrooms: How language and sociocultural practices shape learning and development*. Cambridge: Cambridge University Press.

Howard, K. (2015). Fieldwork from Afar: How Teacher Trainees Benefit from Online Peer Interaction and Reflection *CATESOL Journal*, Vol 27 (2).

Howard, K. (2011). Socializing hierarchy. Invited chapter in A. Duranti, E. Ochs, and B. Schieffelin (Eds.), *The handbook of language socialization*. Oxford University Press.

Howard, K. & Lipinoga, S. (2010). Closing down openings: Pretextuality and misunderstanding in parent-teacher conferences with Mexican immigrant families. *Language and Communication*, 30 (1), 33-47.

Howard, K. & Lo, A., Editors. (2009). Respect in the Classroom (Special issue). *Linguistics and Education*, 20 (3).

Howard, K. (2009). Breaking in and spinning out: Repetition and de-calibration in Thai children's play genres. *Language in Society*, 38 (3), 339-363.

Howard, K. (2007). Kinterm usage and hierarchy in Thai children's peer groups. *Journal of Linguistic Anthropology*, 17, 2, 204-230.

UNIVERSITY TEACHING (Selected)

Classroom Discourse and Interaction
Composition for Multilingual Students (undergraduate and graduate)
Culturally Sustaining Pedagogy for Teaching Multilingual Students
Doctoral Seminar in Discourse Analytic Research Methods
Educational Linguistics: Language Studies for Educators
Foundations and Practices for Teaching English Learners
Research Methods in Applied Linguistics
Sociolinguistics in Education
Teaching Second Language Reading and Writing