

Carolee Hurtado
Current Vita

PERSONAL INFORMATION

Assistant Professor, School of Education
California State University Channel Islands
Madera Hall 1406
Work: 805.437.3739
E-mail: carolee.hurtado@csuci.edu

EDUCATIONAL HISTORY

University of California, Los Angeles	Ph.D. Education (Urban Schooling, Diversity in Mathematics Education)
University of California, Los Angeles	M.Ed. Education
University of California, Los Angeles	California Professional Clear Single Subject Teaching Credential (Mathematics)
University of California, Santa Barbara	B.A. Business Economics

PROFESSIONAL HISTORY

California State University Channel Islands	Assistant Professor School of Education	2018-
University of California Los Angeles	Director, UCLA Mathematics Project	2013-2018
	Director, UCLA Parent Project	2010-2018
	Professional Development Facilitator	2001-2018
	Instructor	2001-2018
	University Field Supervisor	2001-2004
Los Angeles Unified School District	High School Mathematics Teacher	1999-2001

SCHOLARSHIP

PUBLICATIONS (Selected)

Hurtado, C. K. & Franco, I. (2022). Water is Our Right, Water is Our Responsibility. Bartell, T. G., Yeh, C., Felton, M., & Berry, R. Q. III (Eds.) *Upper Elementary (Grades 3-5) Mathematics Lessons to Explore, Understand, and Respond to Social Injustice*. Corwin.

Hurtado, C. K. (2022). Single Use Plastics. Bartell, T. G., Yeh, C., Felton, M., & Berry, R. Q. III (Eds.) *Upper Elementary (Grades 3-5) Mathematics Lessons to Explore, Understand, and Respond to Social Injustice*. Corwin.

Hurtado, C. & McMillan, B. (2018). Partnering with families. In M. L. Franke, E. Kazemi, A.C. Turrou. *Choral counting and Counting collections: Transforming the PreK-5 math classroom*. Portland, ME: Stenhouse.

Hurtado, C. (2018). Community Engagement: School and Family Partnerships to Support Mutual Learning. *Allies for Education Volume 2* (1).

Yeh, C, Ellis, M. & Hurtado, C. (2017). *Reimagining the mathematics classroom: Creating and sustaining productive learning environments, K-6*. Reston, VA: NCTM.

Koehn, C. (2010). Math is More Than Numbers: Forging Connections Between Equity, Teacher Participation, and Professional Development. In M. Q. Foote (Ed.). *Mathematics Teaching and Learning in K-12: Equity and Professional Development*. New York: Palgrave.

PRESENTATIONS (Selected)

Hurtado, C. (2023) Counter-Narratives for Family Engagement: Creating Space for School-Family Partnerships IMPACT Session. TODOS National Conference. Albuquerque, NM.

Hurtado, C. (2022) Amplify Voices, Listen Intently, Engage Together: Mathematics Engagement in Schools. Association of Mathematics Teacher Educators Annual Conference. Henderson, NV.

Hurtado, C. & Yeh, C. (2021) Bringing Joy, Wonder & Belonging into the CGI Classroom, UCLA Mathematics Project CGI for Educators, Specialists & Administrators. Los Angeles, CA.

Hurtado, C., Doto, D.F., Gaxiola, N., Kazemi, E., Lomax, K. & Wedekind, K. (2019) Making Counting Joyful & Meaningful for Student Learning, Featured Speakers, Cognitively Guided Instruction (CGI) Biennial National Conference. Minneapolis, MN.

Hurtado, C. & Chao, T. (2018) Moving Towards Action: Developing Advocacy and Activism in Mathematics Education IMPACT Session, TODOS National Conference. Scottsdale, AZ.

Yeh, C. & Hurtado, C. (2018) Humanizing Mathematics Pedagogy: Creating Culturally Responsive and Inclusive Curriculum, 7th Annual California of the National Association for Multicultural Education Conference. San Francisco, CA.

Hurtado, C. (2017) Equal Math Partners: Families, Communities and Schools, Keynote Address, Cognitively Guided Instruction Biennial National Conference. Seattle, WA.

Augenstein, A., Abascal, A. & Hurtado, C. (2016) CGI: Teaching Students with Mild to Severe Disabilities, Cognitively Guided Instruction Regional Conference. Los Angeles, CA.

UNIVERSITY TEACHING

EDUC 412: Equity, Diversity and Foundations of Schooling

EDMS 525/EDAP 426: Modern Methods in Mathematics, Grades K-3

EDMS 526/EDAP 428: Modern Methods in Mathematics, Grades 4-6

EDSS 586: Initial Student Teaching Single Subject

EDUC 616: Master's Thesis

EDUC 618: Comprehensive Examination