

Early Childhood Studies
School of Education
California State University-Channel Islands
Madera 1622
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EDUCATION

- Ph.D., Special Education** 2022
University of Kansas, Lawrence, KS
Special Education, Early Childhood Unified Specialization
Dissertation: *Understanding and improving implementation of
the Primary Service Provider model in early intervention programs*
Advisor: Eva M. Horn, Ph.D.
- M.A., Special Education** 2007
San Francisco State University, San Francisco, CA
Special Education, Early Childhood Special Education Emphasis
Thesis: *Relation of parental cultural background to congruence between
parent and teacher assessment*
Advisor: Summer Hsia, Ph.D.
- Education Specialist Instruction Credential** 2006
San Francisco State University, San Francisco, CA

PROFESSIONAL EXPERIENCE

- Assistant Professor** 2023-present
Early Childhood Studies
School of Education
California State University Channel Islands
- Instructor** 2019, 2021
Early Childhood Unified Program
Special Education, School of Education and Human Sciences
University of Kansas, Lawrence, KS
- Preschool Special Educator** 2009–2018
Sunnyvale School District, Sunnyvale, CA
- Early Intervention Specialist** 2007–2009
Cameron School, LIFT program
West Contra Costa Unified School District, El Cerrito, CA

AWARDS AND DISTINCTIONS

- Thomas M. Skrtic Outstanding Doctoral Student Award** 2022
Department of Special Education
University of Kansas, Lawrence, KS
- Office of Special Education Programs (OSEP) Doctoral Fellow** 2019–2022
Department of Special Education
University of Kansas, Lawrence, KS
- Alley Gordon Family Scholarship** 2019–2020 &
Department of Special Education 2021–2022
University of Kansas, Lawrence, KS
- Grace M. Phinney Scholarship** 2018–2022
School of Education and Human Sciences
University of Kansas, Lawrence, KS
- School of Education Recognition Scholarship** 2019
School of Education and Human Sciences,
University of Kansas, Lawrence, KS

PUBLICATIONS**REFEREED JOURNAL ARTICLE**

Park, K. K., Lickvar, C., & Horn, E. (2022). Integration of ECE and EI/ECSE Personnel Standards: Going beyond alignment. *Journal of Early Childhood Teacher Education*. Advance online publication. doi:[10.1080/10901027.2022.2147882](https://doi.org/10.1080/10901027.2022.2147882)

Morgan, C. W., Cheatham, G. A., & **Park, K. K.**, (2022). Follow Their Lead: A Conversation About Person-First and Identity-First Language in Early Childhood Settings. *Young Exceptional Children*. 25(4). 221–225. doi: [10.1177/109625062211307](https://doi.org/10.1177/109625062211307)

Park, K. K., Horn, E., & Kurth, J. (2021). Strategies to support community inclusion of young children with disabilities. *Young Exceptional Children*. Advance online publication. doi:[10.1177/10962506211028575](https://doi.org/10.1177/10962506211028575)

RESEARCH REPORTS TO PROFESSIONAL ORGANIZATIONS

Park, K. K., Carta, J., & the DEC Recommended Practices Evidence Synthesis Group (2021). Employing a primary service approach to teaming to enhance the outcomes of young children with special needs and their families. *DEC Recommended Practice Evidence Synthesis—Teaming and Collaboration 5*.

MANUSCRIPTS UNDER REVIEW

Park, K. K. & Horn, E. (in review). Early childhood inclusion for children with significant

disabilities: A Systematic review of research from a bioecological system perspective.

Park, K. K. (in review). Development and preliminary validation of the Early Intervention/Early Childhood Special Educator Self-Efficacy Scale (EI/ECSE-SES).

NON-REFEREED PUBLICATIONS

Park, K. (2007). Relation of parental cultural background to congruence between parent and teacher assessment (Unpublished master's thesis). San Francisco State University, San Francisco, CA

PRESENTATIONS

REFEREED NATIONAL PRESENTATIONS

Park, K. K., Lickvar, C., & Horn, E. (2023, Invited). *Integration of ECE and EI/ECSE Personnel Standards: Going beyond alignment*. The 39th Annual International Conference of the Council for Exceptional Children (CEC), Division for Early Childhood (DEC), Minneapolis, MN.

Park, K., & Horn, E. (2022, December). *Early childhood Inclusion for Children with Significant Disabilities: A Systematic review*. 2022 TASH Conference, Phoenix, AZ.

Park, K., Carta, J., & Horn, E. (2022, September). *Evidence Synthesis of DEC Recommended Practice: Teaming and Collaboration 5*. The 38th Annual International Conference of the Council for Exceptional Children (CEC), Division for Early Childhood (DEC), Chicago, IL.

Park, K. K., & Horn, E. (2022, February). *Development and preliminary validation of Early Childhood Special Educator Self-Efficacy Scale (ECSE-SES)*. The 13th Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Park, K., & Horn, E. (2021, September). *Development and validation of Early Childhood Special Educator Self-Efficacy Scale (ECSE-SES)*. The 37th Annual International Conference of the Council for Exceptional Children (CEC), Division for Early Childhood (DEC), Virtual.

Park, K., & Horn, E. (2021, February). *Strategies to support community inclusion of young children with disabilities*. The 36th Annual International Conference of the Council for Exceptional Children (CEC), Division for Early Childhood (DEC), Virtual.

Park, K., & Horn, E. (2019, October). *Systematic review of inclusion for young children with significant disabilities*. The 35th Annual International Conference of the Council for Exceptional Children (CEC), Division for Early Childhood (DEC), Dallas, TX.

STATE PRESENTATIONS

Park, K., & Horn, E. (2020, February). *Strategies to support community inclusion of young children with disabilities*. Presented at the Kansas Division for Early Childhood (KDEC) Annual Conference, Wichita, KS.

UNIVERSITY TEACHING**CALIFORNIA STATE UNIVERSITY-CHANNEL ISLANDS****EARLY CHILDHOOD STUDIES,****ASSISTANT PROFESSOR**

ECS 325 *Typical and Atypical Child Development* 2023-present

UNIVERSITY OF KANSAS**DEPARTMENT OF SPECIAL EDUCATION,****INSTRUCTOR****Undergraduate Course**

SPED 664 *Inclusive Methods for Infants and Toddlers* 2021

Graduate Course

SPED 752 *Overview of Early Childhood & ECSE* 2019

SUPERVISION**University Supervisor**

2018–2022

SPED 739 *Early Childhood Unified Practicum (Masters)*
(7 semesters)

SPED 439 *Unified Early Childhood Student Teaching (undergraduate)*
(3 semesters)

SPED 667 *Field Experience in Preschool (undergraduate)*
(2 semesters)

SERVICE**PROFESSION****PROFESSIONAL ORGANIZATION ACTIVITIES**

Early Childhood Personnel Center/Division for Early Childhood 2020–2021
(ECPC/DEC) Early Childhood Intervention Leadership Initiative

JOURNAL MANUSCRIPT GUEST REVIWER

Intervention in School & Clinic 2021-

Young Exceptional Children 2019-

UNIVERSITY**UNIVERSITY-COMMUNITY PARTNERSHIP CHAIR**

2019–2020

KU Professionals for Inclusion and Social Justice (ISJ)