

Kristopher Hawk Yeager

PERSONAL INFORMATION

Assistant Professor, School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of Nevada, Las Vegas	Ph.D. Special Education
University of Nevada, Las Vegas	M.Ed. Special Education
College of William and Mary, Virginia	B.A. American Studies

PROFESSIONAL HISTORY

California State University Channel Islands	Assistant Professor	2023-present
University of Texas at El Paso	Assistant Professor	2019-2023
City of Las Vegas	Literacy Coach	2017-2019
University of Nevada, Las Vegas	Visiting Lecturer	2016-2017
Clark County School District	Special Educator	2013-2016

SCHOLARSHIP PUBLICATIONS

- Yeager, K. H., Argus-Calvo, B., Mangadu, T., Thimbriel, R., & Chaib, E. (2023). Perspectives of early intervention program directors on provider retention efforts. *Topics in Early Childhood Special Education*. Advance online publication
- Yeager, K. H., & Morgan, J. J. (2022). Transition perspectives of high school students with learning disabilities: A qualitative metasynthesis. *Learning Disability Quarterly*, 46(3).
- Yeager, K. H., Gandara, G. A., & Martinez, C. (2022). "It's bigger than me": Influence of social support on the development of self-advocacy for college students with disabilities. *Journal of Postsecondary Education and Disability*, 35(2), 145-159.
- Yeager, K. H., & Deardorff, M. E. (2022). Strengths-based transition planning: A positive approach for students with learning disabilities. *Intervention in School and Clinic*, 58(1), 3-8.

Choiseul-Praslin, B., Deardorff, M. E., Yeager, K. H. (2021). Mothers' perceptions of satisfaction, trust, and power in the individualized education program process. *Inclusion*, 6(4), 247-262.

Yeager, K. H., Morgan, J. J., Higgins, K., Brown, M. R., & Jackson, I. (2021). Transition strengths and needs of high school students with emotional and behavioral disorders. *Career Development and Transition for Exceptional Individuals*, 44(4), 241-252.

Yeager, K. H., Morgan, J. J., Higgins, K., Brown, M. R., & Jackson, I. (2020). Transition-related social support of high school students with emotional and behavioral disorders. *Preventing School Failure*, 64(3), 230-239.

Morgan, J. J., Yeager, K. H., Murphy, S. J., & Spies, T. G. (2018). Legal and ethical considerations regarding the integration of assistive and education technology for students with disabilities: Perspectives from the United States of America. In K. Trimmer, R. Dixon, & Y. S. Findlay (Eds.), *The Palgrave handbook of education law for schools* (pp. 397-411). Palgrave Macmillan.

Yeager, K. H. (2018). Social capital considerations in transition for students with emotional and behavioral disabilities. *Intervention in School and Clinic*, 54(2), 83-88

PRESENTATIONS

Yeager, K. H., Argus-Calvo, B., & Mangadu, T. (March 2023). *Attracting, preparing and retaining early childhood intervention professionals*. Poster presentation at the Council for Exceptional Children Conference in Louisville, KY

Yeager, K. H. & Gandara, G. (November 2022). *Self-advocacy and social support for students with EBD in transition*. Oral presentation at the Division for Emotional and Behavioral Health Conference in Tempe, AZ.

Scheef, A. R., Yeager, K. H., & Deardorff, M. E. (November 2022). *Barriers to implementing student-led IEPs*. Oral presentation at the Division for Career Development and Transition Conference in Little Rock, AR.

Deardorff, M. E., & Yeager, K. H. (October 2022). *Utilizing TAGG in transition planning for students with LD*. Roundtable presentation at the Council for Learning Disabilities Conference in Richmond, VA.

UNIVERSITY TEACHING

Individuals with Disabilities in Society
K-12 Literacy: Multicultural & Multilingual