

Kara Naidoo
Current Vita

PERSONAL INFORMATION

Assistant Professor, School of Education
California State University Channel Islands
Madera Hall Suite 2625
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EDUCATIONAL HISTORY

New York University	Ph.D. Education (Curriculum and Instruction, Science Education)
National University	MA. Cross-Cultural Teaching California Teaching Credential Single-Subject Geo-Science (CLAD Emphasis)
California State University, Fresno	BS. Exercise Science

PROFESSIONAL HISTORY

California State University, Channel Islands	Assistant Professor School of Education	2017-
Iona College	Assistant Professor Education Department	2014-2017
New York Department of Education (PS/MS 57 James Weldon Johnson)	Grades 6-8 Science Teacher	2006-2009
Bellflower Unified School District	Grade 6-12 Science Teacher	2001-2006

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Fellowship for Certificate Sequence for Practice-Based Teacher Education Approaches to
Methods Instruction in Teacher Education at TeachingWorks at University of Michigan
Nominated for Junior Faculty of the Year at Iona College (2016)
Competitively Awarded Research Assistantship at NYU 2008-2011 (NSF Grant)
National Honor Roll's Outstanding American Teacher 2005-2006

SCHOLARSHIP PUBLICATIONS (Selected)

Dean, M., **Naidoo, K.**, Hurtado, C., & Ransom, A. (2020). Designing practice-based teacher
preparation: Reflection by California State University, Channel Islands. In M. Miller (Ed.), *New
Generation of Educators Initiative: Transforming teacher preparation* (pp. 41-44). The California
State University.

Naidoo, K. (2017). "Capturing the transformation and dynamic nature of identity development using analytic tools grounded in the cultural-historical activity theory." Research in Science Education. 47(6), 1331-1355.

Zaromatidis, K. & **Naidoo, K.** (2017). "Interdisciplinary summer institute offering STEAM activities for at-risk middle school students." The STEAM Journal, 3(1), 1-5.

Naidoo, K & Ransom, A. (2017). "School- University Partnerships: NGSS Professional development sessions with candidates and mentors to connect teacher education and classroom experiences." Southern California Professional Development Schools NewsMagazine, 6(2), 5.

Naidoo, K. & Kirch, S. A. (2016). "Candidates use a new teacher development process, Transformative Reflection, to identify and address teaching and learning problems in their work with children." Journal of Teacher Education, 67(5), 379-391. (Featured authors interviewed on *JTE Insider* podcast: <http://edwp.educ.msu.edu/jte-insider/2017/naidooandkirch/>)

PRESENTATIONS (Selected)

Zaromatidis, K., **Naidoo, K.**, & Salch, C. Partnering with institutions of higher education to improve engagement and outcomes of at-risk students. National Dropout Prevention Conference October 2019. Denver, Colorado.

Naidoo, K, Ransom, A, & Naidoo, L. J. Creating Opportunity to Learn Together: NGSS Professional Development for Mentor Teachers and Teacher Candidates. American Education Research Association 2019. Toronto, Canada.

Kirch, S.A., **Naidoo, K.**, Devitt, A. & Sabouri, P. "Case Studies of Teacher Candidates Overcoming Fear Resistance and Struggles to Teach Children." American Association of Colleges for Teacher Education (AACTE). Paper Presentation, Baltimore, MD. (2018)

Naidoo, K. "Designing Methods Courses to Increase Teacher Self-Efficacy." Association of Teacher Educators (ATE). Paper Presentation. Orlando, FL. (2017).

Naidoo, K. "Transformative Reflection: A new teacher development process used to support candidates in identifying teaching and learning problems in their work with children." Nordic Conference on Culture and Activity Research. Paper Presentation. Helsingor, Denmark. (2016).

UNIVERSITY TEACHING (Selected)

Teaching Science in High School

Teaching Science in Middle School

Science, Health and Physical Education

Instruction and Assessment Strategies for Teaching Science to Children in Inclusive Classrooms

Teaching Science in the Classroom for K-12 Special Education Teachers

Integrated Curricula in Science, Health and Mathematics in Childhood Education

Assessment and Evaluation in Adolescent Education

Principles and Procedures in Education

Foundations of Educational Theory

Master's Thesis: Special Project in Curriculum Research