

Kara Naidoo, Ph.D.

Current Vita

PERSONAL INFORMATION

Associate Professor, Science Education, School of Education
California State University Channel Islands, Madera Hall Suite 2625
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EDUCATIONAL HISTORY

New York University	Ph.D. Education (Curriculum and Instruction, Science Education)
National University	MA. Cross-Cultural Teaching (CLAD Emphasis) California Teaching Credential Single-Subject Geo-Science
California State University, Fresno	BS. Exercise Science

PROFESSIONAL HISTORY

California State University, Channel Islands	Assistant/Associate Professor, School of Education	2017-Current
Iona College	Assistant Professor, Education Department	2014-2017
New York Department of Education (PS/MS 57 James Weldon Johnson)	Grades 6-8 Science Teacher	2006-2010
Bellflower Unified School District	Grade 7-12 Science Teacher	2001-2006

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Fellowship for Certificate Sequence for Practice-Based Teacher Education Approaches to Methods Instruction in Teacher Education at TeachingWorks at University of Michigan (2020-2021)
Nominated for Junior Faculty of the Year at Iona College (2016)
Competitively Awarded Research Assistantship at NYU 2008-2011 (NSF Grant) National Honor Roll's Outstanding American Teacher 2005-2006

SCHOLARSHIP PUBLICATIONS (Selected)

Kirch, S.A., Sabouri, P. Zhang, M. & Naidoo, K. (in press). *Learning about Learning: A framework for co-authoring theory-practice tools for studying learning and teaching*. Cultivating Dialogue, Language and Literacy in Teacher Education (Ed. Adam DeVitt). Vernon Press.

Naidoo, K. & Naidoo, L. J. (2021). Designing Teaching and Reflection Experiences to Develop Candidates' Science Teaching Self-Efficacy. *Research in Science & Technological Education*, 1-21.

Dean, M., Naidoo, K., Hurtado, C., & Ransom, A. (2020). Designing practice-based teacher preparation: Reflection by California State University, Channel Islands. In M. Miller (Ed.), *New Generation of Educators Initiative: Transforming teacher preparation* (pp. 41-44). *The California State University*.

Naidoo, K. (2017). Capturing the transformation and dynamic nature of identity development using analytic tools grounded in the cultural-historical activity theory. *Research in Science Education*. 47(6), 1331-1355.

Zaromatidis, K. & **Naidoo, K.** (2017). Interdisciplinary summer institute offering STEAM activities for at-risk middle school students. *The STEAM Journal*, 3(1), 1-5.

Naidoo, K. & Ransom, A. (2017). School- University Partnerships: NGSS Professional development sessions with candidates and mentors to connect teacher education and classroom experiences. *Southern California Professional Development Schools NewsMagazine*, 6(2), 5.

Naidoo, K. & Kirch, S. A. (2016). Candidates use a new teacher development process, Transformative Reflection, to identify and address teaching and learning problems in their work with children. *Journal of Teacher Education*, 67(5), 379-391. (Featured authors interviewed on *JTE Insider* podcast: <http://edwp.educ.msu.edu/jte-insider/2017/naidooandkirch/>)

CONFERENCE PRESENTATIONS (Selected)

Naidoo, K., Howard, K. & Drescher, T. (2022). *Mentor Teacher Professional Learning Days: A kKy Component to Establishing a Teacher Residency Program*. California Council on Teacher Education, October 2022. San Diego, Ca.

Zaromatidis, K., **Naidoo, K.**, & Salch, C. (2019). *Partnering with institutions of higher education to improve engagement and outcomes of at-risk students*. National Dropout Prevention Conference October 2019. Paper Presentation. Denver, Colorado.

Naidoo, K., Ransom, A, & Naidoo, L. J. (2019). *Creating Opportunity to Learn Together: NGSS Professional Development for Mentor Teachers and Teacher Candidates*. American Education Research Association 2019. Poster Presentation. Toronto, Canada.

Naidoo, K. (2017). *Designing Methods Courses to Increase Teacher Self-Efficacy*. Association of Teacher Educators (ATE). Paper Presentation. Orlando, FL.

Naidoo, K. (2016). *Transformative Reflection: A teacher development process used to support candidates in identifying teaching and learning problems in their work with children*. Nordic Conference on Culture and Activity Research. Paper Presentation. Helsingor, Denmark.

GRANTS (Selected)

Wilson-Graham, D. & **Naidoo, K.** (2022). *California Physical Education and Health Project Statewide Office* from the University of California Office of the President. (\$572,750)

Naidoo, K., Dean, M. & Howard, K. (2022). *Dyslexia Pedagogy Integration throughout Credential Programs* from California Commission on Teacher Credentialing (\$20,997)

Naidoo, K. (2021). *Math and Science Teacher Initiative (MSTI) and MSTI-STEM Challenge* from the CSU Chancellor's Office. (\$200,000)

Naidoo, K. & Zaromatidis, K. (September 2017 - August 2022). *Liberty Partnership Program* from New York State Education Department. (\$2,125,000)