

CURRICULUM VITAE
AURA PÉREZ-GONZÁLEZ

California State University Channel Islands
School of Education
Early Childhood Studies
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PROFESSIONAL APPOINTMENT

Assistant Professor of Early Childhood Studies | 2021 - Present
California State University Channel Islands | School of Education

EDUCATION

Teachers College, Columbia University
Ed.D., Curriculum & Teaching | 2021
Concentration: Early Childhood Education
Specialization: Teacher Education
Dissertation: *“Fotos y Recuerdos”*: *Latinx Early Childhood Teachers Counter-Story Through FotoHistorias*

California State University Northridge
M.A., Educational Psychology | 2013
Emphasis: Early Childhood Education

University of California San Diego
B.A., Human Development | 2009
Minor: Psychology

PROFESSIONAL TRAINING & CERTIFICATES

California Child Development Site Supervisor Permit	2013-2026
Infant/Toddler Child Development Course Units	2013

EARLY CHILDHOOD EDUCATION TEACHING EXPERIENCE

Co-Lead Teacher | 6/2020 – 1/2021
ONEgeneration Childcare & Preschool | Van Nuys, California
Toddler Aged Classroom (12 months – 24 months)

Co-Lead Teacher | 8/2018 – 7/2019
The Rita Gold Early Childhood Education Center at Teachers
College, Columbia
University | New York, NY

Infant Aged Classroom (3 months – 18 months)

Cooperating/Mentor Teacher to Student Teachers | 8/2016 – 7/2019

The Rita Gold Early Childhood Education Center at Teachers
College, Columbia
University | New York, NY

Infant Aged Classroom (3 months – 18 months)

Toddler Aged Classroom (18 months – 36 months)

Teaching Assistant | 8/2015 – 7/2018

The Rita Gold Early Childhood Education Center at Teachers College,
Columbia
University | New York, NY

Infant Aged Classroom (3 months – 18 months)

Toddler Aged Classroom (18 months – 36 months)

Early Childhood Education Center Director | 6/2013 – 7/2015

Bethel Lutheran Preschool | Encino, California

Center Served over 100 Students Ages: 3 months – 5-years-old

Co-Lead Preschool Teacher | 3/2011 – 5/2013

Bethel Lutheran Preschool | Encino, California

Preschool Aged Classroom (4 – 5-years-old)

Practicum Fieldwork Coordinator | 8/2007 – 6/2009

University of California San Diego | La Jolla, California

Preschool Aged Head Start Classroom (4 – 5-years-old)

UNIVERSITY TEACHING AND SUPERVISION ASSIGNMENTS

California State University Channel Islands (CSUCI) 2021-Present

Assistant Professor, Early Childhood Studies Program (ECS) - Undergraduate

ECS/PSY 150: Foundations of Child and Adolescent Development

ECS 461: Infant/Toddler Student Teaching & Seminar (Field Based Supervision)

ECS 468: Early Language Literacy and Math Development Ages 3-8:

Multicultural/Multilingual

ECS 497: Directed Study

California State University, Northridge (CSUN) 2014-2019

Lecturer, Educational Psychology & Counseling (EPC) – Master of Arts

EPC 430: Development and Learning in Early Childhood Education (Teaching Assistant)

EPC 602: Research Principles (Teaching Assistant – T.A.)

EPC 634: Language and Concept Development in the Early School Years

EPC 635: Foundations of Developmental Curriculum for Early Childhood (T.A.)

Queens College, The City University Of New York (CUNY) 2019

Lecturer, Linguistics & Communication Disorders (LCD) – Master of Arts
LCD 790: Seminar in Research in TESOL

Teachers College, Columbia University

2018

Lecturer, Curriculum & Teaching (C&T) – Master of Arts
C&T 5118: Infant and Toddler Development and Practice (T.A.)
C&T 5308: Advanced Practicum Infancy and Early Childhood

PUBLICATIONS

PUBLISHED PEER-REVIEWED JOURNAL ARTICLES

Souto-Manning, M., Martell, J., Pérez, A. Y., & Pión, P. (2021). Translanguaging as Norm: Rejecting Narrow and Restrictive Notions of Reading. *The Reading Teacher*, 75(3), 339– 350. <https://doi.org/10.1002/trtr.2022>

My contribution: Data Collection, Manuscript Writing & Proofreading

Mitchem, M. C., Buffalo, G. R., Pérez, A., & Rollins, E. R. (2020). Tales of existing and resisting as female teacher educators in neoliberal times. *The New Educator: Rethinking the Preparation of Teacher Educators: Centering Equity and Justice*, 16(1), 70-85.

<https://doi.org/10.1080/1547688X.2019.1681570>

My contribution: Developing Research Questions & Design, Literature Review, Data Collection, Data Analysis, Manuscript Writing & Proofreading

Souto-Manning, M., Rabadi-Raol, A., Robinson, D., & Pérez, A. (2019). What stories do my classroom and its materials tell? Preparing early childhood teachers to engage in equitable and inclusive teaching. *Young Exceptional Children*, 22(2), 62-73.

<https://doi.org/10.1177/1096250618811619>

My contribution: Developing Manuscript Focus, Data Collection, Manuscript Writing & Proofreading

Souto-Manning, M., Falk, B., López, D., Barros Cruz, L., Bradt, N., Cardwell, N., McGowan, N., Pérez, A., Rabadi-Raol, A., & Rollins, E. (2019). A transdisciplinary approach to equitable teaching in early childhood education. *Review of Research in Education*, 43(1), 249-276.

<https://doi.org/10.3102/0091732X18821122>

My contribution: Developing Research Questions & Design, Literature Review, Data Collection, Manuscript Writing & Proofreading

WORKS IN PROGRESS FOR SUBMISSION TO PEER REVIEWED JOURNALS

Pérez, A. (2022). Échale Ganas: The Covert Support Networks of Latinx in Early Childhood Teacher Education Programs.

Status: Working on Literature Review, Findings, Discussion

Price-Dennis, D., Constantine Hamza, D., & Pérez, A. (2022). Hacking for social justice in children's literature: Exploring the politics of (re)presentation.

Status: Updating Literature Review, Proofreading

PRESENTATIONS

PUBLISHED PEER-INTERNATIONAL CONFERENCES

Pérez, A. (2022, June). *“Take The Power Back”: The Counter-Stories of Latinx Early Childhood Teachers*. Reconceptualizing Early Childhood Education (RECE). Hybrid Conference. Vancouver, Canada.

NATIONAL CONFERENCES

Pérez, A. (2022, June). *Consejos y Secretos: Lessons on Self-Preservation from Veteran Latinx Early Educators*. National Association of Early Childhood Teacher Educators (NAECTE). Virtual Summer Conference.

Pérez, A. (2022, February). *“Ni de Aquí, Ni de Allá”: Latinx Early Childhood Educators’ Explorations of Racial-Literacy Through Multimodal Counter-Storytelling*. National Council of Teachers of English Assembly of Research (NCTEAR). Virtual Conference.

Buffalo, G., Mitchem, M., **Pérez, A.**, & Rollins, E. (2019, April). *Tales of existing and resisting as female teacher educators in neoliberal times*. American Educational Research Association (AERA). Toronto, Canada.

Souto-Manning, M., Falk, B., López, D., Barros Cruz, L., Bradt, N., Cardwell, N., McGowan, N., **Pérez, A.**, Rabadi-Raol, A., & Rollins, E. (2019, April). *A transdisciplinary approach to changing inequitable teaching practices in early childhood education*. American Educational Research Association (AERA). Toronto, Canada.

Price-Dennis, D., Constantine Hamza, D., & **Pérez, A.** (2018, April). *Hacking for social justice*. American Educational Research Association (AERA). New York, NY.

STATE CONFERENCES

Pérez, A. (2022, April). *A Seat at The Table: Fostering Spaces of Belonging and Exploring Issues of Social Justice Through Children’s Literature*. California Association for the Education of Young Children (CAAEYC). Pasadena, California.

NATIONAL WORKSHOPS

Pérez, A., Marquez, J., Alfaro, S.V., McLendon, G. (2022, October). *Supporting Children’s Interconnected Language, Literacy, and Math through Learning Stories*. National Learning Stories Conference. Virtual Conference. **Co-Presenting with CSUCI Early Childhood Studies Students**