

# AURA PÉREZ-GONZÁLEZ

## CURRICULUM VITAE (CV)

### PROFESSIONAL APPOINTMENT

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**Assistant Professor of Early Childhood Studies | 2021 - Present**

School of Education (SOE)

California State University Channel Islands (CSUCI)

Madera Hall 1637

(805) 437-3306

[aura.perez-gonzalez@csuci.edu](mailto:aura.perez-gonzalez@csuci.edu)

### EDUCATIONAL HISTORY

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**Teachers College, Columbia University**

**Ed.D., Curriculum & Teaching | 2021**

Concentration: Early Childhood Education

Specialization: Teacher Education

Dissertation: *“Fotos y Recuerdos”*: Latinx Early Childhood Teachers Counter-Story Through FotoHistorias

**California State University Northridge**

**M.A., Educational Psychology | 2013**

Emphasis: Early Childhood Education

**University of California San Diego**

**B.A., Human Development | 2009**

Minor: Psychology

### TEACHER EDUCATOR EXPERIENCE

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**California State University Channel Islands (CSUCI)**

2021-Present

Early Childhood Studies Program (ECS) - Undergraduate

*ECS/PSY 150: Foundations of Child and Adolescent Development*

*ECS 461: Infant/Toddler Student Teaching & Seminar (Field Based Supervision)*

*ECS 468: Early Language Literacy and Math Development Ages 3-8:*

*Multicultural/Multilingual*

*ECS 497: Directed Study*

**California State University, Northridge (CSUN)**

2014-2019

Educational Psychology & Counseling (EPC) – Master of Arts

*EPC 430: Development and Learning in Early Childhood Education (Teaching Assistant)*

*EPC 602: Research Principles (Teaching Assistant – T.A.)*

*EPC 634: Language and Concept Development in the Early School Years*

*EPC 635: Foundations of Developmental Curriculum for Early Childhood (T.A.)*

**Teachers College, Columbia University** 2018  
Curriculum & Teaching (C&T) – Master of Arts  
*C&T 5118: Infant and Toddler Development and Practice (T.A.)*  
*C&T 5308: Advanced Practicum Infancy and Early Childhood*

**Queens College, The City University Of New York (CUNY)** 2019  
Linguistics & Communication Disorders (LCD) – Master of Arts  
*LCD 790: Seminar in Research in TESOL*

### **EARLY CHILDHOOD EDUCATION TEACHING EXPERIENCE**

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**Co-Lead Teacher** | 6/2020 – 1/2021  
ONEgeneration Childcare & Preschool | Van Nuys, California  
Toddler Aged Classroom (12 months – 24 months)

**Co-Lead Teacher** | 8/2018 – 7/2019  
The Rita Gold Early Childhood Education Center at Teachers College, Columbia  
University | New York, NY  
Infant Aged Classroom (3 months – 18 months)

**Cooperating/Mentor Teacher to Student Teachers** | 8/2016 – 7/2019  
The Rita Gold Early Childhood Education Center at Teachers College, Columbia  
University | New York, NY  
Infant Aged Classroom (3 months – 18 months)  
Toddler Aged Classroom (18 months – 36 months)

**Teaching Assistant** | 8/2015 – 7/2018  
The Rita Gold Early Childhood Education Center at Teachers College, Columbia  
University | New York, NY  
Infant Aged Classroom (3 months – 18 months)  
Toddler Aged Classroom (18 months – 36 months)

**Early Childhood Education Center Director** | 6/2013 – 7/2015  
Bethel Lutheran Preschool | Encino, California  
Center Served over 100 Students Ages: 3 months – 5-years-old

**Co-Lead Preschool Teacher** | 3/2011 – 5/2013  
Bethel Lutheran Preschool | Encino, California  
Preschool Aged Classroom (4 – 5-years-old)

## **PUBLICATIONS (SELECTED)**

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### **PUBLISHED PEER-REVIEWED JOURNAL ARTICLES**

Souto-Manning, M., Martell, J., **Pérez, A. Y.**, & Pión, P. (2021). Translanguaging as Norm: Rejecting Narrow and Restrictive Notions of Reading. *The Reading Teacher*, 75(3), 339–350. <https://doi.org/10.1002/trtr.2022>

My contribution: Data Collection, Manuscript Writing & Proofreading

Mitchem, M. C., Buffalo, G. R., **Pérez, A.**, & Rollins, E. R. (2020). Tales of existing and resisting as female teacher educators in neoliberal times. *The New Educator: Rethinking the Preparation of Teacher Educators: Centering Equity and Justice*, 16(1), 70-85.

<https://doi.org/10.1080/1547688X.2019.1681570>

My contribution: Developing Research Questions & Design, Literature Review, Data Collection, Data Analysis, Manuscript Writing & Proofreading

Souto-Manning, M., Rabadi-Raol, A., Robinson, D., & **Pérez, A.** (2019). What stories do my classroom and its materials tell? Preparing early childhood teachers to engage in equitable and inclusive teaching. *Young Exceptional Children*, 22(2), 62-73.

<https://doi.org/10.1177/1096250618811619>

My contribution: Developing Manuscript Focus, Data Collection, Manuscript Writing & Proofreading

Souto-Manning, M., Falk, B., López, D., Barros Cruz, L., Bradt, N., Cardwell, N., McGowan, N., **Pérez, A.**, Rabadi-Raol, A., & Rollins, E. (2019). A transdisciplinary approach to equitable teaching in early childhood education. *Review of Research in Education*, 43(1), 249-276.

<https://doi.org/10.3102/0091732X18821122>

My contribution: Developing Research Questions & Design, Literature Review, Data Collection, Manuscript Writing & Proofreading

## **PRESENTATIONS (SELECTED)**

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### **INTERNATIONAL CONFERENCES**

[Pérez, A. \(2023, September\). Who Supports Us? The Support Networks of Latinx in Early Childhood Teacher Preparation Programs. Reconceptualizing Early Childhood Education \(RECE\). Hybrid Conference. Manchester, United Kingdom.](#)

[Pérez, A. \(2022, June\). “Take The Power Back”: The Counter-Stories of Latinx Early Childhood Teachers. Reconceptualizing Early Childhood Education \(RECE\). Hybrid Conference. Vancouver, Canada.](#)

### **NATIONAL CONFERENCES**

**Pérez, A.** (2023, June). *Cultivating Equity for All: Preparing pre-service teachers to work with communities, children, and families in Early Childhood Education and Early Childhood Teacher Education*. National Association of Early Childhood Teacher Educators (NAECTE). Virtual Summer Conference.

**Pérez, A.** (2023, March). *Gaining (In)Sight: Elevating the Counter-Stories of Latinx and Their Teacher Preparation Experiences*. National Council of Teachers of English Assembly of Research (NCTEAR). Davis, California.

[Pérez, A. \(2022, June\). \*Consejos y Secretos: Lessons on Self-Preservation from Veteran Latinx Early Educators\*. National Association of Early Childhood Teacher Educators \(NAECTE\). Virtual Summer Conference.](#)

### **STATE CONFERENCES**

**Pérez, A.** (2022, April). *A Seat at The Table: Fostering Spaces of Belonging and Exploring Issues of Social Justice Through Children’s Literature*. California Association for the Education of Young Children (CAAEYC). Pasadena, California.

### **NATIONAL WORKSHOPS**

**Pérez, A.,** Marquez, J., Alfaro, S.V., McLendon, G. (2022, October). *Supporting Children’s Interconnected Language, Literacy, and Math through Learning Stories*. National Learning Stories Conference. Virtual Conference. \*\*Co-Presenting with CSUCI Early Childhood Studies Students\*\*

### **UNIVERSITY TEACHING AT CSUCI**

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<b>California State University Channel Islands (CSUCI)</b>	2021-Present
Early Childhood Studies Program (ECS) - Undergraduate	
<i>ECS/PSY 150: Foundations of Child and Adolescent Development</i>	
<i>ECS 461: Infant/Toddler Student Teaching &amp; Seminar (Field Based Supervision)</i>	
<i>ECS 468: Early Language Literacy and Math Development Ages 3-8:</i>	
<i>Multicultural/Multilingual</i>	
<i>ECS 497: Directed Study</i>	

### **PROFESSIONAL TRAINING & CERTIFICATES**

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California Child Development Site Supervisor Permit	2013-2026
Infant/Toddler Child Development Course Units	2013