

ELIZABETH C. OROZCO REILLY

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Education

Doctor of Education, University of San Francisco, Organization and Leadership

Dissertation Advisor, Ellen A. "Annie" Herda, Ph.D.

Dissertation Title, *Memory and Appropriation: A Critical Hermeneutic Analysis of Educational Philosophy in the Union of Soviet Socialist Republics*

Master of Arts, University of the Pacific, Teaching and Curriculum and Instruction

Bachelor of Arts, University of the Pacific, Double Major English and Communication Arts

Credentials

Administrative Services Credential (K-12), College of Education and Allied Studies and The Leadership Academy, California State University, East Bay

Single Subject Credential, English, Benerd College, University of the Pacific

Honored as *Outstanding Credential Candidate*

Professional and Leadership Experience (Selected)

Dean and Professor, School of Education, California State University, Channel Islands, June 2022 to present

Professor (tenured), Department of Educational Leadership and Administration, School of Education, Loyola Marymount University, 2008 through 2022

Academic Chair, Department of Educational Leadership and Administration, School of Education, Loyola Marymount University, 2016 to September 2020

Academic Program Director (Acting), Master of Arts in Higher Education, School of Education, Loyola Marymount University, August 2018 through August 2019

Academic Program Director (Interim), Catholic School Leadership Academy, School of Education, Loyola Marymount University, May 2017 through August 2017

Academic Program Director, Ed.D. in Educational Leadership for Social Justice, School of Education, Loyola Marymount University, 2008 through 2009

Associate Professor (tenured), Educational Leadership, Administration, and Policy, Graduate School of Education and Psychology, Pepperdine University, 2004 – 2008

ELIZABETH C. OROZCO REILLY

Academic Coordinator, Joint Doctoral Program in Educational Leadership, Graduate School of Education, University of California, Berkeley, 2001 – 2004

Peer-Reviewed Articles, Book Chapters, and Special Journal Collections

- Reilly, E. C. (2023). Disrupting Christianity: Confronting Antisemitism in urban faith-based universities. In V. Stead, (Ed.). *Confronting Antisemitism on campus* (pp. 109-124). Peter Lang.
- Elçi, A., Reilly, E. C., & Thaise A. Cinema, F. (2022-2023). (Ed.) Women in educational leadership. [Special collection]. *Frontiers in Education*. <https://www.frontiersin.org/research-topics/34834/women-in-educational-leadership>
- Reilly, E. C. (2022). Bearing witness to one's life: Autoethnography in Asia. In S. Wa-Mbaleka & A. Rosario, (Eds.). *The SAGE handbook of qualitative research in the Asian context*. SAGE. <https://us.sagepub.com/en-us/nam/the-sage-handbook-of-qualitative-research-in-the-asian-context/book277880#reviews>
- Reilly, E. C. (2022). Bearing witness: Creating a wall of remembrance, relevance & responsibility. In K. Brown, S. Rodriguez, & R. Papa, (Eds.). *Recipes to combat the "isms."* ICPEL Publications.
- Reilly, E. C. (2022). Listening leadership: Nurturing faculty and student voice in urban high schools. In D. Peterson & S. Carlile, (Eds.). *Improvement science: Promoting equity in schools*. Meyers Education Press.
- Reilly, E. C. (2022). Women in educational leadership across three countries and contexts: Reifying socio-cultural capital in Afghanistan, Costa Rica, and Rwanda. In V. Showunmi, C. Shakeshaft, P. Moorosi, & I. Oplatka, (Eds.). *The Bloomsbury handbook of gender and educational leadership and management* (pp. 255-269). Bloomsbury. <https://www.bloomsbury.com/us/bloomsbury-handbook-of-gender-and-educational-leadership-and-management-9781350173156/>
- Reilly, E. C. (2021). Rwandan women in higher education leadership: Progress, successes, and challenges. *Frontiers in Education*, 6(561508). <https://doi.org/10.3389/feduc.2021.561508>
- Reilly, E. C., & Brown, K. (Fall 2021). (Eds.) Loyola Marymount University solidarity and global citizenship collection (7 articles). *Jesuit Higher Education: A Journal* 9(2). <https://epublications.regis.edu/jhe-lmusgcc/>
- Reilly, E. C., & Brown, K. (Fall 2021). Solidarity and global citizenship: Introduction to the collection. *Jesuit Higher Education: A Journal* 9(2). <https://epublications.regis.edu/jhe/vol10/iss2/2/>
- Reilly, E. C., & Brown, K. (Fall 2021). Seeing with new eyes: Costa Rican pilgrimage as transformation. *Jesuit Higher Education: A Journal* 9(2). <https://epublications.regis.edu/jhe/vol10/iss2/8/>
- Brown, K. & Reilly, E. C. (Fall 2021). Mission and *mundialización*: Solidarity and global citizenship through immersion experiences. *Jesuit Higher Education: A Journal* 9(2). <https://epublications.regis.edu/jhe/vol10/iss2/18/>

ELIZABETH C. OROZCO REILLY

- Brown, K. & Reilly, E. C. (Fall 2021). Solidarity and global citizenship: A photo essay. *Jesuit Higher Education: A Journal* 9(2). <https://epublications.regis.edu/jhe/vol10/iss2/4/>
- Reilly, E. C., & Sanders, B. P. (2019). Uncharted territory: The nexus between doctoral education and community-based learning. *Journal of Leadership, Equity, and Research* 5(1-2), 61-86. <https://journals.sfu.ca/cvj/index.php/cvj/article/view/55>
- Malachias, R., Reilly, E. C., & Fuller, K. (2018). (Eds.) Women leading education: From margins to centers collection. *Periferia* 10(2). <http://www.e-publicacoes.uerj.br/index.php/periferia/issue/view/1769/showToc>
- Malachias, R., Reilly, E. C., & Fuller, K. (2018). Sharing the spirit, fanning the flames of social justice. *Periferia* 10(2), 13-20. <https://www.e-publicacoes.uerj.br/index.php/periferia/article/view/35868/25550>
- Mahmood, A., & Reilly, E. C. (2018). Mind the gap: Promoting gender equality in leadership. *Periferia* 10(2), 217-230. <https://www.e-publicacoes.uerj.br/index.php/periferia/article/view/33265/25561>
- Moorosi, P., Fuller, K. & Reilly, E. C. (2018). Leadership and intersectionality: Constructions of successful leadership among Black women school principals in three different contexts. *Management in Education*, 32(3), 334-353. <https://doi.org/10.1177/0892020618791006>
- Reilly, E. C. (2018). Your eyes are beautiful: Profiles of 21st century Afghan women leaders. In R. McNae & E. C. Reilly, (Eds.). *Women leading education across the continents: Harnessing the joy in leadership* (pp. 7-13). Rowman & Littlefield Publishers. <https://rowman.com/ISBN/9781475840704/Women-Leading-Education-Across-the-Continents-Finding-and-Harnessing-the-Joy-in-Leadership>
- McNae, R., & Reilly, E. C. (2018). Afterword - Upoko whakakapi: Mana Wāhine. In R. McNae & E. C. Reilly, (Eds.). *Women leading education across the continents: Harnessing the joy in leadership* (pp. 187-190). Rowman & Littlefield Publishers. <https://rowman.com/ISBN/9781475840704/Women-Leading-Education-Across-the-Continents-Finding-and-Harnessing-the-Joy-in-Leadership>
- Reilly, E. C., & McGrath, C. (2018). Fides et ratio: The pursuit of faith and reason in the 21st Century Catholic university. *Jesuit Higher Education: A Journal* 7(1), 44-51. <https://epublications.regis.edu/jhe/vol7/iss1/6>
- McGrath, C., & Reilly, E. C. (2017). (Eds.) Loyola Marymount University President's Institute Collection (8 articles). *Jesuit Higher Education: A Journal* 6(2), 2-30, 50-63, 80-96. Retrieved from <https://epublications.regis.edu/jhe/vol6/iss2/>
- McGrath, C., & Reilly, E. C. (2017). Loyola Marymount University President's Institute Collection: Introduction and overview. *Jesuit Higher Education: A Journal* 6(2), 2-6. Retrieved from <https://epublications.regis.edu/jhe/vol6/iss2/>
- McGrath, C., & Reilly, E. C. (2017). Loyola Marymount University President's Institute Collection: Loyola

ELIZABETH C. OROZCO REILLY

- Marymount University's President's Institute on the Catholic character of Loyola Marymount University: A twenty-one-year tradition. *Jesuit Higher Education: A Journal* 6(2), 11-16. Retrieved from <https://epublications.regis.edu/jhe/vol6/iss2/>
- Reilly, E. C., & McGrath, C. (2017). Loyola Marymount University President's Institute collection: Faith & reason in antiquity: A photo essay. *Jesuit Higher Education: A Journal* 6(2), 24-30. Retrieved from <https://epublications.regis.edu/jhe/vol6/iss2/>
- Reilly, E. C. (2016). Bridges of accessibility: Signature pedagogies in graduate education. In V. Stead, (Ed.). *RIP Jim Crow: Fighting racism through higher education policy, curriculum, and cultural interventions* (pp. 163-174). Peter Lang. <https://www.peterlang.com/document/1051722>
- Reilly, E. C. (2015-16, Winter). Men behind the women educational leaders of Afghanistan. *Planning & Changing Journal*, 46(3/4), 334-353.
- Moorosi, P., Reilly, E. C., & Fuller, K. (2016). A comparative analysis of intersections of gender and race among black female school leaders in South Africa, United Kingdom, and the United States. In P. Miller, (Ed.). *Cultures of educational leadership: Global and intercultural perspectives*. Palgrave Macmillan. http://dx.doi.org/10.1057/978-1-137-58567-7_4
- Reilly, E. C. (2015). Women of K-12 and higher education leadership in Afghanistan: A comparison of progress, successes, and challenges. In E. C. Reilly & Q. J. Bauer, (Eds.). *Women leading education across the continents: Overcoming the barriers* (pp. 125-132). Rowman & Little Education. <https://rowman.com/ISBN/9781475802245/Women-Leading-Education-across-the-Continents-Overcoming-the-Barriers>
- Reilly, E. C., & Bauer, Q. J. (2015). Epilogue: Reflections on and challenges to overcoming the barriers. In E. C. Reilly & Q. J. Bauer, (Eds.). *Women leading education across the continents: Overcoming the barriers* (pp. 187-191). Rowman & Little Education. <https://rowman.com/ISBN/9781475802245/Women-Leading-Education-across-the-Continents-Overcoming-the-Barriers>
- Reilly, E. C. (2014). Your eyes are beautiful: Profiles of 21st century Afghan women leaders. *NIEW Journal*, 6, 27-43.
- Reilly, E. C. (2013). Higher education and K-12 women leadership in Afghanistan: Prospects and challenges. *NIEW Journal*, 5, 93-110.
- Reilly, E. C. (2012). Cited and profiled in Values create a larger circle. In L. Lyman, J. Strachan, & A. Lazaridou. *Shaping social justice leadership: Insights of women educators worldwide*. Rowman & Littlefield Publishers.
- Reilly, E. C. (2011). Women of higher education leadership in Afghanistan: Progress, successes, and challenges. In H. Macha, C. Fahrenwald, & Q. Bauer, (Eds.). *Gender and education: Towards new strategies of leadership and power*. Holtzbrinck/Macmillan.

ELIZABETH C. OROZCO REILLY

- Reilly, E. C. (2009). Cited and profiled in Women who lead and mentor the next generation. In L. Lambert & M. E. Gardner. *Women's ways of leading*. Dog Ear Publishing.
- Reilly, E. C., Hensley, P., Davis, S. H. (2007). (Eds.) Leadership in a global society: Dispositions and preparation. *Educational Leadership and Administration, 19*.
- Reilly, E. C. (2007). Leadership in a global society: Habits of mind, of heart, and of action. *Educational Leadership and Administration, 19*, 139-147.
- Reilly, E. C., Storms, B., & Hensley, P. (2006). (Eds.) Ethical leadership for social responsibility: Leaders disposition and training. *Educational Leadership and Administration, 18*.
- Reilly, E. C. (2006). The future entering: Reflections on and challenges to ethical leadership. *Educational Leadership and Administration, 18*, 163-169.
- Storms, B., Bell, G. & Reilly, E. C. (2005). (Eds.) *Educational Leadership and Administration, 17*.
- Reilly, E. C. (2005). Toward equitable schools: Reflections and challenges. *Educational Leadership and Administration, 17*, 125-130.
- LeMahieu, P. & Reilly, E. C. (2004). Systems of coherence and resonance: Assessment for education and assessment of education. In M. Wilson, (Ed.). *Towards coherence between classroom assessment and accountability. 103rd Yearbook of the National Society for the Study of Education, Part II* (pp. 189-202). University of Chicago Press. <http://electronicportfolios.org/afl/LeMahieu-Coherence.pdf>

Published Books

- Reilly, E. C., & Rosario, A. (Eds.). (Forthcoming, 2025). *Women leading education across the continents: Diyosang Mandirigma*. Rowman & Littlefield Publishers.
- Reilly, E. C., & Showunmi, V. (Forthcoming, 2024). *International perspectives on Black & Brown women in leadership: Decolonizing, disrupting, & empowering*. Rowman & Littlefield Publishers.
- McNae, R., & Reilly, E. C. (Eds.). (2018). *Women leading education across the continents: Harnessing the joy in leadership*. Rowman & Littlefield Publishers. <https://rowman.com/ISBN/9781475840704/Women-Leading-Education-Across-the-Continents-Finding-and-Harnessing-the-Joy-in-Leadership>
- Reilly, E. C. & Bauer, Q. (Eds.). (2015). *Women leading education across the continents: Overcoming the barriers*. Rowman & Littlefield Publishers. <https://rowman.com/ISBN/9781475802245/Women-Leading-Education-across-the-Continents-Overcoming-the-Barriers>
- Strong, R. W., Perini, M., & Reilly, E. C. (2010). *The thoughtful education guide to the inductive learning*. SAGE Publications/Corwin Press.
- Silver, H. F., Strong, R. W., Perini M., & Reilly, E. C. (2009). *The thoughtful education guide to the interactive lecture*. SAGE Publications/Corwin Press.

ELIZABETH C. OROZCO REILLY

Silver, H. F., Perini M., & Reilly, E. C. (2009). *The thoughtful education guide to reading for meaning*. SAGE Publications/Corwin Press.

Keynote, Invited, & Peer-Reviewed Presentations (2003-2023)

Reilly, E. C. (2023, July). *Pakistani women in educational leadership: Socio-cultural challenges and opportunities*. Peer-reviewed paper. Women Leading Education Across the Continents Bi-Annual Conference, Silang, Cavite, Philippines.

Reilly, E. C. (2023, July). *K-12 Women educational leaders of Pakistan: Challenging societal norms for authentic engagement*. Peer-reviewed paper. The British Educational Leadership Management and Administration Society (BELMAS) Conference, Belfast, Northern Ireland.

Reilly, E. C., Dell'Olio, F., & Wong, K. (2023, April). *Where are the BIPOC school leaders?: Achieving culturally responsive leadership in California K-12 public schools*. Peer reviewed paper, American Educational Research Association Annual Meeting, Chicago, IL

Reilly, E. C. (2023, April). *Pakistani women in educational leadership: Progress, successes, and challenges*. Peer reviewed paper, American Educational Research Association Annual Meeting, Chicago, IL.

Shakeshaft, C., Showunmi, V., Moorosi, P., Johnson, L. J., Reilly, E. C., Pierce-Davis, N. A., Cunneen, M. E., Grogan, M., Nash, A. M., Alston, J. A., & Mythill, N. (2023, April). *Whose truth is heard?: Women school leaders across continents*. Peer reviewed panel and papers, American Educational Research Association Annual Meeting, Chicago, IL.

Reilly, E. C., Cunneen, M., Showunmi, V., & Dell'Olio, F. (2023, March). *Culturally responsive education: An invitation to addressing global challenges in uncertain times*. Peer reviewed symposium & papers, Educational Studies Association of Ireland (ESAI), Belfast, Northern Ireland.

Reilly, E. C. (2023, January). *Women leading across the continents: Reflections and reformations*. Invited keynote address, Asian Qualitative Research Association, Online.

Reilly, E. C., Brion, C., Ballenger, J. Jiang, M., Arar, K., Sawalhi, R., Blaik, R., Hollweck, T., & Showunmi, V. (2022, November). *Equity and sustainability among women in educational leadership across the continents*. Peer reviewed panel and papers, University Council of Educational Administration (UCEA) Annual Convention, Seattle, WA.

Dell'Olio, F., & Reilly, E. C. (2022, November). *Where are the BIPOC school leaders?: Achieving culturally responsive leadership in California K-12 public schools*. Peer reviewed paper, University Council of Educational Administration (UCEA) Annual Convention, Seattle, WA.

Reilly, E. C. (2022, September). *Women in educational leadership across three countries and contexts: Reifying socio-cultural capital*. Peer-reviewed paper. The European Conference on Educational Research (ECER) Conference, European Educational Research Association, Yerevan, Armenia.

Reilly, E. C. (2022, July). *Women in educational leadership across three countries and contexts: Reifying socio-*

ELIZABETH C. OROZCO REILLY

- cultural capital*. Peer-reviewed paper. The British Educational Leadership Management and Administration Society (BELMAS) Conference, Liverpool, United Kingdom.
- Reilly, E. C. (2022, July). *Essential leadership competencies for media managers*. Keynote address. RheinMain University of Applied Sciences, Wiesbaden, Germany.
- Dell'Olio, F., Reilly, E. C., & Wong, K. (2022, June.) *Where are the BIPOC school leaders?: Using quantitative data for educational leadership equity*. Peer-reviewed paper. The Ohio State Quantitative Methods Center Conference 2022, Columbus, OH.
- Reilly, E. C., Gilliam, N., Nicdao, F., Showunmi, V., & Cunneen, M. (2022, April). *Women in leadership across the continents: Equitable education systems for all*. Peer reviewed panel and papers, American Educational Research Association Annual Meeting, San Diego, CA.
- Reilly, E. C., Showunmi, V., Mahfouz, J., & Maxwell, D. (2022, April). *Mentoring across the continents: Supporting aspiring international scholars*. Invited pre-conference panel, American Educational Research Association Annual Meeting, San Diego, CA.
- Reilly, E. C., Showunmi, V., & Cunneen, M. (2022, March). *Women educational leaders across the continents reconstructing education: What matters in Afghanistan, Costa Rica, Ireland, and Rwanda*. Peer reviewed panel & papers, Educational Studies Association of Ireland, Online.
- Reilly, E. C. (2022, March). *Bearing witness: Remembrance, relevance, and responsibility as pedagogy in a global society*. Peer reviewed paper, INTED2022, Valencia, Spain, Online.
- Reilly, E. C., Cunneen, M., Gilliam, N., & Showunmi, V. (2021, November). *Intersectionality and women in educational leadership across the continents*. Peer reviewed panel and papers, University Council of Educational Administration (UCEA) Annual Convention, Columbus, OH.
- Reilly, E. C. (2021, October). *Women leading education across the continents: Women scholars on lives committed to justice*. Invited keynote symposium with A. Khanam, R. Malachias, R. McNae, J. Perumal, & V. Showunmi. The British Educational Leadership Management and Administration Society (BELMAS) 50th Anniversary Celebration Series. <https://www.belmas.org.uk/Latest-News/watch-women-leading-education>
- Reilly, E. C., & Showunmi, V. (2021, October). *Women's Blackness in the time of COVID: Addressing race and gender in educational leadership studies across the continents*. Peer reviewed paper, American Educational Research Association's 46th Annual Research on Women in Education Virtual Fall Conference.
- Reilly, E. C. (2021, October). *Justice and spirituality on screen: Afghanistan & The Breadwinner*. Invited keynote panel. Center for Religion & Spirituality, Loyola Marymount University, Los Angeles, CA.
- Reilly, E. C. (2021, June). *Costa Rican women in leadership: Socio-cultural challenges & opportunities*. Invited keynote address, Asian Qualitative Research Association, Online.

ELIZABETH C. OROZCO REILLY

- Reilly, E. C., & Showunmi, V. (2021, April). *Women's Blackness in educational leadership across the continents: A call for inclusion*. Peer reviewed paper, American Educational Research Association Annual Meeting.
- Reilly, E. C., Doerrer, S. Showunmi, V., Cunneen, M., & Yomantas, E. (2021, April). *Women in leadership across the continents undertaking educational responsibility*. Peer reviewed panel and papers, American Educational Research Association Annual Meeting.
- Reilly, E. C., Cunneen, M., & Showunmi, V. (2021, March). *Women leaders of Costa Rica, Ireland & Pakistan reimagining people, purpose, and place*. Peer reviewed panel & paper, Educational Studies Association of Ireland, Online.
- Reilly, E. C. (2021, January). *Rwandan women in higher education leadership: Socio-cultural challenges & opportunities*. Invited keynote address, Asian Qualitative Research Association, Online.
- Reilly, E. C. (2020, July). *Costa Rican women educational leaders promoting gender equality & sustainable change*. Peer-reviewed paper. The British Educational Leadership Management and Administration Society (BELMAS) Conference, Milton Keynes, United Kingdom. (Conference canceled)
- Reilly, E. C., & Bickett, J. (2020, June). *Social justice as a cross-cutting theme in the Ed.D: Theory and praxis*. Invited National Webinar. Carnegie Project on the Education Doctorate National Webinar Series. <https://cped.memberclicks.net/equity-and-justice-for-all>
- Reilly, E. C., Doerrer, S., Showunmi, S., Yomantas, E., & Grogan, M. (2020, April). *For the public good: Women in educational leadership across the continents*. Peer reviewed panel and papers, American Educational Research Association Annual Meeting, San Francisco, CA. (Conference canceled)
- Reilly, E. C., Doerrer, S., Showunmi, V., & Grogan, M. (2019, November). *Challenging subaltern constraints: Costa Rican, Pakistani, and Rwandan women in educational leadership*. Peer reviewed panel and papers, University Council of Educational Administration (UCEA) Annual Convention, New Orleans, LA.
- Reilly, E. C., Auchter, J., & Berber, M. E. (2019, November). *Role-alike: Accreditation and program improvement*. Invited panel, University Council of Educational Administration (UCEA) Annual Convention, New Orleans, LA.
- Reilly, E. C. & Bickett, J. (2019, October). *Social Justice as a cross-cutting theme in the Ed.D: Theory and praxis*. Elizabeth C. Reilly & Jill Bickett. Peer-reviewed presentation. Carnegie Project on the Education Doctorate Convening, Charleston, SC.
- Reilly, E. C. (2019, July). *Structural challenges facing Rwandan women in higher education leadership*. Elizabeth C. Reilly. Invited keynote symposium with M. Grogan, C. Shakeshaft, & S. Shaw. The British Educational Leadership Management and Administration Society (BELMAS) Conference, Hinckley Island, United Kingdom.
- Reilly, E. C. (2019, July). *Rwandan women in educational leadership: Socio-cultural challenges and*

ELIZABETH C. OROZCO REILLY

- opportunities*. Elizabeth C. Reilly. Peer-reviewed presentation. Women Leading Education Across the Continents Bi-Annual Conference, Nottingham, England, United Kingdom.
- Reilly, E. C., Showunmi, V., & Lindsay, B. (2019, April). *Scholars disrupting higher education research status quo in Indonesia, Myanmar, Rwanda, and the United Kingdom*. Peer-reviewed panel and papers, American Educational Research Association Annual Meeting, Toronto, Canada.
- Reilly, E. C. (2019, April). *Scholarship, social justice, and the Ed.D.: Promoting faculty-student partnerships*. Peer-reviewed paper, American Educational Research Association Annual Meeting, Toronto, Canada.
- Reilly, E. C., Cunneen, M., & Showunmi, V. (2018, November). *Equitable educational leadership for women in England, Ireland, and Rwanda*. Peer reviewed papers, University Council for Educational Administration (UCEA) Annual Convention, Houston TX.
- Reilly, E. C. (2018, August). *Women in Higher Education Leadership in Rwanda: Progress, Successes, and Challenges*. Peer reviewed paper, World Educational Research Association World Congress, Cape Town, South Africa.
- Reilly, E. C., McNae, R., & Showunmi, V. (2018, April). *Women Leaders Re-Imagining and Affecting Public Higher Education in New Zealand, Rwanda, and United Kingdom*. Peer-reviewed panel and papers, American Educational Research Association Annual Meeting, New York, NY.
- Reilly, E. C., McNae, R., & Showunmi, V. (2017, November). *Women leading education across the continents—Harnessing the joy*. Elizabeth C. Reilly, Rachel McNae & Victoria Showunmi. Peer-reviewed panel and papers, University Council of Educational Administration (UCEA) Annual Convention, Denver, CO.
- Reilly, E. C. (2017, September). *An introduction to substantive change*. Co-Chair invited presentation, Annual Substantive Change Committee Retreat, WASC Senior College and University Commission.
- Moorosi, P., Reilly, E. C., & Fuller, K. (2017, August). *Cross-cultural analysis of intersections of gender and race among Black female school leaders in South Africa, England, and the United States*. Peer-reviewed panel, European Conference on Educational Research, Copenhagen, Denmark.
- Reilly, E. C. (2017, July). *Rwandan women in educational leadership: Progress, successes, & challenges*. Peer-reviewed presentation. Women Leading Education Across the Continents Bi-Annual Conference, Rio de Janeiro, Brazil.
- Fuller, K., Moorosi, P., & Reilly, E. C. (2017, July). *How do the intersections of race & gender among Black & global majority heritage women principal/headteachers' impact on achieving & exercising school leadership in South Africa, England, & the United States?* Peer-reviewed panel, The British Educational Leadership Management and Administration Society (BELMAS) Conference, Ettington Chase, Stratford-on-Avon, United Kingdom.
- Reilly, E. C., Fuller, K., Moorosi, P. (2017, April). *Cross-cultural intersections of gender & race among American,*

ELIZABETH C. OROZCO REILLY

- English, & South African Black female school leaders.*, Invited panel & paper, American Educational Research Association Annual Meeting, San Antonio, TX.
- Reilly, E. C. & Dell'Olio, F. (2016, November). Scholarship, social justice, and the Ed.D.: A triptych for progress. Peer-reviewed paper, University Council of Educational Administration (UCEA) Annual Convention, Detroit, MI.
- Reilly, E. C., Fuller, K., & Moorosi, P. (2016, November). *Cross-cultural intersections of gender & race among English, South African, & American Black female school leaders.* Peer-reviewed panel, University Council of Educational Administration (UCEA) Annual Convention, Detroit, MI.
- McCullough, M., Bickett, J., Reilly, E. C., & McCarthy, M. (2016, November). *Clinical faculty: Critical conversations about promotion in the Academy.* Peer-reviewed panel, University Council of Educational Administration (UCEA) Annual Convention, Detroit, MI.
- Reilly, E. C. (2016, September). *An introduction to substantive change.* Annual Substantive Change Committee Retreat, WASC Senior College and University Commission.
- Reilly, E. C., Bauer, Q., Christman, D., Mansfield, K., & Robinson, K. (2016, April). *Women leading education across the continents: Overcoming the barriers.* Peer-reviewed panel presentation, American Educational Research Association Annual Meeting, Washington, D.C.
- Reilly, E. C., Bauer, Q., Christman, D., Grogan, M., Mansfield, K., & Robinson, K. (2015, November). *Women leading education across the continents: Overcoming the barriers in the 21st century.* Peer-reviewed panel presentation, University Council of Educational Administration (UCEA) Annual Convention, San Diego, CA.
- Reilly, E. C. (2015, September). *An introduction to substantive change.* Annual Substantive Change Committee Retreat, WASC Senior College and University Commission.
- Reilly, E. C., McNae, R., & Reed, D. (2015, September). *Women leading education across the continents: Overcoming the barriers.* Peer-reviewed panel presentation, Women Leading Education Across the Continents Bi-Annual Conference, Hamilton, New Zealand.
- Reilly, E. C. (2015, April). *International scholars Division A preconference.* Invited panel presentation, American Educational Research Association (AERA), Chicago, IL.
- Reilly, E. C., Barham-Hill, B. & Horvath, F. (2015, April). *Substantive change steps to success.* Workshop, Academic Resource Conference, Western Association of Schools and Colleges, Oakland, CA.
- Reilly, E. C. (2014, October). *Signature pedagogies as a teaching method decision-making tool.* Peer-reviewed presentation, Carnegie Project on the Education Doctorate Convening, St. Louis, MO.
- Reilly, E. C. (2014, September). *An introduction to substantive change.* Annual Substantive Change Committee Retreat, WASC Senior College and University Commission.

ELIZABETH C. OROZCO REILLY

- Reilly, E. C. & Horvath, F. (2014, April). *Success with substantive change*. Invited workshop, Academic Resource Conference, WASC Senior College and University Commission, Los Angeles, CA, April 2014.
- Reilly, E. C. (2014, April). *100,000 strong: A case study of American urban students studying and serving in China*. Peer-reviewed paper presentation, American Educational Research Association (AERA), Philadelphia, PA.
- Reilly, E. C., Heacox, D., Noonan, S., & Morra, M. S. (2014, March). *Engaging adult learners by emphasizing collaboration, creativity, and critical thinking*. Peer-reviewed Panel Presentation, live-streamed nationally, Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA.
- Reilly, E. C. (2013, November). *Navigating the Academy while maintaining your identity*. Invited panel presentation, University Council of Educational Administration (UCEA) Annual Convention, Indianapolis, IN.
- Reilly, E. C., Shakeshaft, C., Sobehart, H., & Lebental, D. (2013, November). *Overcoming barriers to women leading education internationally*. Peer-reviewed panel presentation, University Council of Educational Administration (UCEA) Annual Convention, Indianapolis, IN.
- Reilly, E. C., (2013, September). *Men behind the women leaders of Afghanistan*. Peer-reviewed paper, Women Leading Education International, Accra, Ghana.
- Reilly, E. C. & Horvath, F. (2013, September). *An introduction to substantive change*. Invited workshop, Annual Substantive Change Committee Retreat, WASC Senior College and University Commission.
- Reilly, E. C. (2013, April). *Men behind the women of Afghanistan: Profiles of selected male leaders supporting women educational leaders*. Peer-reviewed paper, American Educational Research Association (AERA), San Francisco, CA.
- Heacox, D., Reilly, E. C., Distad, L., Warring, D., & Loven, R. (2013, March). *Promising practices and new paradigms in pre-service clinical experiences*. Peer-reviewed panel presentation, Association for Supervision and Curriculum Development (ASCD), Chicago, IL.
- Reilly, E. C. (2012, April). *Women of K-12 & higher education leadership in Afghanistan: A comparison of progress, successes, & challenges*. Peer-reviewed paper, American Educational Research Association (AERA), Vancouver, BC, Canada. *Awarded American Educational Research Association's International Studies Special Interest Group Outstanding Research Paper*.
- Reilly, E. C., Sabatino, A., Fulmer, C., & Browne-Ferrigno, T. (2012, March). *Educational leadership and curriculum support*. Peer-reviewed panel presentation, Association for Supervision and Curriculum Development (ASCD), Philadelphia, PA.
- Reilly, E. C. (2011, November). *Challenges and Successes of K-12 women in educational leadership in Afghanistan*. Peer-reviewed paper, ICERI, Madrid, Spain.
- Reilly, E. C. (2011, October). *Perspectives on women leading education across the continents*. Invited

ELIZABETH C. OROZCO REILLY

- presenter, American Association of School Leaders (AASA) Women's School Leadership Forum, San Diego, CA.
- Reilly, E. C. (2011, September). *Global gender equity perspectives*. Invited presenter, UNESCO Forum on Gender Equity in Education, Paris, France.
- Reilly, E. C. (2011, September). *K-12 women in educational leadership in Afghanistan*. Peer-reviewed paper, Women Leading Education International (WLE), Volos, Greece.
- Reilly, E. C. (2011, April). *Women of K-12 educational leadership in Afghanistan: Progress, successes, and challenges*. Peer-reviewed paper, American Educational Research Association (AERA), New Orleans, LA.
- Reilly, E. C., & Dewing, T. (2011, March). *Creativity: It's not just for artists anymore*. Peer-reviewed paper, Association of Supervision & Curriculum Development, San Francisco, CA.
- Reilly, E. C. (2011, March). *Teacher preparation in support of teacher quality and student achievement*. Peer-reviewed paper, Association of Supervision & Curriculum Development, San Francisco, CA.
- Reilly, E. C. (2010, October). *Leadership in a global society*. Peer-reviewed paper, Asian International Management (AIM), Kuala Lumpur, Malaysia.
- Reilly, E. C. (2009, April). *Preparing educational leaders for a global society: India and its implications for American educators*. Peer-reviewed paper, American Educational Research Association (AERA), San Diego, CA.
- Reilly, E. C. (2009, October). *Women in higher education leadership in Afghanistan*. Peer-reviewed paper, Women Leading Education International (WLE), Augsburg, Germany.
- Reilly, E. C. (2009, April). *Women of higher education leadership in Afghanistan: Progress, successes, and challenges*. Peer-reviewed paper, American Educational Research Association (AERA), San Diego, CA.
- Reilly, E. C., & Lewis, D. (2008, July). *Education ecosystems: A Model for corporate social responsibility on a global scale*. Peer-reviewed paper, Paris International Conference on Education, Economy, and Society, Paris, France.
- Reilly, E. C. (2007, October). *Leading in a global society*. Peer-reviewed paper, California Association of Professors of Educational Administration, San Diego, CA.
- Reilly, E. C. (2006, September). *Transforming organizations in a global society: The new rules, new roles, and new relationships for school leaders*. Peer-reviewed paper, School Leadership Symposium and International Seminar, Erfurt, Germany.
- Reilly, E. C. (2006, September). *Faith: The catalyst for change in developing nations*. Invited Keynote Presentation, International Congress of Nigerian Churches, Ventura, CA.

ELIZABETH C. OROZCO REILLY

- Reilly, E. C. (2006, October). *Ethical leadership for social responsibility*. Peer-reviewed paper, California Association of Professors of Educational Administration, Pomona, CA.
- Reilly, E. C. (2006, May). *Leadership: From chaos to order*, Invited lecture, Indian Institute of Management, Bangalore, India, May 2006.
- Reilly, E. C., (2005, October). *Preparing leaders to create equitable schools*. Peer-reviewed paper, California Association of Professors of Educational Administration, San Diego, CA.
- LeMahieu, P. & Reilly, E. C. (2005, April). *Towards coherence between classroom Assessment and Accountability*. Peer-reviewed paper, American Educational Research Association and National Council of Measurement Evaluators (AERA and NCME), Montreal, Ontario, Canada.
- Lambert, L., & Reilly, E. C. (2004, June). *Building leadership capacity*. Invited presentation, San Juan Unified School District, Carmichael, CA.
- Reilly, E. C. (2004, March). *Finding time for school change*. Peer-reviewed paper, Association for Supervision and Curriculum Development (ASCD).
- Reilly, E. C. (2003-2004). *University of California, Santa Cruz New Teacher Project training*. Invited monthly presentations, State of California and Marin County BTSA Collaborative, Marin County, CA.
- Reilly, E. C. (2003-2004). *Effective assessment tools for K-12 classrooms*. Periodic invited presentations, Marin County Office of Education, Marin County, CA.
- Reilly, E. C. (2003). *Reading/language arts strategies for elementary teachers*, Marin County Office of Education, Marin County, CA, 2003.
- Reilly, E. C. (2003-2004). *Ensuring your success in the Marin Public Schools: The California Standards for the Teaching Profession*. Periodic invited presentations, Marin County Office of Education, Marin County, CA.
- Silver, H. & Reilly, E. C. (2003). *Teaching and learning styles and strategies*. Invited institutes in the following school districts: Blair County Schools, Omaha/Blair, NB; Liverpool Schools, Liverpool, NY; Montgomery Unified School District, Montgomery, AL.
- Reilly, E. C., & Grubb, N. (2003, June). *The Joint Doctoral Program in Urban Educational Leadership*, Keynote presenters, Greater Bay Area Superintendents' Breakfast, Faculty Club, University of California, Berkeley, CA.
- Reilly, E. C. (2003). *Teacher evaluation and the California Standards for the Teaching Profession*. Invited presentations, Shoreline Unified School District, Marin County, CA.
- Reilly, E. C. (2003). *Learning styles and school administration*. Invited lecture, San Francisco State

ELIZABETH C. OROZCO REILLY

University Administrative Credential Program, Marin County, CA.

Reilly, E. C. (2003). *Understanding the California Frameworks and Content Standards*. Invited periodic lectures, San Francisco State University Administrative Credential Program, Marin County Office of Education, Marin County, CA.

Awards, Honors & Recognitions (2012-2023)

American Educational Research Association's International Studies Special Interest Group *Lifetime Achievement Award*, April 2022. Competitive award in recognition of international scholarship and service

American Educational Research Association's Research on Women and Education SIG *Willystine Goodsell Award Nomination*, April 2021. Finalist

American Educational Research Association's International Studies Special Interest Group *Outstanding Research Paper Award Finalist*, April 2021. 2nd Place award

Loyola Marymount University, Faith and Justice Course Development Grant (competitive), Summer 2021

Uberoi Foundation *Teacher Fellow* (competitive), Delhi and Mumbai, India. Due to pandemic, postponed until 2023

Loyola Marymount University, *Grants Proposal Writing Academy* (competitive), Spring 2021

Loyola Marymount University's School of Education *Research Scholarship* (competitive), Summer 2020

Loyola Marymount University, Office of Mission & Ministry, *Selected Fellow* (competitive), *2019 Costa Rica Immersion Trip*, May 2019

Loyola Marymount University, *Technology Enhanced Learning Initiative Grant* (competitive), Summer 2018

Loyola Marymount University, Office of Mission & Ministry, *Selected Fellow*, *2018 Nicaragua Immersion Trip*, May 2018

Loyola Marymount University's School of Education *Research Scholarship* (competitive), Summer 2018

Loyola Marymount University, *Technology Enhanced Learning Initiative Grant* (competitive), Summer 2017

Loyola Marymount University *Dean's Convocation*, featured for outstanding international scholarship contributions, Fall 2016

Loyola Marymount University *President's Leadership Development Retreat*, Invited Participant, Fall 2016

Loyola Marymount University *School of Education 2016 Impact Report*, featured for outstanding international scholarship contributions, Fall 2016

ELIZABETH C. OROZCO REILLY

Loyola Marymount University President's Leadership Development Initiative, *Leading Institutional Units and Programs*, Invited Fellow, 2016-17

Loyola Marymount University *LMyoU 2016-17 Honoree* in recognition of outstanding academic accomplishments. Featured in mass media throughout 2016-17 and during Commencement 2017 and 2018 <http://lmyou.lmu.edu/elizabeth-reilly/>

American Educational Research Association's Social Justice Special Interest Group *Leadership for Social Justice Bridge People Award*, 2016

Loyola Marymount University, Faith and Justice Course Development Grant, Summer 2016

Loyola Marymount University, President's Institute Co-Director & Fellow, 2015-16

Loyola Marymount University's School of Education College Fellowship, Spring 2016

Loyola Marymount University, Online-Hybrid Course Development Grant, Summer 2015

Loyola Marymount University, President's Institute Fellow, Summer 2014

Loyola Marymount University's School of Education Pioneer Technology Grant, Spring 2014

American Educational Research Association's International Studies Special Interest Group *Outstanding Research Paper Award*, 2012

Grants

National Science Foundation, ADVANCE Gender Equity Conference, June 2023. Competitive travel award, \$5,000, funded

Caminos for Future Counselors, Psychologists, Teachers, and Leaders. Title V, PPOHE, October 2022-September 2027, \$3M, funded

National, State, and Regional Service

Teacher Education Council of State Colleges and Universities (TECSU), Region VIII Representative (Alaska, California, Guam, Hawaii, Oregon & Washington), June 2023 through present

California State University Education Deans Leadership Council, June 2022 through present

Ventura County Office of Education P-20 Council, August 2022 through present

Editor, Scholarship Division & Editorial Board, *Jesuit higher education: A journal*. June 2020-June 2022

Executive Committee Officer and Chair, *International Studies Special Interest Group*, American Educational Research Association, elected Officer for 3-year term, 2019-2022

ELIZABETH C. OROZCO REILLY

California Administrator Performance Assessment (CalAPA) Standard Setting Panel Member, California Commission on Teacher Credentialing, May 2022

California Teacher Performance Assessment (CalTPA) Assessor, California Commission on Teacher Credentialing, January 2022-January 2023

Program Reviewer, California Commission on Teacher Credentialing, March 2021-present

Jackson Scholar Mentor, University Council for Educational Administration, providing national mentorship for doctoral students of color aspiring to the professoriate, 8 Jackson Scholars for two years each, 2013-present

Board Member, *UCEA Program Centers Advisory Board*, overseeing 11 national research centers, 2017-2021

Chair, *Accreditation Team, Seattle University*, Northwest Commission on Colleges and Universities, April 2018

Review Editorial Board, *Frontiers Education Journal*, 2021-present

Invited Member, *National Program Development Network on Leadership Development*, University Council for Educational Administration, 2016-2019

Executive Committee Officer and Program Chair, *International Studies Special Interest Group*, American Educational Research Association, elected Officer for 3-year term, 2016-2019

Invited Inaugural Member, Carnegie Foundation for the Advancement of Teaching *Higher Education Network*, 2015- 2018

Invited Representative, Carnegie Project on the Education Doctorate *Strategic Visioning Task Force*, 2015

Plenary Session Representative, University Council for Educational Administration, 2013-2020

Executive Committee Officer and Secretary/Treasurer, International Studies Special Interest Group, American Educational Research Association, elected Officer for 3-year term, 2013-2016

Co-Chair, Substantive Change Committee, Western Senior College and University Commission, 2013-2018, providing leadership to 40-member committee

Appointed Member, Substantive Change Committee, Western Senior College and University Commission, 2009-2018 (3, 3-year-term appointments)

Publications Editor, Women Leading Education International, 2009-present

ELIZABETH C. OROZCO REILLY

Program Reviewer, Western Senior College and University Commission, 2006–present

Media

Print

- “CSUCI to offer a doctorate in educational leadership,” (2023, 21 August), News Release.
<https://www.csuci.edu/news/releases/2023-new-edd-program.htm>
- “New Dean of education inspired by her immigrant parents,” (2023, Winter), *Channel Magazine*.
<https://www.csuci.edu/news/channel/winter-2023/orozcoreilly.htm>
- “CSUCI Receives \$6M in Hispanic Serving Institution Grants,” (3 October 2022).
<https://www.csuci.edu/news/releases/2022-hsi-grants.htm>
- “CSUCI’s New Dean of Education Brings Global Perspective,” (27 June 2022).
https://www.noozhawk.com/article/csucis_new_dean_of_education_brings_global_perspective

Radio and Television

- “CSUCI to offer new graduate programs,” (14 August 2023), KTVA AM 1590, Interview with Tom Spence.
- “About Education: Elizabeth Orozco Reilly,” (6 July 2022), KZSB AM 1290 & Simulcast on FM 96.9 https://soundcloud.com/user-873816943/csuci-presents070622?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing
- “CSUCI’s New Dean of Education Brings Global Perspective,” (27 June 2022), KTVA AM 1590, Interview with Tom Spence.

Social Media

- “About Education: Elizabeth Orozco Reilly,” (6 July 2022), KZSB AM 1290 & Simulcast on FM 96.9, Facebook <https://www.facebook.com/AboutEducationRadio>

Professional Reviews

Conference Program Reviewer

American Educational Research Association, Since 2004
Carnegie Project on the Education Doctorate, Since 2015
University Council for Educational Administration, Since 2013

Thesis/Dissertation External Committee Member or Evaluator

University of Northern Colorado
University of South Africa

Program Assessment and Evaluation, External Evaluator

California State University, Bakersfield, CA
Modesto City Schools, Modesto, CA
Pepperdine University, Malibu, CA
St. John Fisher University, Syracuse, NY
Seattle University, Seattle, WA
William Jessup University, Rocklin, CA

Promotion/Tenure External Evaluator

ELIZABETH C. OROZCO REILLY

American University of Beirut, Lebanon
Fordham University
St. John's University
University College London, UK
University of Cape Coast, Ghana
University of Pittsburg

University & School of Education Service

California State University Channel Islands

Dean of Library & Learning Resources, Chair of Search Committee, AY 2023-2024

Provost's Senior Leadership Council, June 2022 through present

Provost's Dean's Council, June 2022 through present

Early Childhood Care & Education Center Task Force, June 2022 through present

Loyola Marymount University

Loyola Marymount University *Faculty Senate*, Elected School of Education Senator, April 2020-July 2022

Loyola Marymount University *Institutional Review Board*, Interim Chair, January through August 2019

Loyola Marymount University *Institutional Review Board*, Vice Chair, Invited & Appointed, 2017-2020.

Loyola Marymount University *Member of National Search*, LMU Director of Research Committee, Spring & Summer 2019

Loyola Marymount University *Co-Chair of National Search*, LMU Director of Assessment Search Committee, Summer & Fall 2018

Loyola Marymount University, *President's Institute*, 2015-2017. Appointed Co-Director responsible for planning and execution of bi-annual event, including publication of proceedings

CAEP Accreditation Task Force Advanced Programs Co-Chair, School of Education, 2017-18

Loyola Marymount University *President's Leadership Development Retreat*, Invited Participant, Fall 2016

Loyola Marymount University *President's Leadership Development Initiative, Leading Institutional Units and Programs*, Invited Participant, 2016-17

Board of Visitors, School of Education, 2017-2020

Dean's Leadership Council, School of Education, 2016-2020

Department Chairs' Council, School of Education, 2016-2020

ELIZABETH C. OROZCO REILLY

Academic Program Director's Council, School of Education, 2016-present

SOE Doctoral Committee, School of Education, 2016-2020

Department Chair, School of Education, 2016-2020

Grade Appeals Committee, School of Education, 2012- 2018

Pepperdine University

Committee Member, Research Committee, Graduate School of Education and Psychology, Pepperdine University, 2007 – 2008

Task Force Member, Dean's Task Force on Doctoral Programs, Graduate School of Education and Psychology, Pepperdine University, 2007 – 2008

Chairperson, Faculty Handbook Committee, Graduate School of Education and Psychology, Pepperdine University, 2006 – 2007; Committee Member, 2005-2006

Committee Member, Search Committee for Professor of Policy, Graduate School of Education and Psychology, Pepperdine University, 2004 – 2005; 2005 – 2006

Courses Developed & Taught

Some masters level courses included undergraduate students who are enrolled in 4+ degree and credential programs.

Loyola Marymount University

Advocacy from a Legal Perspective, Master's Course

Assessment and Research Methodology, Master's Course

Business of Education: Leadership for Equity in Finance and Human Resource Development, Master's Course

Dissertation Seminar I, II, III, Doctoral Courses

Educational Policy, Doctoral Course

Educational Technology for School Leaders, Masters Course

Management of Fiscal and Human Capital, Doctoral Course

Moral and Ethical Leadership, Doctoral Course

Tier II Professional Induction Seminar, Master's Course

Transformational Leadership for Student Achievement, Doctoral Course

Research Methodology and Statistics, Master's Course

Research Writing Seminar, Doctoral Course

Pepperdine University

Creating Accountability Cultures in Organizations, Doctoral Course

Directed Administrative Fieldwork, Masters Course

Doctoral Comprehensive Examination Seminar, Doctoral Course

Doctoral Dissertation Research, Doctoral Course

ELIZABETH C. OROZCO REILLY

Ethics and Society, Doctoral Course
International Policy Experience I, Doctoral Course
International Policy Experience II, (Onsite in Monterrey, Mexico; Beijing, Shanghai, and Xi'an, China),
Doctoral Course
Social, Political, Economic, and Legal Policies in Education I, Doctoral Course
Social, Political, Economic, and Legal Policies in Education II, (Onsite in Washington, DC), Doctoral Course
Teaching, Learning, and Leadership, Masters Course
Transforming Organizations in a Global Society, Doctoral Course
Understanding and Transforming Organizations, Masters Course

San Francisco State University

Educational Policy Analysis, Tier II Credential Educational Leadership Course
Curriculum Policy for Multicultural Settings, Tier II Credential Educational Leadership Course

Dominican University of California

Secondary Curriculum, Masters Course
Student Teacher Supervision, Masters Course

California State University, CalStateTEACH

Instructor for all courses in teacher preparation program, including student teacher supervision

Development and Implementation of Academic Programs

Department of Educational Leadership and Administration, Loyola Marymount University
Leadership of fully online EDLA degrees and credential programs.
Ed.D. in Educational Leadership for Social Justice, online (Launched Spring 2021)
MA in Educational Leadership, online, including specializations in Catholic or charter school leadership
(Launched Fall 2021)
Administrative Services Credential, revision to fully online (Launched Fall 2020)

Dean's Leadership Council, Loyola Marymount University, 2016-2020. Ongoing leadership of School of Education.

Academic Program Director's Council, Loyola Marymount University, 2016-2020. Ongoing leadership of academic programs in School of Education.

Ed.D. in Educational Leadership for Social Justice Committee, Loyola Marymount University, 2008-2020. Ongoing leadership of all aspects of doctoral program.

Graduate Division Task Force, Loyola Marymount University, 2008-2009. Responsible for recommending improvements to the management of graduate education.

Graduate School of Education and Psychology Dean's Doctoral Program Task Force, Graduate School of Education and Psychology, Pepperdine University, 2007-2008. Chair of five, invited members responsible for guiding evaluation and making recommendations for improvement of current doctoral programs.
Educational Leadership, Administration, and Policy Ed. D. Program, Graduate School of Education and Psychology, Pepperdine University, 2004-2008. Appointed as program's first, full time, tenure track

ELIZABETH C. OROZCO REILLY

professor in 2004. With colleagues, guided development and implementation of all aspects of doctoral program.

Educational Leadership Academy Master of Science Program, Graduate School of and Psychology, Pepperdine University, 2004-2008. With colleagues, engaged in extensive, systematic revision and refinement of program, including recertification for offering Tier I Administrative Services Credential.

Joint Doctoral Program in Educational Leadership, Graduate School of Education, University of California, Berkeley, 2001-2004. Served as lead administrator in development and implementation of new doctoral program. Accredited and approved by Western Association of Schools and Colleges; the University of California Coordinating Committee on Graduate Affairs; the California Postsecondary Education Commission; and the CSU/UC Statewide Joint Doctoral Board.

Administrative Services Credential Tier II Program, College of Education, San Francisco State University, 2004. Established Tier II program for Marin County Office of Education. Accredited and approved by Western Association of Schools and Colleges and California Teacher Credential and Licensing.