

**Assadullah Sadiq**  
**Current Vita**

**PERSONAL INFORMATION**

Assistant Professor, School of Education  
California State University Channel Islands  
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**EDUCATIONAL HISTORY**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| University of British Columbia      | Ph.D. Language and Literacy Education |
| University of Massachusetts, Boston | MA. English Literature                |
| Northeastern University             | BA English                            |

**PROFESSIONAL HISTORY**

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|------------------------------------------------|--------------------------------------------------|-----------|
| California State University<br>Channel Islands | Assistant Professor,<br>School of Education      | 2021-     |
| Bunker Hill Community College<br>Boston, MA    | Adjunct Instructor,<br>Early Childhood Education | 2019-2021 |

**PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)**

Wendy K. Sutton Graduate Scholarship in Early Childhood Literacy 2019  
J. Korczak Award in Children's Rights 2017

**SCHOLARSHIP PUBLICATIONS (Selected)**

Sadiq, A. (2023). "Don't Use Your Own Language in School": Examining the Role of Afghan Refugee Children's First Language at a School in Pakistan. In S. L. Finley, P. Correll, C. Pearman, & S. Huffman (Eds.) *Empowering Students Through Multilingual and Content Discourse* (pp. 106-121). IGI Global.

Sadiq, A. (2022). Leading Literate Lives: Afghan Refugee Children in a First-Asylum Country. *Journal of Literacy Research*, 54(1), 28-50.

Sadiq, A. (2022). 'School is light and we are blind': Afghan refugee parents'/guardians' beliefs about literacy and language (s). *Journal of Early Childhood Literacy*, 14687984221113172.

Sadiq, A. (2018). "Baba, Take Us to Museum:" An Afghan refugee family's engagement in language and literacy at the children's museum. *Journal of Early Childhood Literacy*, 20(4), 583-612.

Anderson, J., Anderson, A., & Sadiq, A. (2016). Family literacy programmes and young children's language and literacy development: paying attention to families' home language. *Early Child Development and Care*, 1-11.

### **PRESENTATIONS (Selected)**

Sadiq, A. (2022, Dec.). "If Pashto can be less, it would be good:" Afghan refugees elementary aged students' beliefs regarding first language in a school in Pakistan. Paper presented at The Literacy Research Association 72<sup>nd</sup> Annual Conference: Crossing boundaries and borders: In pursuit of equity, solidarity, and social justice, Arizona, USA.

Sadiq, A. (2022, Oct.). "Child, can you please read me the Dua for sleeping?" Exploring faith literacy in the lives of Afghan refugee children and families in Pakistan: Paper presented at the Third International Conference on Literacy, Culture, and Language Education: Languages, cultures and literacies in the margins and contact zones, Indiana, USA.

Sadiq, Assadullah. (2019, December). "School is light, and we are blind:" Afghan refugee parents' beliefs regarding language and literacy." Paper presented for The Literacy Research Association 69<sup>th</sup> Annual Conference: Literacy Research: Illuminating the Future, Florida, USA.

Sadiq, Assadullah. (2018, October). *Afghan refugee children in Pakistan. A closer look at language and literacy in a first asylum country.* Paper presented for the First International Conference on Literacy, Culture, and Language Education (ICICLE), Indiana, USA.

Sadiq, Assadullah. (2017, May). *Not only words: Using Kress's (2010) social semiotic theory of multimodality to explore an Afghan refugee children's story.* Paper presented at the 14<sup>th</sup> Annual Pre-Canadian Society for the Study of Education, Language and Literacy Researchers of Canada Conference, Toronto, Canada.

Sadiq, Assadullah. (2017, April). "Every picture has a word": The role of a children's museum on the literacy and language practices of an Afghan-American refugee family. Paper presented at Supporting Practice, Advocacy, Research, and Knowledge (SPARK): The Early Years Conference, University of British Columbia, Vancouver, Canada.

Sadiq, Assadullah. (2016, December). *Beyond Synergy: Children's role in brokering literacy practices in an Afghani-American refugee family.* Paper presented for The Literacy Research Association 66<sup>th</sup> Annual Conference: Mobilizing Literacy Research for Social Transformation, Tennessee, USA.

Sadiq, Assadullah (2016, May). *The Museum as a meaningful literacy site for Afghani American refugee family.* Paper presented for 13<sup>th</sup> Annual Pre-Canadian Society for the Study of Education, Language and Literacy Researchers of Canada Conference, Toronto, Canada.

Sadiq, Assadullah (2016, March). *The role of synergy and museum in an Afghan-American refugee family*. Paper presented at the 3<sup>rd</sup> Annual EGS Conference: Pedagogical Forces: Navigating Theory and Practice. Vancouver, Canada

**UNIVERSITY TEACHING (Selected)**

ESC 456: Family and Community Engagement (2 sections)

ESC 101: Introduction to Early Childhood Education

ECS 320: Teaching and Learning Programs

ECS 462: Dual Language Learners