

# J. Spencer Clark

Associate Dean and Professor  
School of Education  
California State University Channel Islands

Office: Madera Hall 2901 ♦ Phone: 805-437-2078 ♦ E-mail: [spencer.clark@csuci.edu](mailto:spencer.clark@csuci.edu)

## Education

- 2011 Ph. D.** *Indiana University – Curriculum & Instruction*  
Emphasis Areas: Curriculum Studies, Social Studies, & History of Education
- 2003 M. Ed.** *Rockhurst University*  
Emphasis Areas: Social Studies & Literacy Education
- 2001 B. A.** *University of Kansas*  
Emphasis Areas: Linguistics, World History, & Italian Language

## Professional Experience

- Associate Dean & Professor** **California State University Channel Islands** (2024-Present) Camarillo, CA
- Director** **Rural Education Center, Kansas State University** (2019-2024) Manhattan, KS
- Professor** **Kansas State University** (2022 – 2024) Manhattan, KS
- Associate Professor** **Kansas State University** (2018 – 2022) Manhattan, KS
- Assistant Professor** **Kansas State University** (2016 – 2018) Manhattan, KS
- Assistant Professor** **Utah State University** (2011 – 2016) Logan, UT
- Project Coordinator** **Indiana University Center for International Ed., Development & Research**
- Associate Instructor** **School of Education, Indiana University** (2007 - 2011) Bloomington, IN
- Teacher** **St. Thomas Aquinas High School** (2003 - 2007) Overland Park, KS
- Teacher** **Kansas City Public Schools** (2001 - 2003) Kansas City, MO

## Awards & Recognition

### Teaching Awards

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| KSU COE Excellence in Graduate Teaching Award (2022) | Acknowledged by faculty for excellence in graduate teaching, College of Education.  |
| KSU Graduate Student Council Faculty Award (2021)    | Recognition for outstanding commitment to graduate education, College of Education. |
| Eldon J. Gardner Teacher of the Year (2016)          | Finalist (1 of 3) for Utah State University (USU) university-wide teaching award.   |
| Teacher of the Year for CEHS (2016)                  | Voted teacher of the year for USU College of Education and Human Services.          |
| Teacher of the Year for TEAL (2015-16)               | Voted teacher of the year for USU School of Teacher Education and Leadership.       |
| USU Provost Series on Instructional Excellence       | Panelist/Presenter on using IDEA evaluations to improve instruction.                |

### Research Recognition & Sponsorship

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|---------------------------------------|-----------------------------------|
| USDA Recognition Award (Oct. 7, 2020) | Outstanding Grant (Project RESET) |
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AERA Social Studies Research SIG (2016)	Outstanding Paper Nomination.
NCSS Social Justice Research Award Nominee (2014)	One of three nominated by reviewers.
Faculty Doctoral Fellowship (Aug. 2007- May 2011)	Department of C & I at Indiana University
Graduate Student Assistantship (Jan. 2002 – May 2003)	Rockhurst University, Dept. of Education.

## Publications

### Books

- Larson, L., & Clark, J.S. (2023/4). *Teaching literacy & social studies: An integrated approach for a diverse and changing world*. San Diego, CA; Cognella.
- Clark, J.S. (2021). *Local Civics with National Purpose: Civic Education Origins at Shortridge High School*. NY, NY; Palgrave MacMillian.
- Clark, J.S., Porath, S, Thiele, J, & Jobe, M. (2020). *Action Research*. Manhattan, KS; New Prairie Press.

### Journal Articles (Refereed)

- Wertzberger, E.M., Clark, J.S., & Goodson, T. (In Press for 2024). Cross-Cultural Remote Field Experiences: Using New Tools to Achieve Old Goals. *Contemporary Issues in Technology & Teacher Education (CITE)*, xx (x).
- Hughes, J., Ulmer, J., Hooek, G., Disberger, B., and Clark, J.S. (2024). Positive Youth Development in Rural, Low Socioeconomic High Schools: A Two State Case Study. *Journal of Agricultural Education*, XX(X).
- Ebrahimi, M., Simmons, D.S., & Clark, J.S. (2023). Exploring virtual and augmented reality STEM learning experiences with American K-12 students: A scoping review. *Journal of Interactive Learning Research*, 34 (4).
- Simmons, D.A., Clark, J.S., Goodson, L.A., Darvishinia, N., & Ebrahimi, M. (2023). Exploring teachers' perceived needs for quality STEM learning experiences. *Journal of Technology and Teacher Education*, 31 (4).
- Kipp, A., Clark, J.S., Fahrenwald, C., & Perez, G. (2023). "I just feel worn out": Constraints to teacher agency throughout COVID-19. *School Leadership Review*, 18 (1).
- Hughes, J., Ulmer, J., Clark, J.S., Disberger, B., Hock, G., & Ellis, J. (2023). In their own words: Student mental health in rural, low socioeconomic high schools. *The Rural Educator*, 44 (2).
- Kipp, A.L., & Clark, J.S. (2022). Student absenteeism and ecological agency. *Improving Schools Journal*, 25 (2). DOI: <https://doi.org/10.1177/1365480221992884>.
- Clark, J.S., & Vontz, T.S. (2021). Remote PBL in social studies to strengthen public voice, broaden civic engagement, and foster civic agency. *The Journal*, 2(3).
- Clark, J.S. & Camicia, S.P. (2017). Examining justice in social studies research. *Pedagogy & (Im)Possibilities Across Educational Research*, 1(1).
- Clark, J.S. (2017). Developing professional judgment: Preservice teachers drawing upon rurality to teach global issues in rural communities. *Ohio Social Studies Review*, 54(1).
- Clark, J.S. (2017). Engaging secondary students in collaborative action-oriented inquiry: Challenges and opportunities. *Networks: An Online Journal for Teacher Research*, 19(1).

- Clark, J.S. (2017). Using an international videoconference in problem-based inquiry projects: The role of public voice, audience, and positionality. *Research and Practice in Humanities & Social Studies Education*, 6(1).
- Call, H. & Clark, J.S. (2017). The hidden curriculum undone: Teaching institutional knowledge to transnational families. *Journal of Advances in Educational Research*, 2(4).
- Clark, J.S., Brown, J.S., & Jandildinov, M. (2016). Enriching preservice teachers' critical reflection through an international videoconference. *Technology, Pedagogy and Education*, 25(4), 431-450.
- Clark, J.S. (2016). O desenvolvimento da educação cívica nos EUA, 1880-1930: Continuidade e/ou mudança/The development of civic education in the United States: Continuity and/or change. *Cadernos de História da Educação/History of Education (Brazil)*, 15(1).
- Clark, J.S. (2016). Critical intentions and "Care of the Self:" Reconsidering the role of agency in preservice teachers' thinking. *Journal of Curriculum and Teaching*, 5(1), 1-10.
- Clark, J.S. (2015). "My assessment didn't seem real": The influence of field experiences on preservice teachers' assessment literacy. *Journal of Social Studies Education Research*, 6(2), 91-111.
- Clark, J.S. (2014). Teaching historical agency: Explicitly connecting past and present with graphic novels. *Social Studies Research and Practice*, 9(3).
- Speicher, S. & Clark, J.S. (2014). Active content acquisition: Utilizing low ropes course initiatives to teach social studies concepts. *Oregon Journal of the Social Studies*, 2(1).
- Clark, J.S. & Camicia, S.P. (2014). Fostering preservice teachers' sense of historical agency through the use of nonfiction graphic novels. *Journal of Social Studies Research*, 38(1).
- Clark, J.S. (2013). Encounters with historical agency: The value of nonfiction graphic novels in the history classroom. *The History Teacher*, 45(4).
- Clark, J.S. (2013). "Your credibility could be shot": Preservice teachers' thinking about nonfiction graphic novels, curriculum decision-making, and professional acceptance. *The Social Studies*, 104(1), 38-45.
- Clark, J.S. & Brown, J.S. (2013). Developing civic agency in an international videoconference: Reflecting on audience and public voice in participatory media. *Journal of the Research Center for Educational Technology: Social Studies Special Issue*, 9(1), 2-23.
- Clark, J.S., Jandildinov, M., Abitayeva, R., Akhmetkarimova, K., & Algozhaeva, N. (2013). Preservice teachers' thinking about agency and assessment in the context of personal competencies and structural constraints. *Life Science Journal*, 10(4), 776-789.
- Clark, J.S. & Brown, J.S. (2011). Empowered voices: Considerations from an international videoconference. *The Social Educator*, 29(1), 16-25.
- Clark, J.S. (2011). Cultivating agency in progressive times: Civic education at Shortridge High School 1883-1928. *American Educational History Journal*, 38(1), 1-19.
- Clark, J.S. (2009). White involvement in the Civil Rights Movement: Sacrifices and motivations. *American Educational History Journal*, 36(2), 377-394.
- Clark, J.S., Vontz, T.S., & Barikmo, K. (2008) Teaching about civil disobedience: Clarifying a recurring theme in the secondary social studies. *The Social Studies*, 99(2), 51-56.

#### **Book Chapters (Refereed)**

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- Johnson, J., Clark, J.S., & Goodson, L. (In Press for 2024). Rural school staffing in the United States: Contexts, challenges, and opportunities. In N Downes & P. Grant, *International Rural Staffing*.

- Clark, J.S., Wertzberger, E., & Darvishnia, N. (2024). Rethinking Rural Education Contexts as Sites for Teacher Education to Innovate Teaching and Learning. In Malfalda Carmo (Ed.), *Education Applications & Developments IX*. inScience Press: Lisbon, Portugal.
- Clark, J.S., Wertzberger, E., & Goodson, L. (2023). Achieving agency through advocacy: A model for innovative partnerships between university research centers and rural districts. In Sara Hartman & Bob Klein (Eds.), *The Middle of Somewhere: Rural Education Partnerships that Promote Innovation and Change*. Cambridge: Harvard Press.
- Larson, L., & Clark, J.S. (2022). Digitally enhanced literacy learning: Beyond classroom walls. In A. Courtney-Dattola (Ed.), *Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms*. Chicago: IGI Global.
- Clark, J.S., Larson, L., Wertzberger, E., & Vontz, T.S. (2021). A conceptual framework for longitudinal supervision in online teacher education. In R. Burns, L. Baecher., & J. McCorvey (Eds.), *Supervision in Clinically-Based Teacher Education: Advances, Opportunities, and Explorations*. Charlotte, NC: Information Age Publishing.
- Kasun, G.S. Clark, J.S., Staker, E., Kaneria, J.A. (2019). ‘What if you don’t have boots’, Let alone bootstraps? An ELL teacher’s use of narrative to achieve and generate agency in the face of contextual constraints. In Kayi-Aydar, H., Gao, Q, Miller, E., Varghese, M, & Vitanova, G. (Eds.), *Theorizing and Analyzing Language Teacher Agency*. Bristol, UK: Multilingual Matters.
- Clark, J.S., Kasun, G.S., & Farokhi, F. (2019). Engaging transnational ELL students’ positionality through critical geography in the social studies classroom. In K. Obenchain, L. de Oliveira, A. Oliveira, & R. Kenney (Eds.), *Teaching the content areas to English language learners in secondary schools: English language arts, mathematics, science, and social studies*. London, UK: Springer.
- Vontz, T. & Clark, J.S. (2018). Populism, democracy, and the education of citizens. In C. White (Ed.), *Democracy’s Discontent and Civic Learning: Multiple Perspectives*. Charlotte, NC: Information Age Publishers.
- Clark, J.S. & Brown, J.S. (2016). Developing critical dialogue. In V. Bloomfield & M. Fisher (Eds.), *LGBTQ Voices in Education: Changing the Culture of Schooling*. NY: Taylor & Francis Publishers.
- Clark, J.S. & Brown, J.S. (2015) “We are not like adults...we are not our parents”: Controversial issues, deliberation, and the development of multiethnic students’ civic agency in the Republic of Macedonia. In T.S. Misco (Ed.), *Cross-Cultural Case Studies of Teaching Controversial Issues: Pathways and Challenges to Democratic Citizenship Education*. Tilburg, The Netherlands: Wolf Legal Publishers.
- Clark, J.S., Heron-Hruby, A., & Landon-Hays, M. (2014). The import of digital citizenship in effecting grassroots change: A sociohistorical perspective on what it takes to make a difference in education reform. In A. Heron-Hruby & M. Landon-Hays (Eds.), *Digital Networking for School Reform: The Online Grassroots Efforts of Parent and Teacher Activists*. New York: Palgrave.
- Clark, J.S. (2012). Notions of citizenship: Discussing race in the Shortridge High School Senate, 1900-1928. In C. Woyshner & C. Bohan (Eds.), *Histories of Social Studies and Race, 1865-2000*. New York: Palgrave.

### **Books for Youth**

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- Farokhi, F., & Clark, J.S. (2024). *The Delightfully Determined Ms. Donnan*. Chicago: Innovative Ink Publishing.

## Book Reviews (Editor-Refereed)

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- Wertzberger, E. & Clark, J.S. (2019). [Review of the book, *The Power of Teacher Talk: Promoting Equity and Retention through Student Interactions*, by Deborah Bieler]. Teachers College Record.
- Clark, J.S. & Speicher, S. (2014). [Review of the book, *The Memory Hole: The U.S. History Curriculum under Siege*, by F. Fischer]. Teachers College Record.
- Clark, J.S. (2013). [Review of the book, *de-testing + de-grading: Authentic alternatives to accountability and standardization*, by J. Bower & P.L. Thomas]. Education Review.

## Research Featured in Media

- Mercury Staff, (March 13, 2017). KSU educators say schools should take interdisciplinary approach. *The Mercury*. <http://themercury.com/articles/ksu-educators-say-schools-should-take-interdisciplinary-approach>
- Wickner, A. (March 22, 2013). Graphic-novel research reveals resistance, lessons. *Education Week*. [http://blogs.edweek.org/edweek/bookmarks/2013/03/graphic\\_novel\\_research\\_reveals\\_resistance\\_lessons.html](http://blogs.edweek.org/edweek/bookmarks/2013/03/graphic_novel_research_reveals_resistance_lessons.html)
- Wickner, A. (April 5, 2013). What making comics can teach about teaching comics. *Education Week*. [http://blogs.edweek.org/edweek/bookmarks/2013/04/what\\_making\\_comics\\_can\\_teach\\_about\\_teaching\\_comics.html](http://blogs.edweek.org/edweek/bookmarks/2013/04/what_making_comics_can_teach_about_teaching_comics.html)

## Online Learning Resources

- Vontz, T.S., & Clark, J.S. (2020). Remote Learning P-12. <https://remote-learning-p-12.mn.co/feed>.

## Conference Participation

### Presentations (Peer-Refereed)

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#### International/National

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- Clark, J.S. & Darvishnia, N. (March, 2024). Empowering Rural Education: Exploring the Integration of Robotics and Remote Sensing Technologies, Presentation at the Society of Information Technology and Teacher Education (SITE).
- Clark, J.S., Wertzberger, E., & Darvishnia, N. (Feb, 2024). Rethinking Rural Educational Contexts as Sites for Teacher Education to Innovate Teaching and Learning, Presentation at the American Association of Colleges for Teacher Education (AACTE) Conference, Denver, CO.
- Simmons, D. & Clark, J.S. (Feb., 2024). Empowering Teachers with Technology for STEM Learning Experiences, Presentation at the American Association of Colleges for Teacher Education (AACTE) Conference, Denver, CO.
- Clark, J.S., Wertzberger, E., & Darvishnia, N. (June, 2023). Rethinking Rural Educational Contexts as Sites for Teacher Education to Innovate Teaching and Learning, Presentation at the Education and New Developments (END) Conference, Lisbon, Portugal.
- Clark, J.S. (April, 2023). Rural Sites for Teacher Education Innovation, Presentation at the American Educational Research Association (AERA), Chicago, IL.
- Larson, L. & Clark J.S. (July, 2022). Moving in a New Direction: Digitally Enhanced Learning in Post-Pandemic Classrooms, Presentation at European Conference on Literacy, Dublin, Ireland.

- Larson, L & Clark J.S. (April, 2022). Exceeding the “New Normal”: Digitally Enhanced Learning in K-12 Classrooms, Presentation at Society for Information Technology and Teacher Education (SITE), San Diego, CA.
- Kipp, A & Clark J.S. (April, 2022). “You Mind Your Business”: Conversations to Understand Teacher Agency during COVID-19, Presentation at American Educational Research Association (AERA), San Diego, CA.
- Kipp, A & Clark, J.S. (November, 2021). Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19. American Educational Studies Association (AESAs), Portland, OR.
- Smith, R., Kavimandan, S., Lynch, J., Marr, L., Berumen, G., & Clark, J.S. (November, 2021). Rethinking Community Learners: Liberatory practices, curriculum, and partnerships. American Educational Studies Association (AESAs), Portland, OR.
- Kipp, A & Clark, J.S. (May, 2021). Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19. International Congress of Qualitative Inquiry, Virtual.
- Clark, J.S. (December, 2020). Agency and civic education in local case histories. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Virtual.
- Wertzberger, E., Goodson, L., & Clark, J.S. (November, 2020). Leveraging Telepresence Technology in Rural Education. National Rural Education Association (NREA), Virtual.
- Clark, J.S., Smith, R., Kavimandan, S., Lynch, J., Marr, L., Berumen, G., & Smith, S. (November, 2020). Revitalizing Community and Healing Learners: Liberatory practices, curriculum, and partnerships. American Educational Studies Association (AESAs), San Antonio, TX. [Conference Cancelled]
- Clark, J.S., Larson, L., Wertzberger, E., & Vontz, T.S. (April, 2020). Expanding Understanding of Diversity through Practical, Personalized, and Place-Based Online Teacher Education. Presentation at The Society for Information Technology & Teacher Education (SITE), New Orleans, LA.
- Clark, J.S., Smith, R., Kavimandan, S., Lynch, J., Marr, L., Berumen, G. (November, 2019). Teachers as learners: Grappling with tele-collaboration, professional learning, and teacher agency. American Educational Studies Association (AESAs), Baltimore, MD.
- Clark, J.S. (October, 2019). Personalized Professional Learning and Inquiry for Rural Educators. National Rural Education Association (NREA), Louisville, KY.
- Clark, J.S. (August, 2019). Implications of Participatory and Personalized Professional Learning for Educators in Rural Schools. Oxford Symposium, Oxford, UK.
- Clark, J.S. (April, 2019). Preparing Rural Students for College and Career: Problem-Based Inquiry for STEAM Learning and Community Engagement. Rural Access and Success Summit, Lexington, KY.
- Clark, J. S. (November, 2018). Inquiry-based geography to engage students’ identities in middle school. Presentation at the National Council for the Social Studies (NCSS), Chicago, IL.
- Clark, J. S. & Farokhi, F. (November, 2017). Teaching historical empathy, agency, and reasoned judgment with graphic novels. Presentation at the National Council for the Social Studies (NCSS), San Francisco, CA.
- Farokhi, F. & Clark, J. S. (November, 2017). Using geography to engage students’ identities in social studies content. Presentation at the National Council for the Social Studies (NCSS), San Francisco, CA.

- Clark, J. S., Kasun, G.S., & Staker, E. (April, 2017). Achieving agency in a rural ELL classroom: Navigating the ecological context through narrative, relationships, and introspection. Presentation at American Educational Research Association (AERA), San Antonio, TX.
- Clark, J. S. & Camicia, S. P. (April, 2017). Approaches to justice in our research: A content analysis of two social studies education journals. Presentation at American Educational Research Association (AERA), San Antonio, TX.
- Clark, J. S. & Camicia, S. P. (November, 2016). Examining justice in social studies research. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Washington, D.C.
- Clark, J. S. (November, 2016). Confronting Silence: The role of audience and agency in an international videoconference. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Washington, D.C.
- Clark, J. S. & Farokhi, F. (October, 2016). Using critical geography to engage students' identities with content. Presentation at the Association of Middle Level Education (AMLE) Conference, Austin, TX.
- Clark, J. S. (April, 2016). Perceptions of controversy: Developing preservice teachers' agency for teaching controversial issues. Presentation at American Educational Research Association (AERA), Washington, D.C.
- Clark, J. S. (April, 2016). Preservice teachers grappling with the discourse of assessment: Challenges for assessment literacy in field experiences. Presentation at American Educational Research Association (AERA), Washington, D.C.
- Clark, J. S. (April, 2016). Developing and practicing public voice: Civic agency in an international videoconference. Presentation at American Educational Research Association (AERA), Washington, D.C.
- Clark, J. S. (April, 2016). Examining the civic agency of preservice teachers from rural communities. Presentation at American Educational Research Association (AERA), Washington, D.C.
- Clark, J. S. (November, 2015). Approaching international understanding through deliberation and civic action. Presentation at the International Assembly (IA) of the National Council for the Social Studies, New Orleans, LA.
- Clark, J. S. (November, 2015). Developing assessment literacy in field experiences: Preservice teachers' grappling with the discourse of assessment. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, New Orleans, LA.
- Clark, J. S. (November, 2015). "Perspective is everything": Considering preservice social studies teachers' agency in thinking about controversial issues. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, New Orleans, LA.
- Clark, J. S. & Brown, J.S. (April, 2015). An inductive approach: Redesigning the social studies curriculum using Sen's view of social justice. Presentation at American Educational Research Association (AERA), Chicago, IL.
- Clark, J. S. & Brown, J.S. (April, 2015). Critical reflection through virtual discourse: Preservice teachers' use of an international videoconference. Presentation at American Educational Research Association (AERA), Chicago, IL.
- Clark, J. S. & Brown, J.S. (April, 2015). Critical dialogue deferred in an elementary methods course: Examining a panel discussion on LGBTQ issues. Presentation at American Educational Research Association (AERA), Chicago, IL.

- Clark, J. S. (November, 2014). Fostering international understanding through videoconferencing. Presentation at the International Assembly (IA) of the National Council for the Social Studies, Boston, MA.
- Clark, J. S. & Brown, J.S. (November, 2014). Applying Sen's social justice to the social studies. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Boston, MA.
- Clark, J. S. & Brown, J.S. (November, 2014). Enriching preservice teachers' critical reflection through international videoconferencing. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Boston, MA.
- Clark, J. S. (April, 2014). "They were speaking a different language": The field experience influence on preservice teachers' assessment literacy. Presentation at American Educational Research Association (AERA), Philadelphia, PA.
- Clark, J. S. & Brown, J.S. (April, 2014). The role of audience in developing global literacy through videoconferencing. Presentation at American Educational Research Association (AERA), Philadelphia, PA.
- Clark, J. S., Camicia, S. P., Lee, H., Speicher, S., Di Stefano, M., & Zhu, J. (April, 2014). Content analysis of Theory and Research and Social Education and The Social Studies. Presentation at American Educational Research Association (AERA), Philadelphia, PA.
- Clark, J. S. (November, 2013). "My assessment didn't seem real": The influence of field experiences on preservice teachers' assessment literacy. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, St. Louis, Mo.
- Clark, J. S., Camicia, S. P., Lee, H., Speicher, S., Di Stefano, M., & Zhu, J. (November, 2013). Content analysis of Theory and Research and Social Education and The Social Studies. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, St. Louis, Mo.
- Clark, J.S. & Camicia S.P. (April, 2013). Fostering Preservice Teachers' Sense of Historical Agency through the use of nonfiction graphic novels. Presentation at American Educational Research Association (AERA), San Francisco, CA.
- Clark, J.S. & Brown J.S. (March, 2013). Breaking the predictions: Contesting curriculum and school in Morocco and the Republic of Macedonia. Presentation at the Comparative and International Education Society (CIES), New Orleans, LA.
- Clark, J. S. & Camicia, S. P. (November, 2012). Agency as relational ethics: Preservice teachers understanding of historical actors in nonfiction graphic novels. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Seattle, WA.
- Clark, J. S. & Brown, J. S. (November, 2012). Contested curriculum, compromised spaces: Comparative lessons from civic education initiatives in Macedonia and Morocco. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Seattle, WA.
- Clark, J.S. (April, 2012). "I will stick to my guns": Preservice teachers' thinking about agency and professional decisions. Presentation at American Educational Research Association (AERA), Vancouver, BC.
- Clark, J.S. (April, 2012). "I would probably have to test all the time": Preservice teachers' thinking about agency and assessment. Presentation at American Educational Research Association (AERA), Vancouver, BC.

- Clark, J.S. (April, 2012). "Women do not want to vote": Discussing women's rights in the Shortridge High School Senate 1895-1920. Presentation at American Educational Research Association (AERA), Vancouver, BC.
- Clark, J. S. (November, 2011). "I will stick to my guns": Preservice teachers' ideas about agency. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Washington, D.C.
- Clark, J. S. & Brown, J. S. (November, 2011). "We have Google but...": Exploring students' social media literacy skills through the use of videoconferencing. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Washington, D.C.
- Clark, J.S. (May, 2011). Initiating interethnic understanding through an international videoconference discussion in Macedonia. Presentation at the Comparative and International Education Society (CIES), Montreal, QC.
- Barton, K.C., Clark, J.S., Weber, C., Brown, J.S., & Boucher, M.I. (April, 2011). Historical agency: Conceptual issues, empirical research, and implications for democratic participation. Presentation at American Educational Research Association (AERA), New Orleans, LA.
- Clark, J. S. (November, 2010). Challenging the traditional narrative: Pre-service teachers' perceptions of graphic novels in the social studies Classroom. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Denver, CO.
- Clark, J. S. & Brown, J. S. (November, 2010). Voices of emerging leaders: Exploring audience in the public space of videoconferencing. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Denver, CO.
- Clark, J. S. (November, 2010). "Ungallant youths!": The marginalizing discourse of the Shortridge High School Senate, 1894-1911. Presentation at the History of Education Society (HES), Boston, MA.
- Clark, J. S. (September, 2010). Persistence in progressive times: Civic education at Shortridge High School, 1890-1925. Presentation at the Organization of Educational historians (OEH), Chicago, IL.
- Clark, J. S., Danks, D., Shaw, M., & Robledo, A. (April, 2010). Perspectives on developing political consciousness: Lessons from the Civil Rights Movement. Presentation at American Educational Research Association (AERA), Denver, CO.
- Clark, J. S. (April, 2010). "Let's get the ball a rolling": Laura Donnan and development of civic conscious at Shortridge High School. Presentation at the Society for the Study of Curriculum History, Denver, CO.
- Clark, J. S. (March, 2010). Deliberating in a Democracy: A collaborative international professional development initiative. Presentation at the Comparative and International Education Society, Chicago, IL.
- Clark, J. S. (November, 2009). Using graphic novels to find multiple perspectives on contemporary topics. Presentation at the International Assembly of National Council for the Social Studies, Atlanta, GA.
- Clark, J. S. (April, 2009). Democracy, uncertainty, and the classroom. Presentation at the American Association for the Advancement of Curriculum Studies (AAACS), San Diego, CA.
- Clark, J. S. (October, 2008). Whites in the Civil Rights Movement: Sacrifices and motivations. Presentation at the Midwest History of Education Society Conference (Now OEH), Chicago, IL.

## **Regional/State**

- Clark, J.S., Wertzberger, E, & Simmons, D. (April, 2023). Rural innovation for teacher education; Problems and possibilities. Association of Teacher Educators - Kansas (ATE-K), Emporia, KS.
- Vontz, T.S., Sherbert, V., Clark, J.S., Rowley, J., & Epstein, E. (April, 2017). Online teacher preparation: Problems and possibilities. Association of Teacher Educators - Kansas (ATE-K), Emporia, KS.
- Clark, J. S. (March, 2010). Shortridge High School, 1900-1910: A blueprint for civic education. Presentation at the Southern History of Education Society, Atlanta, GA.
- Clark, J. S. (October, 2009). Deliberating in a Democracy. Presentation at the Indiana Council for the Social Studies (ICSS), West Lafayette, IN.

## **Invited Presentations**

- Clark, J.S. (March, 2018). Engaging Students in Controversial Issue Discussions. Centre for Citizenship Education, Warsaw Poland. Webinar for Polish Teachers.
- Clark, J.S. (November, 2012). Priorities of Teacher Education in the United States. Kazakh National Pedagogical University - Abai. Almaty, Kazakhstan.
- Clark, J.S. (November, 2012). Teacher Competencies and the Social Structures of Schools in the United States. Kazakh National Pedagogical University - Abai. Almaty, Kazakhstan.
- Clark, J.S. (September, 2012). Authentic Instruction and Assessment in Secondary Schools. IREX International Teacher Professional Development. Logan, UT.
- Clark, J.S. (March, 2012). Addressing the Common Core in Secondary Social Studies Classrooms. Northern Utah Curriculum Consortium. Logan, UT.
- Clark, J.S. (October, 2011). Using Structured Academic Controversies across the Curriculum in Secondary Schools. IREX International Teacher Professional Development. Logan, UT.
- Clark, J.S. (July, 2011). Deliberating Controversial Issues in Multiethnic Contexts: Methods and Considerations. Turkish-Armenian Summer Teaching Institute. Bloomington, IN.
- Clark, J.S. (March, 2011). Fostering Interethnic Relations among Youth. Macedonian Interethnic Education Professional Development Sessions. Bitola, Macedonia.
- Clark, J.S. (July, 2010). Using the *Public Issues Model* to Teach Controversial Issues. Presentation at the *Deliberating in a Democracy* International Conference, Myrtle Beach, SC.
- Clark, J. S. (June, 2010). A Discussion of the Civil Rights Movement. Primary Source Organization (Video Recording).
- Clark, J.S., & Tahir, T. (October, 2009). Civic Education in The Republic of Macedonia. Presentation at *Close-Up* for the Evansville-Vanderburgh School Corporation, Evansville, IN.

## **Departmental/College Presentations**

- Clark, J.S. (March, 2019). A Dewian dilemma: Engaging students in local civics curriculum for national purposes. Spotlight on Research, Department of Curriculum & Instruction, KSU, Manhattan, KS.
- Clark, J.S. & Porath, S. (March, 2017). Action research in education. Qualitative Community of Inquiry, KSU, Manhattan, KS.
- Clark, J.S. (February, 2017). Professional acceptance in teacher education: a framework. Spotlight on Research, Department of Curriculum & Instruction, KSU, Manhattan, KS.

## **Discussant**

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- Clark, J.S. (April, 2015). Paper Session: Right from the Start: Teachers Engaging Young Children as Thinkers and Learners. At the American Educational Research Association (AERA), Chicago, IL.
- Clark, J.S. (November, 2011). Session 1-6, Paper Session. At the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Washington, D.C.

## **Chair**

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- Clark, J.S. (April, 2015). Paper Session: Teaching About Politics and Controversial Political Issues in Social Studies Education. At the American Educational Research Association (AERA), Chicago, IL.
- Clark, J.S. (April, 2015). Paper Session: Reading Religion In(to) Text, Self, and Curriculum. At the American Educational Research Association (AERA), Chicago, IL.
- Clark, J.S. (April, 2014). Paper Session: Learning Models and Frameworks for Humanities and Social Science. At the American Educational Research Association (AERA), Philadelphia, PA.

## **Grants**

### **External**

### **Under Review**

#### **PI/Lead Developer**

#### **Co-PI/Collaborator**

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- National Research and Development Center for Rural Research-Practice Partnerships (NRDC\_RRPP). (2024). \$14,700,432. Institute of Educational Sciences (IES). Washington, D.C.

### **Funded**

#### **PI/Lead Developer** (Total Funding \$13,007,852)

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- KSU Rural Kansas School Equipment (\$1,484,215). (2024). Advancing Digital Opportunities to Promote Technology (ADOPT) Program. KS Dept. of Commerce. Topeka, KS.
- Advancing Rural Career and Technical Education through Immersive Reality Environments (ARCTEAIRE). (2023). \$184,000. USDA DLT Grant Program. Washington D.C.
- Applied Research and Innovation Scholarship for Engineering Students in Advanced Aerospace Technologies, AI, and Cybersecurity (ARISE). (2023). \$4,000,000. Department of Defense, National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM). Washington D.C.
- K-State Rural Innovation Academy for Teaching Enrichment (KRIATE). (2022). \$3,099,030. Patterson Foundation. Kansas City, MO.
- Career Awareness for Rural Agricultural Sciences through Tower Gardening (CARAT). (2022). \$149,851. USDA, SPECA Grants Program. Washington, D.C.

- Learning, Exploration, and Application for Prospective Engineering Students (LEAPES). (2021). \$2,696,485. Department of Defense, National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM). Washington D.C.
- Rural Enhancement of STEM Education through Tele-Presence (RESET). (2020). \$451,480. US Dept. of Agriculture Rural Development DLT (USDA RD). Washington, D.C.
- Sharing Opportunities, Approaches, and Resources in New Geo-teaching (SOARING). (2020). \$339,760. IUSE GEOPATHs, National Science Foundation (NSF). Washington D.C.
- Teaching Rural Students STEM through Tele-Presence (TRSST). (2019). \$168,031. US Dept. of Agriculture Rural Development DLT (USDA RD). Washington, D.C.
- Troops to Teachers – Kansas. (TTTK). (2018-2022). US Dept. of Defense (DoD), Defense Activity for Non-Traditional Education Support (DANTES) – Pensacola, FL (\$400,000). (*Lead Developer*)
- Fostering International Understanding through Deliberation and Civic Action. (2013). \$ 5,000. International Assembly of the National Council for the Social Studies – Washington D.C.
- Fostering Interethnic Relations among Youth. (2011-2012). \$30,000. United States Embassy – Skopje, Macedonia.

#### **Co-PI/Collaborator**

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- CW-FIT Rural Expansion: Gaining More Time to Learn and More Time to Teach in Rural Schools. Education Innovation and Research Grant (2022), \$12,000,000. US DoE, Washington, D.C.
- IREX International Professional Development Grant (2013). \$30,000. IREX, Washington, D.C.
- IREX International Professional Development Grant (2012). \$30,000. IREX, Washington, D.C.
- Deliberating in a Democracy Project. (2008-11). \$1,000,000. US Department of Education Grant, Washington, D.C. (Collaborator - The Constitutional Rights Foundation was the recipient of the grant. I became the Indiana State coordinator for activities related to the grant.

#### **Unfunded**

#### **PI/Lead Developer**

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- Kansas Rural Innovation Academy for Teaching Enrichment (KRIATE). (2023). \$5,000,000. NSF DRK-12 Grant Program. Washington D.C.
- Teaching Innovations for Learning and Literacy in Agricultural Education (TILLAGE). (2023). \$499,880. USDA, NIFA REEU Grant Program. Washington, D.C.
- Advanced Manufacturing Pathways, Learning, and Inquiry for Inspiring and Engaging Rural Students (AMPLIFIERS). (2023). \$2,227,500. Department of Education, Rural Postsecondary Economic Development (RPED). Washington D.C.
- Preparing Rural Engineering Schools, Students and Teachers for Next-Generation Manufacturing Engineering Education and Research (PRESST). (2023). \$3,482,433. Department of Defense, National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM). Washington D.C.
- Geoscience Resources, Approaches, and Data-analytics for Innovative and Engaging Teaching (GRADIEnT). (2023). \$339,760. IUSE GEOPATHs, National Science Foundation (NSF). Wash. D.C.
- Kansas Rural Innovation Academy for Teaching Enrichment (KRIATE). (2022). \$5,000,000. NSF DRK-12 Grant Program. Washington D.C.

- Teaching Innovations for Learning and Literacy in Agricultural Education (TILLAGE). (2023). \$499,880. USDA, NIFA REEU Grant Program. Washington, D.C.
- Professional Inquiry for Educators in Rural Schools (PIERS). (2021). \$3,527,000. US Dept. of Education. Washington, D.C.
- Examining Rural and Urban Grow Your Own Programs: Comparing Two Pathways to Teaching for Underrepresented Students. (2021). \$398,341. Spencer Foundation. Madison, WI.
- Research on Instructional Technologies in Education – Immersive Design for Embodied Activities (RITE-IDEA). (2021). \$845,000. RETTL, National Science Foundation (NSF). Washington D.C.
- Advancing Career and Technical Education Students through Tele-presence (ARCTEST). (2021). \$1,276,451. US Dept. of Agriculture Rural Development DLT (USDA RD). Washington, D.C.
- Pedagogy, Research, and Innovation for Modernization in Education (PRIME) Program. (2021). \$4,250,000. USAID, Washington, D.C.
- Citizenship 2.0: Constitutional Thinking and Responsible Engagement for a Stronger America. (2021). \$2,000,000. Department of Defense, National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM). Washington D.C.
- Synergizing, Teaching, and Advancing Kansas Educators Development of AG in the Classroom (STAKED). (2021). \$149,905. US Dept. of Agriculture, NIFA. Washington, D.C.
- Advancing Career and Technical Education Students through Tele-presence (ARCTEST). (2020). \$1,276,451. US Dept. of Agriculture Rural Development DLT (USDA RD). Washington, D.C.
- Digital Literacy for Positive Youth Development in St. Lucia. (2020). \$999,678. USAID. Wash., D.C.
- Youth Engagement, Action, and Leadership in Rural Schools (YEARS). (\$74,513). (2020–2021). Hatton W. Sumners Foundation – Dallas, TX.
- Renewable Energy Planning by Students in Rural Kansas Communities (REPS-RKC). (2019). \$149,760. Smart & Connected Communities (SCC) National Science Foundation (NSF). Wash., D.C.
- Political Learning and Civic Engagement Summit (PLACES). (2019) \$57,000. Hatton W. Sumners Foundation – Dallas, TX.
- Civic Learning and Engagement Fellowships (CLEF). (2018) \$389,000. Hatton W. Sumners Foundation – Dallas, TX.
- Developing a Model for Critical Reflection with New English Language Learner Teachers: Using Positionality and Video Journaling to Achieve Agency. (2017) \$49,212). Spencer Foundation – Chicago, IL.
- Competency-Based Learning for Advancing Social Studies. (2017) \$560,000. National Activities Grant, US Department of Education – Washington D.C.
- Approaching History Education Like Historians. (2017). \$700,000. Academies Grant. US Department of Education – Washington D.C.
- Local Civic with National Purpose. (2017). \$19,000. Spencer Foundation – Chicago, IL.
- Field-Based Grant. (2016). \$48,780. Spencer Foundation – Chicago, IL.
- New Civics Grant. (2014) \$50,000. Spencer Foundation – Chicago, IL.

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#### **Co-PI/Collaborator**

- Journalistic Learning Initiative – Rural. (2023). \$8,000,000. Educational Institute for Research (EIR). Washington, D.C.

- SCC-PG: Improving Mental Health of Rural School Students with Autonomous Shuttle Facilitated Telepresence-Robots. (2021). \$149,088. Smart & Connected Communities (SCC) National Science Foundation (NSF). Washington D.C.
- Teacher STEM Preparation Academic Residency for Kansans (T-SPARK). (2019). \$5,700,000. Office of Innovation and Improvement (OII): Teacher Quality Partnership Grant Program Dept. of Education.
- Professional Inquiry for Educators in Rural Schools (PIERS). (2019). \$1,500,000. US Dept. of Education. Washington, D.C.
- Early Sociological Computing Accessible Learning Environments (ESCALE). (2019). \$300,000. National Science Foundation (NSF). Washington, D.C.
- Math Teachers Computational Thinking (2019). \$2,500,000. Stem + C National Science Foundation (NSF). Washington, D.C.
- Encouraging STEM Project SCALES: Students Connecting (with) Arts Lessons. (2018). \$1,488,000. National Science Foundation (NSF). Washington, D.C.
- NRT-IGE Leadership Development for STEM Graduate Students. (2018). \$493,000. National Science Foundation (NSF). Washington, D.C.
- Diversity, Democracy, and Equity in American Education and Society. (2018) \$1,200,000. US State Department, Study of the United States for Secondary Educators (SUSI) Grant – Washington D.C.
- Kansas State Masters Teaching Fellows. (2017) \$1,200,000. US Department of Education SEED Grant, Washington D.C.
- Rural Arts Initiative: Developing Principals' Effectiveness Through Arts-Based Interventions. (2017) \$2,000,000. US Department of Education, Washington D.C.
- Computational Thinking Infused Mathematics for Educators (CTIME). (2017). National Science Foundation, Washington D.C.

## Internal

### Funded

#### PI/Lead Developer

- Doctorate of Education (Ed.D.) Online (2018). \$30,250. KSU Global Campus Grant, Manhattan, KS.
- Action Research. (2018) (\$3,000). KSU College of Education E-Textbook Grant, Manhattan, KS.
- Civic Education in United States, 1883-1928: Purposes and Values of Initial Frameworks. (2017). \$3,676. University Small Research Grant (USRG), Manhattan, KS.

### Unfunded

#### PI/Lead Developer

- Using Problem-Based Inquiry and Videoconferencing to Address Community Issues. (2015, 2013) \$20,000. USU Research Catalyst Grant, Logan, UT.

## Curriculum Development

- **Ed.D. Doctoral Program in Curriculum & Instruction, K-State (2018-2020).** Developed research and dissertation courses.

- **Democracy & American Capitalism**, Mountain West Center, Logan, UT (2016). Consulted on curriculum for workshop.
- **Democracy in Asia Workshop**, Mountain West Center (June 2015). Consulted on curriculum for workshop.
- **Fostering International Understanding through Civic Action**, Logan, UT (Spring 2014-15). Engaged local K-12 students in inquiry-based service learning.
- **Kabul Education University TESOL Masters Project** (2012-16). Consulted instructors at Kabul Education University develop a course on service learning for masters program.
- **IREX International Professional Development**, Logan, UT (2013). Led workshops on inquiry-based learning for 26 teachers from 17 countries.
- **IREX International Professional Development**, Logan, UT (2012). Led workshops on inquiry-based learning for 30 teachers from 18 countries.
- **Macedonian Interethnic Education Grant**, Logan, UT (2010-2011). Developed curriculum for professional development sessions with Macedonian teachers.
- **Turkish-Armenian Summer Teaching Institute**, Bloomington, IN (2010-2011). Collaboratively developed components for an interfaith teaching institute.
- **Deliberating in a Democracy**, Bloomington, IN (August 2007 – January 2011). Developed curriculum for Indiana teachers and professional development sessions.
- **Title VI Workshops**, Bloomington, IN (June 2008 – Present). Developed curriculum for Indiana standards for the Geography and World History secondary level course.
- **African Studies Summer Institute**, Indiana University (June, 2008). Curriculum facilitator for institute presenter.

## Advising

### Kansas State University

#### Completed

#### Doctoral Committee Chair (34)

(1) Tariq Alshalan	(13) Andrew Kipp	(25) Alex Marquez
(2) Lopamudra De	(14) John Markham	(26) Andreia Whytsell
(3) Alaa Alsuelmi	(15) Justin Zeleski	(27) Denis Sheeran
(4) Lori Amaro	(16) Gwen Jacobs	(28) Charles Bennett
(5) Maureen Mulligan	(17) Ted Fabiano	(29) Evangeline Li
(6) Sameer Abuzandah	(18) Tina Valenzuela	(30) Alana Kupersmith
(7) Dillon Simmons	(19) Jenna Delay	(31) Long (Leo) Li
(8) Rachael Smith	(20) Sara Ahnell	(32) Tamara Bauer
(9) Joseph Lynch	(21) Bailey Mahoney	(33) Elizabeth Pursell
(10) Stephanie Speicher (UT)	(22) Tyler Fowler	(34) Jami Higdon
(11) Graciela Berumen	(23) Lori-Ann Newman	
(12) Stacy Smith	(24) Allison Lassiter	

#### Doctoral Committee Member (17)

(1) Katie Allen	(4) Hadyn Call (USU)	(7) Seth Lickteig
(2) Jeff Gunther (USU)	(5) Abdullah Masmali	(8) Shannon Ralph
(3) Jennifer Whitley	(6) Alan English	(9) Jinhua Wang

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|---------------------|----------------------------|----------------------|
| (10) Makenzie Gurss | (13) Monica Wiggins (CCLP) | (16) Sarah Rand      |
| (11) Kendra Preston | (14) Shabina Kavimandan    | (17) Ellen Moskowitz |
| (12) Jason Hughes   | (15) Chad Davidson         | (18)                 |

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**Masters Committee Member (500+)**

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|------------------------|-----------------------|
| (1) MAT Cohort 2016-17 | (8) Ashley Hurley     |
| (2) MAT Cohort 2017-18 | (9) Samantha Bendrick |
| (3) MAT Cohort 2018-19 | (10) Emma Drewry      |
| (4) MAT Cohort 2019-20 | (11) Colleen Herlihy  |
| (5) MAT Cohort 2020-21 | (12) Cole Carmody     |
| (6) Muneera Alonazi    | (13) Jackson Allen    |
| (7) Anthony Pluff      |                       |

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**Undergraduate (1)**

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- (1) Kyley Ast – KSU Honors Program

<b>Utah State University (As of July 2016)</b>
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**Doctoral (34)**

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- ◆ Chaired four (4) students to completion.
- ◆ Chair of eight (8) students’ dissertation committees.
- ◆ Member of six (6) completed dissertation committees.
- ◆ Member of sixteen (16) student dissertation committees.

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**Masters (7)**

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- ◆ Chaired one (1) thesis to completion.
- ◆ Chair of one (1) committee.
- ◆ Member of two (2) completed thesis committees.
- ◆ Member of three (3) student thesis committees.

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**Undergraduate (1)**

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- ◆ Chair of one (1) completed undergraduate research project.

<b>Service</b>
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**Professional**

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**Tenure Outside – Review**

- Ohio University, Associate to Full Review (September, 2024)
- Portland State University, Associate to Full Review (October, 2023)
- University of Missouri – Kansas City, Associate to Full Review (August 2023)

**Journal Editorship**

- Editorial Review Board, *Intl. Journal of Multicultural Ed. (IJME)* Dec. 2022 - Present
- Editorial Review Board, *Journal of Tech. & Teacher Ed. (JTATE)* Oct. 2019 – Present

## Manuscript Peer-Review

- (1) Manuscript Reviewer, *Improving Schools* (2) April 2024 – Present

04-2024	08-2024
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- (2) Manuscript Reviewer, *Journal of Tech. & Teacher Ed. (JTATE)* (15) Nov. 2019 – Present

11-2019	04-2020	09-2020	01-2021	01-2022
04-2020	05-2020	11-2020	04-2021	03-2022
04-2020	05-2020	01-2021	07-2021	03-2024

- (3) Manuscript Reviewer, *Teaching and Teacher Education* (22) Sept. 2014 – Present

09-2014	08-2015	05-2016	12-2016	10-2017	11-2019
11-2014	11-2015	08-2016	01-2017	01-2018	02-2020
01-2015	01-2016	09-2016	05-2017	03-2019	
03-2015	03-2016	10-2016	08-2017	08-2019	

- (4) Manuscript Reviewer, *Action in Teacher Education* (19) June 2015 – Present

06-2015	05-2016	12-2016	03-2018	01-2020	04-2023	08-2024
12-2015	08-2016	07-2017	05-2019	02-2021	02-2024	
03-2016	10-2016	10-2017	09-2019	12-2022	04-2024	

- (5) Manuscript Reviewer, *Intl. Journal of Multicultural Education* (11) Sept. 2016 – Present

09-2016	05-2019	07-2021	08-2022
09-2017	04-2020	08-2021	01-2023
05-2018	04-2021	03-2022	

- (6) Manuscript Reviewer, *Teachers College Record* (6) May 2013 – Present

05-2013	10-2015	08-2017
06-2014	02-2016	09-2019

- (7) Manuscript Reviewer, *Theory & Practice in Rural Education* (3) Feb. 2020

02-2020	08-2022	05-2023
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- (8) Manuscript Reviewer, *Teacher Education Quarterly* (3) Feb. 2015- Present

02-2015	08-2015	10-2017
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- (9) Manuscript Reviewer, *Journal of Teacher Education* (3) May 2015 – Present

05-2015	06-2016	10-2017
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- (10) Manuscript Reviewer, *The Teacher Educator* (6) Nov. 2017 – Present

11-2017	04-2018	09-2018	01-2019
09-2020	07-2023		

- (11) Manuscript Reviewer, *Citizenship Teaching and Learning* (3) Jan. 2016 – Present

	01-2016	03-2016	06-2017	
(12)	Manuscript Reviewer, <i>Social Studies Research &amp; Practice</i> (3)			May 2015 – Present
	05-2015	05-2016	09-2016	
(13)	Manuscript Reviewer, <i>Journal of Educational Supervision</i> (1)			Nov. 2019
(14)	Manuscript Reviewer, <i>The History Teacher</i> (2)			May 2018- Present
	05-2018	04-2019		
(15)	Manuscript Reviewer, <i>Networks</i>			Aug. 2017
(16)	Editorial Board, <i>Crossing Borders: Journal for UG Research</i>			May 2018 – Present
(17)	Manuscript Reviewer, <i>Prairie Journal of Education Research</i> (1)			Dec. 2017
(18)	Manuscript Reviewer, <i>Educational Considerations</i> (2)			Aug. 2018 – Present
	08-2018	05-2019		
(19)	Editorial Board Member, <i>Sage Open Journal</i> ,			March 2016- Present
(20)	Book Manuscript Review, Springer Publications			April 2015
(21)	Manuscript Reviewer, <i>Democracy and Education</i> (3)			April 2014
	04-2014	08-2014	06-2018	
(22)	Manuscript Reviewer (Ad Hoc), <i>The Social Studies</i>			July 2014
(23)	Manuscript Reviewer, <i>Journal of Social Studies Ed. Research</i> (5)			April 2013
	04-2013	10-2013	11-2016	07-2018
(24)	Enhancement of Geo. Literacy Grant Committee, NCSS (yearly)			August 2013 - Present
(25)	Proposal Reviewer, AERA			2012 – Present
(26)	Manuscript Reviewer, <i>Theory and Research in Social Education</i>			July 2011
(27)	Proposal Reviewer, Organization of Educational Historians (OEH)			2010 – 2012
(28)	Proposal Reviewer, CUFA			2009 – Present

### **Kansas State University**

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(1)	Teaching Facilities Working Group	October 2023-Present
(2)	Dept. of C & I Constitution Revision Committee	June 2023-Present
(3)	Assistant Professor Search Chair	Dec.-March 2022
(4)	Project Coordinator Search Committee Chair	Aug. 2021
(5)	Program Coordinator Search Committee Chair	June 2021
(6)	Teaching Professor Search Committee	March-April 2021
(7)	Kirmser Undergraduate Research Award Committee	May 2020-Present
(8)	COE Mentoring Committee	Feb. 2020 - Present
(9)	Grant Program Coordinator Search Committee Chair	Aug. – Sept. 2019
(10)	KSU COE Faculty Mentor	Sept. 2018- Present
(11)	KSU Faculty Senate	May 2018 - 2021
(12)	MAT Instructor Search Committee Chair	April – May 2018

(13) Coordinator, KSU Ed.D. in Curriculum & Instruction Program	Jan. 2018 – Present
(14) Commerce Bank Presidential Diversity Award Committee	Aug. 2017 - Present
(15) MAT Instructor Search Committee Chair	April – May 2017
(16) Research Funding Group – COE	Feb. 2017 - Present
(17) EdD Program Revision Taskforce	Jan. 2017 – Present
(18) Math Faculty Search Committee	March – May 2017
(19) Educational Studies Degree Committee	Dec. 2016 – Present
(20) Social Justice Minor Program Development	Nov. 2016 – Present
(21) MS Portfolio Task Force	Oct. 2016 – Present
(22) Social Justice Advocacy Group	Sept. 2016 - Present
(23) Student Affairs Committee	Oct. 2016 – Aug. 2020
(24) MAT Admissions Committee	Sept. 2016 - Present

### Utah State University

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(1) ESL Task Force Committee Member	Sept. 2015 – June 2016
(2) GPAC Committee Member	Sept. 2014 – June 2016
(3) SCED Clinical Coordinator Search Committee	May 2015 – Aug. 2015
(4) USU Provost Series on Instructional Excellence	Jan. 2015
(5) Foundations Faculty Search Committee Chair	Aug. 2014 – April 2015
(6) Foundations Course Coordinator	Dec. 2013 – June 2016
(7) Engaged Faculty Service-Learning Committee	Dec. 2013 - June 2016
(8) TEAL Department Head Search Committee	Dec. 2013 – 2014
(9) Foundations Faculty Search Committee	Aug. 2013 – Jan. 2014
(10) TEAL Scholarship Committee	Nov. 2012 - June 2016
(11) ESL Faculty Search Committee	Sept. 2012 – Jan. 2013
(12) Evaluation and Reconfiguration of Social Studies Composite Major	April 2012 - June 2016
(13) Developed Prof Dev. Schools for Social Studies Clinical Experiences	Dec. 2011- June 2016
(14) USU Social Studies Website Development	Dec. 2011 – June 2016
(15) Utah Effective Teaching Standards Committee	Sept. 2011 – June 2016
(16) Excellence in Mentoring Award Committee Member (IU)	Aug. 2009 - May 2010

### State/Regional Committee Participation

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(1) Executive Secretary, Schools for Quality Education (SQE)	Jan. 2019 – Present
(2) KSDE Program Reviewer: Social Studies/History	Sept. 2016 – Present
(3) Utah Core Standards Review Committee for Secondary Social Studies	Oct. 2014
(4) USOE Community Connections Committee	March 2014
(5) USOE International Education Committee	March 2014
(6) USOE Social Studies Core Standard Writing Committee	March 2014 - June 2016
(7) Utah Campus Compact Member	Dec. 2013 - June 2016
(8) USOE Social Studies Core Standard Advisory Committee	Nov. 2013
(9) USU/TEAL Representative at Northern Utah Curric. Consortium	April 2012
(10) Utah History Tuning Committee	Sept. 2011 – May 2013

### Professional Affiliations

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#### *Current*

- National Rural Education Association (NREA)
- American Association of Colleges for Teacher Education (AACTE)
- Association for the Advancement of Computing Education (AACE)
- American Educational Research Association (AERA)
- National Council for the Social Studies (NCSS)

- College and University Faculty Assembly (CUFA)
- International Assembly (IA)
- American Educational Studies Association (AESA)
- Comparative and International Education Society (CIES)

*Past*

- Association for Middle Level Education (AMLE)
- History of Education Society (HES)
- Organization of Educational Historians (OEH)
- American Association for the Advancement of Curriculum Studies (AAACS)