

Brian R. Sevier
Current Vita

PERSONAL INFORMATION

Professor School of Education
California State University Channel Islands
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EDUCATIONAL HISTORY

University of Colorado at Boulder	Ph.D. Education (Educational Foundations, Policy and practice)
University of Colorado at Boulder	MA. Education (Curriculum and Instruction)

PROFESSIONAL HISTORY

California State University Channel Islands	Professor Dean	2022- 2017-2022
Metropolitan State University of Denver	Associate Dean	2015-2017
Colorado Department of Education and Colorado Education Initiative	Director-Academic Standards and Instructional Support Office	2011-2015

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

University of North Carolina Teaching Excellence-Professor of the Year 2011
University of Colorado at Boulder Mortarboard Society Instructor Award 1999, 2001, 2002, 2004, 2005

SCHOLARSHIP

PUBLICATIONS (Selected)

Sevier, B. & Dean, M. (Forthcoming). Defining New Teacher Competencies in and as a Diverse Community of Educator Preparation Stakeholders. In S. Helfrich & S. Hartman (Eds.), *Exemplary Clinical Models of Teacher Education*. Charlotte, NC: Information Age Publishing.

Sevier, B. (2018). "No More Empty Pails: The time is now for great teaching." Allies for Education. March, Volume 1 (2), 1-4.

Sevier, B. (2017). "What's in your Mission Statement?" Phi Delta Kappan. September, Volume 99 (1), 47-48

Sevier, B & Tschida, C. (2014) "Teaching Methods Courses Online: An exemplar for examining the broader implications of online methods courses in teacher education" Journal of Online Teaching and Learning, 9 (4), 500-516.

Sevier, B. & McClam, S. (2011). "Troubles with Grades, Grading, and Change: Adventures with alternative assessment practices." Teaching and Teacher Education, 26, 1460-1471.

Sevier, B. (2009). "Between Mutuality and Diversity: The Project in Intergroup Education and the discourse of national unity in multicultural texts." Educational Foundations, 23 (2), 21-47.

Sevier, B. (2008). "The Project in Intergroup Education and Sarason's Modal Process of Change: An exemplar of educational reform," Journal of Educational Change, 9, 123-151.

Sevier, B. (2005). "What does this have to do with us? Pursuing transformative possibilities in an educational foundations course." Theory and Research in Social Education, 33 (3) 347-377.

Sevier, B. (2003). "Ways of Seeing Resistance: Educational history and the conceptualization of oppositional action." Taboo: The journal of culture and education, 7 (1) 87-108.

Under Review

Sevier, B. et al (2022). "They Can't...They Won't...They Did: The legacies and lessons from the largest teacher-driven curriculum project in modern U.S. educational history." Under review at Harvard Educational Review.

PRESENTATIONS (Selected)

Sevier, B. (2017) "Master and Novice Teacher Collaboration: Re-asserting the role of the teacher in instructional design in a by-teachers-for-teachers approach." Annual Conference of the American Educational Research Association (AERA), San Antonio.

Sevier, B, Renaldi, R, Ringer, H, and Woodley, J. (2015). "The Common Core and Equity." Panel presentation at The Alliance for Excellent Education, Washington, DC.

Sevier, B & Hartman, S. (2013). "Teacher-Created, Concept-Based Curriculum: Finding a Common Ground." National Council for Social Studies (NCSS), St. Louis, November 2013.

Pittman, M. & Sevier, B. (2012). "Working with K-12 Teachers to Develop Concept-Based Mathematics Curricula" National Council for the Teachers of Mathematics (NCTM) Denver, 2013.

Sevier, B, Elizabeth Heilman, Judith Pace, Jeff Passe, et al. (2010) "Practicing Democracy in Teacher Education Methods Courses." Symposium conducted at The College and University Faculty Association of the NCSS National Conference (NCSS), Denver, November 2010.

UNIVERSITY TEACHING (Selected)

EDMS 527- Integrated Social Studies and Arts Methods