

WALTER CHARLES WEIS, III

Curriculum Vitae (February 2023)

PERSONAL INFORMATION

Associate Professor, Educational Leadership
California State University Channel Islands
Office: Madera Hall 2711
Work phone: (805) 437-2060 * Cell: (408) 806-6365
Charles.weis@csuci.edu

EDUCATION HISTORY

University of California, Santa Barbara, 1991, Ph.D. - Educational Policy and Organizational Studies
California State University, Northridge, 1974, M.A. - Psychology, Specializing in School Psychology
University of California, Los Angeles, 1972, B.A. - Psychology,

Credentials

California Administration/Supervision (preschool, K-12, adult education), #SC 5599 9/3/76
California Standard Designated Services, Specializing in Pupil Personnel Services, School Psychology (K-12), #SSC 7296 6/12/74
California Educational Psychology License #910 5/29/79 (inactive)

PROFESSIONAL HISTORY

CSUCI, School of Education	Associate Professor, Educational Leadership	8/2021-Present
CSUCI, School of Education,	Interim Dean School of Education	1/2022-5/2022
Fillmore Unified School District	Interim Co-Superintendent	4/2021-6/2021
CSUCI, School of Education	Assistant Professor, Educational Leadership	8/2015-7/2021
	Coordinator, Educational Leadership	2016-2020
	Co-Director CODEL Doctoral program	2015-2019
Santa Clara County Office Of Education	County Superintendent of Schools	7/2008-6/2012
Ventura County Office Of Education	County Superintendent of Schools	7/1993-6/2008
Cal. Lutheran University	Lecturer	1991-2014
CSUCI	Lecturer	1999
CSU Northridge	Lecturer	1996-1998
Pepperdine University	Lecturer	1995-1997
Ventura County Superintendent of Schools Office	Assistant Superintendent, Curriculum and Instruction	7/1990-6/1993

Fillmore Unified School District	Assistant Superintendent, Educational Services	8/1980-6/1990
	Principal of Sespe Elementary School	7/1984-6/1988
	Principal of Community High School	7/1983-6/1984
	Director of Special Education and Special Services,	7/1980-6/1984
Educational Psychology Systems Inc.	President and Consultant- school & educational psychology services, professional development, program evaluation, computer data analysis, and grant writing.	12/1973-6/1980

PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)

Marcus Foster Memorial Award for Administrator Excellence, ACSA statewide	2012
After-School Champion, Santa Clara County	2010
Preschool Collaborative Inspirational Leader Award, Kidango	2009
Executive Leadership Award, CA County Superintendents Educational Association	2009
Honorary Degree, Doctor of Humane Letters, California Lutheran University	2009
Honorary Service Award, California State PTA	2005
Champion of Tolerance Award, Anti-Defamation League	.....2004
Golden Oak Award, California State PTA	.....2002
Advocacy Award, California Association for Bilingual Education	.....2002
Perpetual Award, CCSESA	.....2002
Award of Gratitude, Faith Community of Ventura County	.....2001
Educator Award, Ventura County Planned Parenthood	.....1999
Exceptional Educator Award, Ventura County Reading Association	.....1999
President's Award, Ventura County Mathematics Council	.....1998
Educational Leadership Award, Phi Delta Kappa	.....1998
Smart Villager Award, Rain Networks Community Technology Project	.....1997
Outstanding Public Service Award, CA Farm Bureau/ CA Foundation for Agriculture in the Classroom	.....1996
Distinguished Public Service Award, Anti-Defamation League	.....1996
Dr. James Cowan Award of Excellence in Education, VCEDA	.....1996
Superintendent of the Year, ACSA Region XIII	.....1996
Gold Award, California Teachers Association	.....1994
National Honor Society in Psychology, Psi Chi, CSUN	.....1973

SCHOLARSHIP PUBLICATIONS & PRESENTATIONS (Selected)

Bernal, C. & Weis W.C. (2020, April 17-21). *Implicit Gender Bias in Superintendent Selection* [Paper session]. AERA Annual Meeting, San Francisco, CA, USA.
<http://tinyurl.com/r5qnvjj> (Conference cancelled)

Weis, W.C. (2020). Hispanic, English learner, low-income parental magnet school choice in a majority Hispanic California community. *Education and Urban Society* 52(7), 1066-1095 (2020). DOI <https://journals.sagepub.com/doi/10.1177/0013124519895007>

Bravo, B.M. & Weis, W.C. (2019). Achieving Reading Equity: A Systematic Program Evaluation of a Reading Intervention Program. *Allies for Education 2(2): Assessment and Evaluation in Education: Do Our Policies and Practices Promote Growth, Equity, and Justice?* CSUCI. <https://journals.library.csuci.edu/index.php/afe/article/view/559>

Weis, W.C. (2017). Uninformed attacks on public education have increased. *Allies for Education 1(1) Appreciating Public Education*. CSUCI <https://journals.library.csuci.edu/ojs/index.php/afe/article/view/136>

Weis, C. (2011). One community working together, *Leadership, (November/December, 2011)*. Association of California School Administrators (ACSA). <https://ebSCOhost.ezproxy.csuci.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=87052590&site=ehost-live>

Weis, C. et.al. (2004). *No Child Left Behind White Paper*, California Department of Education: Joint Committee to Develop a Master Plan for Education.

Weis, C. (2003). California's plan for compliance with No Child Left Behind. *California Curriculum News Report, (October)*. California Department of Education and California County Superintendents Educational Services Association: Curriculum Instruction Steering Committee.

Weis, C. (2000). Measuring up: the API as a planning tool. *Thrust for Educational Leadership (March/April)*. ACSA. <https://ebSCOhost.ezproxy.csuci.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=2971268&site=ehost-live>

Weis, C. (2000). Tips from a top performer. *Thrust for Educational Leadership, 30(2)* 20-. ACSA. <https://link.gale.com/apps/doc/A67046817/AONE?u=csuci&sid=bookmark-AONE&xid=6c27eb8c>

Weis, C. et.al. (1998). *Ready to Learn, Quality Preschools for California in the 21st Century*. California Department of Education.

Weis, C. & Gore, P. (1997) Beyond tunnel vision. *Thrust for Educational Leadership (January)*. ACSA. - <https://search-ebscohost-com.ezproxy.csuci.edu/login.aspx?direct=true&db=aph&AN=9702065923&site=ehost-live>

Weis, C. (1992). Leadership from the central office. *Thrust for Educational Leadership (October)*. ACSA.

Weis, C. et.al. (1992). *Toward Healthy Schools*. Sacramento, CA: California Department of Education.

Weis, W.C. (1991) *Superintendents' Control and Coordination of the Technical Core in School-Based Managed School Districts*. Doctoral dissertation at UCSB, Norman J. Boyan, Chair

Russell, D., Plakos, J. Cox, J., & Weis, C. (1977). *Developing a Workable Needs Assessment Model*. Downey, CA: Los Angeles County Superintendent of Schools Office.

UNIVERSITY TEACHING AT CSUCI

EDUC 412	Equity, Diversity, & Foundations of Schooling
EDUC 510	Learning Theory & Development
EDUC 512	Equity, Diversity, & Foundations of Schooling
EDUC 615	Principles of Educational Research
EDUC 616	Master's Thesis Advising
EDUC 618	Comprehensive Examination
EDUC 697	Advanced Directed Studies
EDCI 600	Curriculum: History and Analysis
EDCI 620	Research in Teaching
EDPL 610	Foundations of Curriculum, Instruction, and Assessment
EDPL 620	Leadership of Collaborative Schools
EDPL 620	Assessment & Accountability Leadership
EDPL 624	Human Resources Management in P-12 Education
EDPL 629	Assessment & Evaluation in Higher Education
EDPL 631	Professional Development/Fieldwork I
EDPL 632	Professional Development/Fieldwork II
EDPL 634	Management of Resources and Learning Environments
EDPL 635	Change & Coherence Leadership
EDPL 636	Leadership Presence, Attitude, Identity, & Relationships
EDL 1551	Organizational Theory and Leadership in Complex Orgs. (CODEL)
EDL 1552	Educational Reform (CODEL)
EDL 1561	Educational Assessment, Evaluation, and Planning (CODEL)
EDL 1580T	Leaders and Leadership (CODEL)
EDL 1599	Dissertation Chair (CODEL)