

Curriculum Vitae (April 2020)

WALTER CHARLES WEIS, III

California State University Channel Islands

Madera Hall 2711 * (805) 437-2060 * Cell: (408) 806-6365 * Charles.weis@csuci.edu

Education:

Ph.D. - Educational Policy and Organizational Studies, University of California, Santa Barbara, 1991

M.A. - Psychology, Specializing in School Psychology, California State University, Northridge, 1974

B.A. - Psychology, University of California, Los Angeles, 1972

Credentials:

California Administration/Supervision (preschool, K-12, adult education), #SC 5599 9/3/76

California Standard Designated Services, Specializing in Pupil Personnel Services, School Psychology (K-12), #SSC 7296 6/12/74

California Educational Psychology License #910 5/29/79 (inactive)

Professional Experience:

8/2015 to Present	Assistant Professor of Educational Leadership, School of Education, CSUCI Coordinator, Educational Leadership programs Co-Director CODEL Doctoral program (2015-2019)
7/2008 to 6/2012	Santa Clara County Superintendent of Schools (260,000 ADA)
7/1993 to 6/2008	Ventura County Superintendent of Schools (130,000 ADA)
7/1991 to 6/2008	Part-time faculty for Schools of Education: CSU Channel Islands; Cal. Lutheran University; CSU, Northridge; Pepperdine University.
7/1990 to 6/1993	Assistant Superintendent of Curriculum and Instruction, Ventura County Superintendent of Schools Office (125,000 ADA)
8/1980 to 6/1990	Fillmore Unified School District (3,400 ADA) Assistant Superintendent of Educational Services Principal of Sespe Elementary School (819 students, grades K & 4-6) Principal of Fillmore Community High School (50-student continuation) Director of Special Education and Special Services,
12/1973 to 8/1980	President and Consultant for Educational Psychology Systems, Inc. Educational consulting to schools; providing educational psychology services, professional development, program evaluation, computer data analysis and grant writing.

University Teaching:

Doctoral: Educational Reform; Organizational Theory & Leadership; Leaders & Leadership; Assessment, Evaluation, & Planning; Dissertation chairs.

Master's: Human Resources Management in P-12 Education; Assessment & Accountability Leadership; Management of Resources and Learning Environments; Principals of Educational Research; Change & Coherence Leadership; Presence, Attitude, Identity, and Relationships; Assessment and Evaluation in Higher Education; Research on Teaching; Thesis Advising

Undergraduate: Learning Theory & Development; Equity, Diversity, & Foundations of Schooling

Professional Publications [Selected]:

Bernal, C. & Weis W.C. (2020, April 17-21). *Implicit Gender Bias in Superintendent Selection* [Paper session]. AERA Annual Meeting, San Francisco, CA, USA. <http://tinyurl.com/r5qnvij>
(Conference cancelled)

Weis, W.C. (2019). Hispanic, English learner, low-income parental magnet school choice in a majority Hispanic California community. *Education and Urban Society (0)0 digital publication*, 1-30. Sage DOI <https://journals.sagepub.com/doi/10.1177/0013124519895007>

Bravo, B.M. & Weis, W.C. (2019). Achieving Reading Equity: A Systematic Program Evaluation of a Reading Intervention Program. *Allies for Education 2(2): Assessment and Evaluation in Education: Do Our Policies and Practices Promote Growth, Equity, and Justice? Camarillo, CA: CSUCI* Retrieved from: <https://journals.library.csuci.edu/index.php/afe/article/view/559>

Weis, W.C. (2017). Uninformed attacks on public education have increased. *Allies for Education 1(1) Appreciating Public Education* Retrieved from: <https://journals.library.csuci.edu/ojs/index.php/afe/article/view/136>

Weis, C. (2011). One community working together, *Leadership, (November/December, 2011)*. Sacramento, CA: ACSA

Weis, C. et.al. (2004). *No Child Left Behind White Paper*, Sacramento, CA: Joint Committee to Develop a Master Plan for Education.

Weis, C. (2003). California's plan for compliance with No Child Left Behind. *California Curriculum News Report, (October)*. Sacramento, CA: Curriculum Instruction Steering Committee.

Weis, C. (2000). Measuring up: the API as a planning tool. *Thrust for Educational Leadership (March/April)*. Sacramento, CA: ACSA

Weis, C. et.al. (1998). *Ready to Learn, Quality Preschools for California in the 21st Century*. Sacramento, CA: California Department of Education.

Weis, C. & Gore, P. (1997) Beyond tunnel vision. *Thrust for Educational Leadership (January)*. Sacramento, CA: ACSA

Weis, C. (1992). Leadership from the central office. *Thrust for Educational Leadership (October)*. Sacramento, CA: ACSA

Weis, C. et.al. (1992). *Toward Healthy Schools*. Sacramento, CA: California Department of Educ.

Weis, W.C. (1991) *Superintendents' Control and Coordination of the Technical Core in School-Based Managed School Districts*. Doctoral dissertation at UCSB, Norman J. Boyan, Chair

Russell, D., Plakos, J. Cox, J., & Weis, C. (1977). *Developing a Workable Needs Assessment Model*. Downey, CA: Los Angeles County Superintendent of Schools Office.