

## WALTER CHARLES WEIS, III

### Curriculum Vitae (August 2023)

#### **PERSONAL INFORMATION**

Associate Professor, Educational Leadership  
California State University Channel Islands  
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#### **EDUCATION HISTORY**

University of California, Santa Barbara, 1991, Ph.D. - Educational Policy and Organizational Studies  
California State University, Northridge, 1974, M.A. - Psychology, Specializing in School Psychology  
University of California, Los Angeles, 1972, B.A. - Psychology,

#### **Credentials**

California Administration/Supervision (preschool, K-12, adult education), #SC 5599 9/3/76  
California Standard Designated Services, Specializing in Pupil Personnel Services, School Psychology (K-12), #SSC 7296 6/12/74  
California Educational Psychology License #910 5/29/79 (inactive)

#### **PROFESSIONAL HISTORY**

CSUCI, School of Education	Associate Professor, Educational Leadership	8/2021-Present
	Chair, Educational Leadership/School Counseling & Psychology Dept.	1/2023-Present
CSUCI, School of Education,	Interim Dean School of Education	1/2022-5/2022
Fillmore Unified School District	Interim Superintendent	4/2021-6/2021
CSUCI, School of Education	Assistant Professor, Educational Leadership	8/2015-7/2021
	Coordinator, Educational Leadership	2016-2020
	Co-Director CODEL Doctoral program	2015-2019
Santa Clara County Office Of Education	County Superintendent of Schools	7/2008-6/2012
Ventura County Office Of Education	County Superintendent of Schools	7/1993-6/2008
Cal. Lutheran University	Lecturer	1991-2014
CSUCI	Lecturer	1999
CSU Northridge	Lecturer	1996-1998
Pepperdine University	Lecturer	1995-1997
Ventura County Superintendent of Schools Office	Assistant Superintendent, Curriculum and Instruction	7/1990-6/1993

Fillmore Unified School District	Assistant Superintendent, Educational Services	7/1988-6/1990
	Principal of Sespe Elementary School	7/1984-6/1988
	Principal of Community High School	7/1983-6/1984
	Director of Special Education and Special Services,	7/1980-6/1984
Educational Psychology Systems Inc.	President and Consultant- school & educational psychology services, professional development, program evaluation, computer data analysis, and grant writing.	12/1973-6/1980

### **PROFESSIONAL AWARDS AND ACADEMIC HONORS (Selected)**

Marcus Foster Memorial Award for Administrator Excellence, ACSA statewide	2012
After-School Champion, Santa Clara County	2010
Preschool Collaborative Inspirational Leader Award, Kidango	2009
Executive Leadership Award, CA County Superintendents Educational Association	2009
Honorary Degree, Doctor of Humane Letters, California Lutheran University	2009
Honorary Service Award, California State PTA	2005
Champion of Tolerance Award, Anti-Defamation League	.....2004
Golden Oak Award, California State PTA	.....2002
Advocacy Award, California Association for Bilingual Education	.....2002
Perpetual Award, CCSESA	.....2002
Award of Gratitude, Faith Community of Ventura County	.....2001
Educator Award, Ventura County Planned Parenthood	.....1999
Exceptional Educator Award, Ventura County Reading Association	.....1999
President's Award, Ventura County Mathematics Council	.....1998
Educational Leadership Award, Phi Delta Kappa	.....1998
Smart Villager Award, Rain Networks Community Technology Project	.....1997
Outstanding Public Service Award, CA Farm Bureau/ CA Foundation for Agriculture in the Classroom	.....1996
Distinguished Public Service Award, Anti-Defamation League	.....1996
Dr. James Cowan Award of Excellence in Education, VCEDA	.....1996
Superintendent of the Year, ACSA Region XIII	.....1996
Gold Award, California Teachers Association	.....1994
National Honor Society in Psychology, Psi Chi, CSUN	.....1973

### **SCHOLARSHIP PUBLICATIONS & PRESENTATIONS (Selected)**

Moulin, M., Pride, A. & Weis, C. (2023). Roles and responsibilities of board officers. *Board Wise. California Schools* 81(3), 11-12 (Spring). California School Boards Association.  
<https://csba.org/Newsroom/CASchoolsMagazine/2023/Spring#gsc.tab=0>

Rivera, L., Moulin, M. & Weis, C. (2022). Leveraging the annual organizational meeting. *Board Wise, California Schools* 80(4) 9-10 (Fall). California School Boards Association <https://publications.csba.org/issue/fall-2022/#leveraging>

Moulin, M., Weis, C. & Vigil, T. (2022). What is the board's role in negotiations? *Board Wise, California Schools* 80(2), 9-10 (Winter). California School Boards Association <https://publications.csba.org/issue/winter-2022/>

Bernal, C. & Weis W.C. (2020, April 17-21). *Implicit gender bias in superintendent selection* [Paper session]. AERA Annual Meeting, San Francisco, CA, USA. <http://tinyurl.com/r5qnvji> (Conference cancelled)

Weis, W.C. (2020). Hispanic, English learner, low-income parental magnet school choice in a majority Hispanic California community. *Education and Urban Society* 52(7), 1066-1095 (2020). DOI <https://journals.sagepub.com/doi/10.1177/0013124519895007>

Bravo, B.M. & Weis, W.C. (2019). Achieving reading equity: A systematic program evaluation of a reading intervention program. *Allies for Education 2(2): Assessment and Evaluation in Education: Do Our Policies and Practices Promote Growth, Equity, and Justice?* CSUCI. <https://journals.library.csuci.edu/index.php/afe/article/view/559>

Weis, W.C. (2017). Uninformed attacks on public education have increased. *Allies for Education 1(1) Appreciating Public Education*. CSUCI <https://journals.library.csuci.edu/ojs/index.php/afe/article/view/136>

Weis, C. (2011). One community working together, *Leadership, (November/December, 2011)*. Association of California School Administrators (ACSA). <https://ebshost.ezproxy.csuci.edu/login?url=https://search.ebshost.com/login.aspx?direct=true&b=aph&AN=87052590&site=ehost-live>

Weis, C. et al. (2004). *No Child Left Behind White Paper*, California Department of Education: Joint Committee to Develop a Master Plan for Education.

Weis, C. (2003). California's plan for compliance with No Child Left Behind. *California Curriculum News Report, (October)*. California Department of Education and California County Superintendents Educational Services Association: Curriculum Instruction Steering Committee.

Weis, C. (2000). Measuring up: the API as a planning tool. *Thrust for Educational Leadership (March/April)*. ACSA. <https://ebshost.ezproxy.csuci.edu/login?url=https://search.ebshost.com/login.aspx?direct=true&b=aph&AN=2971268&site=ehost-live>

Weis, C. (2000). Tips from a top performer. *Thrust for Educational Leadership, 30(2)* 20-. ACSA. <https://link.gale.com/apps/doc/A67046817/AONE?u=csuci&sid=bookmark-AONE&xid=6c27eb8c>

**Weis, C.** et al. (1998). *Ready to Learn, Quality Preschools for California in the 21<sup>st</sup> Century*. California Department of Education.

**Weis, C.** & Gore, P. (1997) Beyond tunnel vision. *Thrust for Educational Leadership* (January). ACSA. - <https://search-ebSCOhost.com.ezproxy.csuci.edu/login.aspx?direct=true&db=aph&AN=9702065923&site=ehost-live>

**Weis, C.** (1992). Leadership from the central office. *Thrust for Educational Leadership* (October). ACSA.

**Weis, C.** et al. (1992). *Toward Healthy Schools*. Sacramento, CA: California Department of Education.

**Weis, W.C.** (1991) *Superintendents' Control and Coordination of the Technical Core in School-Based Managed School Districts*. Doctoral dissertation at UCSB, Norman J. Boyan, Chair

Russell, D., Plakos, J. Cox, J., & **Weis, C.** (1977). *Developing a Workable Needs Assessment Model*. Downey, CA: Los Angeles County Superintendent of Schools Office.

## **UNIVERSITY TEACHING AT CSUCI**

### **Undergraduate**

EDUC 412 Equity, Diversity, & Foundations of Schooling

EDUC 510 Learning Theory & Development

EDUC 512 Equity, Diversity, & Foundations of Schooling

### **Masters**

EDUC 615 Principles of Educational Research

EDUC 616 Master's Thesis Advising

EDUC 618 Comprehensive Examination

EDUC 697 Advanced Directed Studies

EDCI 600 Curriculum: History and Analysis

EDCI 620 Research in Teaching

EDPL 610 Foundations of Curriculum, Instruction, and Assessment

EDPL 620 Leadership of Collaborative Schools

EDPL 620 Assessment & Accountability Leadership

EDPL 624 Human Resources Management in P-12 Education

EDPL 629 Assessment & Evaluation in Higher Education

EDPL 631 Professional Development/Fieldwork I

EDPL 632 Professional Development/Fieldwork II

EDPL 634 Management of Resources and Learning Environments

EDPL 635 Change & Coherence Leadership

EDPL 636 Leadership Presence, Attitude, Identity, & Relationships

### **Doctoral**

EDL 1551 Organizational Theory and Leadership in Complex Orgs. CODEL)

EDL 1552 Educational Reform (CODEL)

EDL 1561 Educational Assessment, Evaluation, and Planning (CODEL)

EDL 1580T Leaders and Leadership (CODEL)

EDL 1599 Dissertation Chair (CODEL)