

# NEWSLETTER



## Welcome to our School of Education Newsletter

Welcome to our School's newsletter! We are thrilled to share with you the latest developments in our mission to make a positive impact in our community.

First, we would like to express our gratitude to our students, faculty, staff and surrounding communities who have continued to support us at California State University, Channel Islands. Your dedication has allowed us to continue to shape the lives of our students and the communities they are able to impact.

At CSU Channel Islands we continue to launch new initiatives to provide education and resources to underrepresented students. Our programs aim to improve access to quality education and promote a love for learning among students.

The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally-competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

The School of Education is committed to creating an environment that supports our ongoing mission to inspire learning. We look to accomplish this by providing guidance and support to our students, faculty and staff, while providing relevant resources and information.

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# EDITOR'S LETTER

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*Spencer Clark,  
Associate Dean*

## Milestones & Momentum:

### A Fall Semester of Progress at the School of Education

What an incredible first Fall semester it has been at CSUCI as both Associate and Acting Dean! I am deeply grateful for the opportunity to learn from our talented faculty and dedicated staff, whose passion for education and commitment to supporting our students have been truly inspiring. Together, we have achieved remarkable milestones, from launching new programs like the MS in School Counseling and the PK-3 credential pathway to securing teacher residency programs and impactful grants that enhance our community partnerships. These accomplishments reflect the vibrant and collaborative spirit of CSUCI, and I am excited to build on this momentum as we embark on future endeavors that continue to inspire learning and advance equity in education.

CSUCI's School of Education is the place in Ventura County for current and aspiring educators seeking to expand their skills and make a meaningful impact. With a wide range of credential programs and advanced degrees, we prepare teachers, leaders, and specialists to thrive in their fields. Whether you or someone you know is seeking to earn a single or multiple subject teaching credential, enhance their expertise with a Master's or Doctorate degree, or specialize in areas like early childhood education, school counseling, or special education, our tailored programs are designed to meet diverse needs. Together, we are a vibrant community committed to inspiring learning and advancing equity in education throughout Ventura County and beyond.

The latest newsletter from CSUCI's School of Education celebrates our students' achievements alongside significant advancements and milestones. Highlights include the launch of new credential programs across our departments, impactful faculty research and publications, grants supporting initiatives in Ventura County schools, and inspiring student spotlights from several programs. These accomplishments underscore CSUCI's dedication to excellence and innovation in teaching, leadership, and student support services.

I look forward to an exciting Spring semester and another remarkable year for the School of Education in 2025. We invite you to be part of our journey—whether by enrolling in our programs, contributing to our outreach, or supporting our mission to inspire learning and advance equity in education.

# WHAT'S NEW

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## NEW PROGRAMS

*MS School Counseling-  
Inaugural Cohort*



### **MS in School Counseling with Pupil Personnel Services Credential**

CSUCI's School of Education is pleased to announce a new 60-unit Master of Science degree with a Pupil Personnel Services Credential in School Counseling (PPSSC) under the Department of Educational Leadership and School Counseling and Psychology.

**COMING SOON**

### **B.A. in Early Childhood Education Studies- Integrated Teacher Education Program (ITEP)**

The purpose of the ITEP in PK-3 ECE Specialist Instruction Credential, is to provide a pathway for students to earn their Early Childhood Studies B.A. and a PK-3 Early Childhood Education Specialist Instruction Credential in approximately 4 years.

**COMING SOON**

### **Preliminary Administrative Services Credential (PASC)**

Are you a teacher, school counselor, or certificated personnel interested in becoming a school principal in California? Perhaps you want to pursue the credential first and think about the master's later? If so, the Preliminary Administrative Services Credential (PASC) will meet your needs!



# STUDENT SPOTLIGHTS



**Gabriela Rodriguez**  
*Ed.D. in Educational Leadership*



**Aurora Ruvalcaba**  
*MS in School Counseling*

## Why did you choose this program?

I wanted to do a doctorate degree that would allow me to carry on with my very busy life while still training for the next step in my education. I'm not only a full-time employee at Oxnard College, but I'm also a recently elected City Councilmember for Oxnard. Juggling work, school, and an election was not easy, but this program has allowed me to do my work at my own pace and get feedback from my professors as I'm working to strengthen my research skills while learning theories to later work on my dissertation.

I always knew I wanted to pursue a Masters degree after completing my BA. While exploring other programs, a fellow peer recommended the School Counseling program at CSU Channel Islands. I was looking for a program that would align with my future career goals of helping students within education and it felt like the School Counseling program was a perfect way to do that. I learned that this program was committed to supporting Santa Maria area students, whether it was through hybrid or some kind of other accommodation, and that was really important to me.

## How will this program prepare you for a career in this industry?

I work in education as a Title V Grant director. I have been working at Oxnard College for the past nine years and see this program as a way to be able to make constructive changes to the environment with student success in mind.

I've been working in higher education for the past seven years and I even established my own non-profit. The School Counseling program has been a perfect complement to all of my previous life and career experiences. The initial focus on cognitive development and human development has been incredible and I've already been able to apply at my practicum site.

## What would your advice be to potential students who are considering taking this program?

I would recommend that putting a structure in place where you can give some time to your education every day. This program is like going to the gym. A little effort each day will go a long way rather than having seasons of working hard and then letting the rest of my priorities take time away from my education. As a working professional, I've had to balance many priorities to ensure I stay on top of my reading, lectures and complete the modules. Since I'm a night owl, carving out some time to work each day has been very helpful.

If you're a student still completing your undergrad, this is a great program to consider to really give yourself valuable skills that can be applied in the lot of different areas. Even working in higher education, it's been extremely relevant, and I can see myself using these skills even outside of the TK-12 setting. For those who have already completed their undergrad and want to take the next step but aren't quite sure what program might work for them, the School Counseling program is a great place to jump in!

# GRADUATE PROGRAMS

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## MASTERS OF ARTS IN EDUCATION

### Curriculum & Instruction Emphasis

Our M.A. in Education with a focus on Curriculum & Instruction emphasizes innovative teaching strategies and curriculum design. Students will gain practical skills to enhance student learning and engagement. Ideal for those passionate about teaching and education. Classes are in-person.

#### Fall 2025

- Applications open: January 7, 2025
- \*Priority Deadline: April 3, 2025
- All applications are due: July 1, 2025

### Disability Studies Emphasis

This unique emphasis prepares educators to advocate for and support students with disabilities. The program integrates theory and practice to ensure inclusivity in educational settings. Ideal for those students looking to improve and empower student with disabilities. Classes are hybrid (online and in-person).

#### Fall 2025

- Applications open: January 7, 2025
- \*Priority Deadline: April 3, 2025
- All applications are due: July 1, 2025

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### Educational Leadership Specialization: P-12 & Higher Education

With concentrations in Higher Education and P-12, this program equips future leaders with the skills to navigate and improve educational institutions. Graduates will be prepared to foster collaborative environments that prioritize student success. Designed for student seeking administration and leadership positions in education. Classes are in-person.

#### Fall 2025

- Applications open: November 1, 2024
- \*Priority Deadline: February 15, 2025
- All applications are due: April 15, 2025

# GRADUATE PROGRAMS

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Visit our [website](#) to learn more about our programs

## Doctorate in Educational Leadership for Equity and Justice (DELEJ)

This rigorous program focuses on developing leaders who champion equity and social justice in education. Doctoral candidates will engage in transformative research and advocacy to drive systemic change. Self-paced program designed to craft students into dynamic leaders who will be poised to reshape educational systems at executive and administrative positions. Classes are in-person.

### Summer 2025

- Applications open: January 7, 2025
- \*Priority Deadline: April 3, 2025
- All applications are due: July 1, 2025

## MS in School Counseling with Pupil Personnel Services Credential

Our School Counseling program offers the Pupil Personnel Services Credential, preparing graduates to address the academic, social, and emotional needs of students. This program emphasizes holistic approaches to student wellness. Designed to prepare students looking to become educational counselors at the K-12 grade levels. Classes are in-person.

### Summer 2025

- Applications open: October 1, 2024
- \*Priority Deadline: January 15, 2025
- All applications are due: April 1, 2025

# ANNOUNCEMENTS

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Photo of  
Andrea Bingham, Ph.D.

## Congratulations to Andrea Bingham on Her Latest Publication!

Andrea Bingham, Ph.D., Associate Professor of Educational Leadership, has published **A Practical Guide to Theoretical Frameworks for Social Science Research (1st Edition)**. This comprehensive and accessible resource is designed to help researchers identify, apply, and navigate theoretical frameworks across various disciplines. Packed with practical examples and insights, the book is an invaluable tool for graduate students and early-career researchers looking to ground their work in a strong theoretical foundation



Seal of California Commission  
on Teacher Credentialing

## CSUCI School Counseling Faculty secure a CTC School Counseling Residency Capacity Grant!

CSUCI School Counseling Faculty assisted five local school districts in Ventura County to receive a \$250,000 CTC School Counseling Residency Capacity Grant. The funds will provide a stipend to a few CSU Channel Islands School Counseling faculty to provide professional development for local school counselors to serve as mentors for our Master of Science students.

Visit this website to learn more about the award:

**[2022 School Counselor Residency Capacity Grants](#)**

# INFORMATION SESSIONS

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## **Teacher Credential Programs**

December 13, 2024 - 3pm to 4:30pm - [Register](#)

## **MA in Education: C&I and DS Emphasis**

December 9, 2024 - 5:15pm to 6pm - [Register](#)

January 8, 2025 - 5:15pm to 6pm - [Register](#)

## **MA in Education: Educational Leadership- P-12 & Higher Ed.**

December 18, 2024 - 12pm to 1pm - [Register](#)

January 14, 2025 - 5pm to 6pm - [Register](#)

January 29, 2025 - 4pm to 5pm - [Register](#)

## **Doctorate in Educational Leadership for Equity and Justice**

December 10, 2024 - 4pm - [Register](#)

## **Master of Science in School Counseling**

December 12, 2024 - 3pm to 4pm - [Register](#)

December 17, 2024 - 5pm to 6pm - [Register](#)

January 7, 2025 - 12pm to 1pm - [Register](#)

January 23, 2025 - 3pm to 4pm - [Register](#)



# UPCOMING EVENTS

## SOCIAL JUSTICE IN EDUCATION CONFERENCE

### Trauma, Resilience, and the Impact of Migration:

A call for Humanizing and Loving  
Practices in Education



KEYNOTE SPEAKER  
**Sonia Nazario**



SCAN TO REGISTER

✓ Saturday, March 1, 2025

🕒 9:00 A.M. - 2:00 P.M.

ATTENDANCE IS  
FREE BUT  
REGISTRATION  
REQUIRED!

📍 CSUCI Grand Salon  
1 University Drive  
Camarillo, CA 93012

Social Justice in  
Education Conference  
March 1, 2025

Want to present at  
this year's Social  
Justice in Education  
Conference?

Sign up now!



## CHILDREN'S DAY

@ CSU CHANNEL ISLANDS

Saturday  
March  
29  
2025



CSU CHANNEL ISLANDS  
NORTH QUAD (click to see the map)  
1 UNIVERSITY DRIVE, CAMARILLO, CA 93012

### Activities:

- Literacy
- STEM
- Music & Dance
- Art
- Infant/Toddler
- Community Resources



Guest Author:  
**Kathy Contreras**  
• Read Aloud  
• Book Signing



QUESTIONS?  
kura.perez-gonzalez | kura.perez-gonzalez@csuciedu

Thank you to our sponsors:

Dia de los  
Niños/Children's Day  
March 29, 2025

# CONNECT WITH US!

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