

BILINGUAL AUTHORIZATION



School Of
EDUCATION
C H A N N E L
I S L A N D S

The Spanish Bilingual Authorization pathway prepares teachers to work in bilingual classrooms, dual language classrooms, English language development classrooms, content-area single subject classrooms and special education classrooms where Spanish language is used for instruction. The Bilingual Authorization may be added to a multiple subject, single subject, or education specialist credential by completing additional requirements.

3 PREREQUISITES

EDML 416: Foundations of Bilingual Education (3)

EDML 417: The Socio-Cultural Context of Bilingual Schooling (3)

+ **one** of the following:

CHS 349: Chicana/o Latina/o and Education (3) - *only offered spring semester*

CHS 350: Chicana/o History and Culture (3) - *only offered fall semester*

CHS 402: Southern CA Chicana/o History and Culture (3) - *only offered spring semester*

EDUC 445: Chicano Child and Adolescent (3)

HIST 361: Modern Latin American History (3) - *only offered spring semester*

CORE CLASSES (taken during credential program)

EDML 563: Primary Language Schooling in the US, Grades K-12 I (3) - *only offered fall semester*

EDML 564: Primary Language Schooling in the US, Grades K-12 II (3) - *only offered spring semester*

CSET SPANISH III

Students who wish to complete the Spanish Bilingual Authorization must pass the CSET Spanish Subtest III assessment prior to student teaching in a bilingual classroom.

STUDENT TEACHING (in a bilingual classroom)

Program maintenance requirements: students must maintain a GPA of 3.0 (B) or better, with no course grades lower than a C+.

For more information and advising, please contact:

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