

## **Education Specialist Credential (Special Education-Mild/Moderate Support Needs)**

All Phase I (prerequisites) coursework must be passed with a C or better and must be completed prior to starting in Phase II (methods). Phase I (prerequisites) may be taken throughout the year as desired.

All Phase II (methods) coursework must be passed with a grade of a C+ or better and with an overall min 3.0 GPA. All Phase II (methods) coursework must begin in the fall.

Please see the education specialist credential counselor to plan your course of study.

Phase I (Prerequisites)			Credential Phase II (Methods)			Credential Phase II (Methods)		
Fall/Spring/ Summer			Fall			Spring		
	Credit	Field		Credit	Field		Credit	Field
	Hrs.	Hrs.		Hrs.	Hrs.		Hrs.	Hrs.
EDUC 412: Equity, Diversity, & Foundations of Schooling	3		EDUC 538: K-12 Literacy Multi Cultural and	3		SPED 544: Curriculum and Instruction for	3	
			Lingual			Special Education II		
EDUC 475: Language in Social Context	3		SPED 543: Curriculum and Instruction for	3		SPED 592: Advanced Student Teaching MMSN	6	
			Special Education I					
SPED 345: Individuals with Disabilities in Society	3		SPED 586: Initial Student Teaching Multiple	6		SPED 593: Advanced Student Teaching Seminar	2	
			Subject			SPED Program *Co-Taught		
SPED 410: Typical & Atypical Development	3		SPED 587: Initial Student Teaching Seminar	2		SPED 542: Managing Learning Environments	3	
			SPED Program *Co-Taught					
EDMS 422: Creating & Managing Effective Elementary School Learning			SPED 541: Foundations of Special Education	3		SPED 545: Assessments of Students with	3	
Environments						Disabilities		
OR	5	45		_				
EDSS 424: Creating & Managing Effective Secondary School Learning								
Environments								
SEMESTER TOTAL	17	45	SEMESTER TOTAL	. 17		SEMESTER TOTAL	17	
*Bilingua	al Authori	zation Ca	didates ONLY: Additional Phase I & Phase II cours	ework rea	uired (see	below)	l	
Bilingual Authorization Phase I (Prerequisites)			Bilingual Authorization Phase II (Me		· I	Bilingual Authorization Phase II (Metl	nods)	
Fall/Spring/Summer			Fall	21110437		Spring	.005,	
EDML 416: Foundations of Bilingual Education	3							
EDITE 410. Foundations of Diningual Education								
EDML 417: The Socio-Cultural Context of Bilingual Schooling	3							
0 0								
+One of the following:			EDML 563: Primary Language Schooling in the	3		EDML 564: Primary Language Schooling in the	3	
Tone of the following.			US, Grades K-12 I			US, Grades K-12 II		
CHS/EDUC 349: Chicana/o Latina/o & Education (offered only in			03, Glades R 12 1			os, Grades R 12 II		
spring)	3							
spring/	3							
CHS/HIST 350: Chicana/o History & Culture (offered only in fall)								
CH3/HIST 330. Chicana/o history & Culture (offered only in fall)								
CHS 402: Southern California Chicana/o (offered only in spring)								
CH3 402. Southern California Chicana/o (offered only in Spring)								
EDUC/CHS 445: Chicano Child & Adolescent								
LDOC/CH3 443. CHICANO CHIIU & AUDIESCENT								
HIST 361: Modern Latin American History (offered only in spring)								
HIST 361: Modern Latin American History (offered only in spring) BILINGUAL AUTHORIZATION SEMESTER TOTAL	26	45	BILINGUAL AUTHORIZATION SEMESTER	21		BILINGUAL AUTHORIZATION SEMESTER TOTAL	20	

**TOTAL**