

## **DUAL CREDENTIAL (Education Specialist Credential + Multiple Subject Credential)**Fall 2025-Spring 2026

All Phase I (prerequisites) coursework must be passed with a C or better and must be completed prior to starting in Phase II (methods). Phase I (prerequisites) may be taken throughout the year as desired.

All Phase II (methods) coursework must be passed with a grade of a C+ or better and with an overall min 3.0 GPA. All Phase II (methods) coursework must begin in the fall.

Please see the education specialist credential counselor to plan your course of study.

Phase I: Prerequisites Fall/Spring/ Summer		Credential Phase II (Methods) Fall			Credential Phase II (Methods) Spring			
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	Hrs.	Hrs.		Hrs.	Hrs.		Hrs.	Hrs.
EDUC 412: Equity, Diversity, & Foundations of Schooling	3		EDUC 538: K-12 Literacy Multi Cultural and Lingual	3		SPED 541: Foundations of Special Education	3	
EDUC 475: Language in Social Context	3		EDMS 527: History, Social Studies and Integrated Arts	4		EDMS 529: Science, Health & Physical Education	4	
SPED 345: Individuals with Disabilities in Society	3		SPED 542: Managing Learning Environments	3		SPED 544: Curriculum and Instruction for Special Education II	3	
SPED 410: Typical & Atypical Development	3		SPED 543: Curriculum and Instruction for Special Education I	3		SPED 545: Assessments of Students with Disabilities	3	
EDMS 422: Creating & Managing Effective Elementary School Learning Environments  OR	5	45	SPED 586: Initial Student Teaching Education Specialist	6		SPED 592: Advanced Student Teaching Multiple Subject or SPED	6	
EDSS 424: Creating & Managing Effective Secondary School Learning Environments		45	SPED 587: Initial Student Teaching Seminar Education Specialist	2		SPED 593: Advanced Student Teaching Seminar Education Specialist	2	
SEMESTER TOTAL	17	45	SEMESTER TOTAL	21		SEMESTER TOTAL	21	
*Bilingua	l Authori	zation Car	didates ONLY: Additional Phase I & Phase II course	ework req	uired (see	below)		
Bilingual Authorization Phase I: Prerequisites Fall/Spring/ Summer			Bilingual Authorization Phase II (Methods) Fall			Bilingual Authorization Phase II (Methods) Spring		
EDML 416: Foundations of Bilingual Education	3		·	3		Spring		
EDML 417: The Socio-Cultural Context of Bilingual Schooling	3					<b>EDML 564</b> : Primary Language Schooling in the US, Grades K-12 II	3	
+One of the following:			EDML 563: Primary Language Schooling in the US, Grades K-12 I					
CHS/EDUC 349: Chicana/o Latina/o & Education			os, Grades R II i					
CHS/HIST 350: Chicana/o History & Culture	3							
CHS 402: Southern California Chicana/o								
EDUC/CHS 445: Chicano Child & Adolescent								
HIST 361: Modern Latin American History								
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TOTAL