

BILINGUAL AUTHORIZATION



Bilingual Authorization Add-On

PROGRAM OVERVIEW:

This program is designed for credentialed teachers in Ventura County interested in adding a Bilingual Authorization (BLA) for Spanish to their teaching credential.

Students enrolled in the program will gain background knowledge on teaching and learning in bilingual and multicultural school settings, including in dual immersion class rooms, research-based theories and practices informing bilingual education, and the relationship of culture and language in bilingual programs. Courses, including assignments, lectures, and classroom activities, will be conducted in both English and Spanish.

Upon completion of the program, students will be prepared to work in a variety of bilingual education classroom settings, including dual immersion classrooms, bilingual transitional programs, integrated ELD settings, and structured English Immersion.

ADMISSION REQUIREMENTS:

In order to be considered for admission, students must 1) hold a clear or preliminary credential; and 2) have classroom experience working with Emergent Bilinguals/English learners.

PROGRAM REQUIREMENTS:

- *Passing score on the CSET Spanish Subtest III
- *Nine (9) units of coursework over summer and fall:

Summer Session II (July 13 - August 14)

- *EDML 416: Foundations of Bilingual Education (3)

Tuesday/Thursday 9:00AM-1:30PM

- *EDML 417: Socio-cultural Context of Bilingual Schooling (3)

Tuesday/Thursday 1:30PM-6:00PM

Fall (August 24-December 7)

- *EDML 563: Primary Language Schooling in the US; grades K-12 (3). Includes field experience.

Wednesdays 4:30PM-7:20PM

PROGRAM COSTS:

The total cost for this three-course authorization add-on is \$2,985, with each 3 unit course costing \$995.00. The courses are offered through Extended University at CSU Channel Islands.

For registration information contact Rosario Cuevas rosario.cuevas@csuci.edu and Michael Aldrich michael.aldrich@csuci.edu. For program information contact Natalie Rodriguez natalie.rodriguez@csuci.edu