



Becoming a Bilingual Teacher @ CSUCI Bilingual Authorization

BILINGUAL AUTHORIZATION



Bilingual Authorization can be added to an Elementary Multiple Subject), Secondary (Single Subject), or Education Specialist (Special Education) Credential Program.



Placements are tailored to mirror the types of program models in Ventura County (Dual, transitional, or structured ELD; including our own UPCS charter school in Camarillo).



Completers of the Authorization provide instruction in dual Language (Spanish-English) classrooms, bilingual transitional classrooms, or a structured English immersion program.



Courses are taught in Spanish and English and opportunities to participate in dual language professional development are provided and encouraged.

2019-2020 Teacher Candidates (now teaching in Ventura, Santa Barbara & L.A. Counties!)



BILINGUAL AUTHORIZATION



The Spanish Bilingual Authorization pathway prepares teachers to work in bilingual classrooms, dual language classrooms, English language development classrooms, content-area single subject classrooms and special education classrooms where Spanish language is used for instruction. The Bilingual Authorization may be added to a multiple subject, single subject, or education specialist credential by completing required paperwork.

3 PREREQUISITES

EDML 416: Foundations of Bilingual Education (3) - *only offered fall semester*

EDML 417: The Socio-Cultural Context of Bilingual Schooling (3) - *only offered spring semester*

+ **one** of the following:

CHS 349: Chicana/o Latina/o and Education (3) - *only offered spring semester*

CHS 350: Chicana/o History and Culture (3) - *only offered fall semester*

CHS 402: Southern CA Chicana/o History and Culture (3) - *only offered spring semester*

EDUC 445: Chicano Child and Adolescent (3)

HIST 361: Modern Latin American History (3) - *only offered spring semester*

CORE CLASSES (taken during credential program)

EDML 563: Primary Language Schooling in the US, Grades K-12 I (3) - *only offered fall semester*

EDML 564: Primary Language Schooling in the US, Grades K-12 II (3) - *only offered spring semester*

CSET SPANISH III

Students who wish to complete the Spanish Bilingual Authorization must pass the CSET Spanish Subtest III assessment prior to student teaching in a bilingual classroom.

STUDENT TEACHING (in a bilingual classroom)

Program maintenance requirements: students must maintain a GPA of 3.0 (B) or better, with no course grades lower than a C+.

For more information and advising, please contact:

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BILINGUAL PATHWAY

Super Maestras



¿Listas
para
empezar?

ALUMNUS
MAESTRA LAURA
PANTOJA
MAR VISTA SCHOOL
OCEANVIEW
SCHOOL DISTRICT



MEET A RESIDENT CANDIDATE

(CLICK ON IMAGE)



Marely Lopez

Resident teacher 2019-2020

Soria School, Oxnard

CABE Seal of Excellence School

*2020-2021 hired in Rio Plaza as a
kindergarten dual teacher!

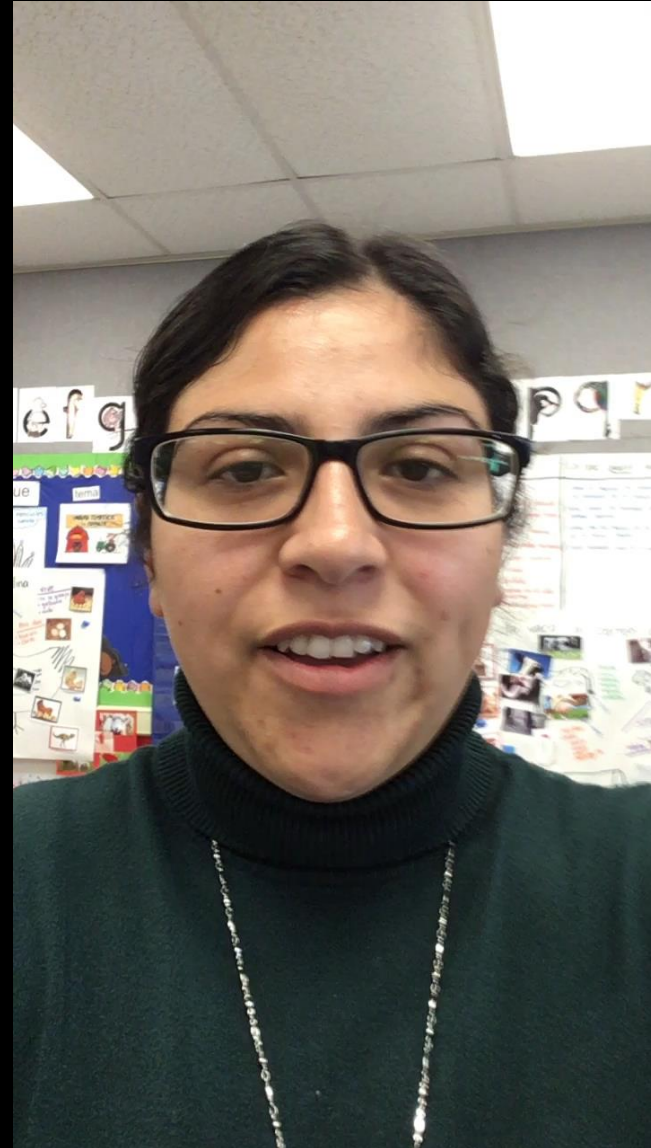


ALUMNUS.

(CLICK ON IMAGE)



Yesenia Nava
K Dual Language Teacher
Rio Real School
CABE SEAL OF
EXCELLENCE

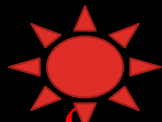


PROFESSIONAL DEVELOPMENT OPPORTUNITIES

2020 DUAL LANGUAGE INSTITUTE



Soon!



CABE (virtual) conference: Oct. 9, 2020

2020 Dual Language Summit

"Circle of Stories: Expanding Bilingualism through World Languages"



March 10, 2020

3:00 p.m. – 8:00 p.m.

VCOE, Conference and Educational Services Center
5100 Adolfo Road, Camarillo, CA 93012

FINANCIAL OPPORTUNITIES

\$ Teacher Residency Opportunity: Spring 2021

\$ CBE Teachership (due Jan. 2021) state-wide

\$ AAUW (American Association of University Women) Camarillo Branch
CBE local Ventura County

\$ Ellen Brocaw House Farmworker Scholarship (late spring application)



ESTAMOS AQUI PARA AYUDARLES:

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