The Spanish Bilingual Authorization pathway prepares teachers to work in bilingual classrooms, dual language classrooms, English language development classrooms, content-area single subject classrooms and special education classrooms where Spanish language is used for instruction. The Bilingual Authorization may be added to a multiple subject, single subject, or education specialist credential by completing required paperwork.

### 3 PREREQUISITES

- **EDML 416**: Foundations of Bilingual Education (3) - only offered fall semester
- **EDML 417**: The Socio-Cultural Context of Bilingual Schooling (3) - only offered spring semester

+ one of the following:

- **CHS 349**: Chicana/o Latina/o and Education (3) - only offered spring semester
- **CHS 350**: Chicana/o History and Culture (3) - only offered fall semester
- **CHS 402**: Southern CA Chicana/o History and Culture (3) - only offered spring semester
- **EDUC 445**: Chicano Child and Adolescent (3)
- **HIST 361**: Modern Latin American History (3) - only offered spring semester

### CORE CLASSES (taken during credential program)

- **EDML 563**: Primary Language Schooling in the US, Grades K-12 I (3) - only offered fall semester
- **EDML 564**: Primary Language Schooling in the US, Grades K-12 II (3) - only offered spring semester

### CSET SPANISH III

Students who wish to complete the Spanish Bilingual Authorization must pass the CSET Spanish Subtest III assessment prior to student teaching in a bilingual classroom.

### STUDENT TEACHING (in a bilingual classroom)

Program maintenance requirements: students must maintain a GPA of 3.0 (B) or better, with no course grades lower than a C+.

For more information and advising, please contact:

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