



## EARLY CHILDHOOD STUDIES

All courses must be passed with a grade of C or better.  
Please see your ECS advisor to plan your course of study.  
Suggested fall/spring transfer schedule.

Third Year Fall Semester			Third Year Spring Semester		
COURSE	Credit Hrs.	Field Hrs.	COURSE	Credit Hrs.	Field Hrs.
<b>SPED 345</b> – Individuals with Disabilities in Society <i>(cross-listed as PSY 345) Prerequisite: Junior Standing GenEd: UDGE-D</i>	3		<b>ECS 463</b> – Creating and Supporting Reciprocal Family and Community Networks	3	
<b>ECS 310</b> – Science Technology Engineering Art & Math in Early Childhood <i>Prerequisite: Junior Level Standing</i>	2		<b>ENGL 475</b> – Language in Social Context <i>(cross-listed as EDUC 475)</i> <i>Prerequisite: Upper division or postbaccalaureate standing</i>	3	
<b>ECS 320</b> – Teaching and Learning Programs for Early Care & Development <i>Prerequisite: ECS 101, ECS 150, Corequisite: ECS 325</i>	3	30	<b>EDUC 412</b> – Equity, Diversity, and Foundations of Schooling <i>Prerequisite: Junior standing GenEd: UDGE-D or</i> <b>EDUC 445</b> – Chicano/a Child and Adolescent <i>(cross-listed as CHS 445)</i> <i>Prerequisite</i>	3/4	
<b>ECS 322</b> – Early Childhood Program Administration <i>Co/prerequisite: ECS 320</i>	3		<b>Elective</b>	3	
<b>ECS 325</b> – Typical and Atypical Development: Birth – Age 8 <i>Prerequisite: ECS/PSY 150; Corequisite: ECS 320</i>	3	30	<b>UDGE Requirement: C</b>	3	
<b>SEMESTER TOTAL</b>	<b>14</b>	<b>60</b>	<b>SEMESTER TOTAL</b>	<b>15/16</b>	

  

Fourth Year Fall Semester			Fourth Year Spring Semester		
COURSE	Credit Hrs.	Field Hrs.	COURSE	Credit Hrs.	Field Hrs.
<b>ECS 456</b> – Family and Community Engagement <i>Prerequisite: Senior standing</i>	3		<b>ECS 468</b> – Early Language Literacy and Math Development Ages 3-8: Multicultural/Multilingual. <i>Prerequisite: ECS 320, ECS 325, ENGL 212; Corequisite: ECS 470, ECS 471</i>	3	
<b>ECS 460</b> – Infant/toddler Educaring: Learning and Assessment <i>Prerequisite: ECS 320, ECS 325, SPED 345; Corequisite: ECS 461</i>	3		<b>ECS 470</b> – Teaching and Learning in Preschool/Primary: Integrated Curriculum and Assessment <i>Prerequisite: ECS 320, ECS 325, SPED 345; Corequisite: ECS 468, ECS 471</i>	3	
<b>ECS 461</b> – Infant/toddler Student Teaching & Seminar <i>Prerequisite: ECS 320, ECS 325, SPED 345; Corequisite: ECS 460</i>	4	210	<b>ECS 471</b> – Preschool/Primary Student Teaching & Seminar <i>Prerequisite: ECS 320, ECS 325, SPED 345; Corequisite: ECS 468, ECS 470</i>	4	210
<b>ECS 462</b> – Supporting Dual Language Learners: Context and Approaches	3		<b>Elective</b>	4	
<b>UDGE Requirement: B</b>	3				
<b>SEMESTER TOTAL</b>	<b>16</b>	<b>210</b>	<b>SEMESTER TOTAL</b>	<b>14</b>	<b>210</b>