|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| FRESHMAN - 31 units – Teaching & Learning Emphasis | | | | |
| FALL | |  | SPRING | |
| Course | Units | Course | Units |
| \*EDUC 101: Introduction to Elementary Schooling (D) | 3 | \*ART 102: Multicultural Children’s Art (C1, MP) | 3 |
| \*ENGL 103 or 105: Written Composition (A2) | 3 | \*MATH 208: Modern Mathematics for Elementary Teaching I: Numbers and Problem-Solving (B4) | 3 |
| \*HIST 275: US History to 1900 (US-1) | 3 | UNIV 210: Critical Thinking and the University Mission (GE A3) *recommended* | 3 |
| \*COMM 101: Public Speaking (A1) | 3 | \*ENGL 212: Children’s Literature in a Diverse World (C2) | 3 |
| \*POLS 150: American Political Institutions (US-2, 3, D) | 3 | \*PHSC 170: Foundations in Physical Science (B1, B3) | 4 |
|  | 15 |  | 16 |

Pass CBEST, Declare Concentration

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SOPHOMORE - 32 units | | | | |
| FALL | |  | SPRING | |
| Course | Units | Course | Units |
| \*BIO 170: Foundations of Life Science (B2, B3) | 4 | \*GEOL 300: Foundations of Earth Science | 4 |
| \*ECS/PSY 150: Foundations of Child & Adolescent Development (D, E) | 3 | \*LS 220: Developing Literacy in Diverse Classrooms | 3 |
| SPAN 101: Elementary Spanish I (C2) *recommended* | 4 | \*HIST 369: California History and Culture | 3 |
| \*HIST 211: World Civilizations: Origins to 1500 (D) | 3 | Concentration Course 1 (BLA Auth: EDUC 349 or CHS 402 or EDUC 445 or HIST 361) | 3/4 |
|  |  | \*PA 210: Understanding Dance & Music for Elementary Education | 3 |
|  | 14 |  | 16/17 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NIOR - 31 units | | | | |
| FALL | |  | SPRING | |
| Course | Units | Course | Units |
| \*ENGL 315: Intro to Language, Structure, and Linguistics | 3 | \*COMM/EDUC 345: Media Literacy and Youth Culture (UDGE-D) | 3 |
| \*MATH 308: Modern Mathematics for Elementary School Teaching II- Geometry, Probability and Statistics | 3 | \*EDMS 422: Creating, Managing Effective Elementary School Learning Environments | 5 |
| \*EDUC/PATH 343: Teaching Drama to Child (UDGE-C) | 3 | \*EDUC/ENGL 475: Language in Social Context | 3 |
| \*PSY/SPED 345: Individuals with Disabilities in Society (UDGE-D) | 3 | \*Concentration Course 3 (BLA Auth: EDML 417) | 3 |
| \*Concentration Course 2(BLA Auth: EDML 416) | 3 | \*PHED 302: Motor Learning, Fitness, & Development in Children | 2 |
|  | 15 |  |  | 16 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SENIOR - 28 units | | | | |
| FALL | |  | SPRING | |
| Course | Units | Course | Units |
| LS 110: Computer Literacy for Educations | 3 | UDGE-B (any Math/Science Upper GE course) | 3 |
| LS 322: Health Issues in Education | 2 | LS 490 Capstone | 3 |
| EDUC 320: Education in Modern Society | 3 | CHS 349 Chicano/as, Latino/as and Education | 3 |
| EDUC 412: Equity, Diversity in School (UDGE-D) | 3 | CHS 331 Transborder Perspectives in Chicana/o Studies | 3 |
| EDMS 410 Child Growth and Development during the Elementary School Years: If applying to the Multiple Subject Credential Program or  SPED 410 Typical and Atypical Development: If applying to the Education Specialist Credential Program. | 3 | Elective | 2 |
|  | 14 |  | 14 |