



M.A. EDUCATION, DISABILITY STUDIES EMPHASIS – TWO YEARS

Students must maintain a grade point average of 3.0 (B) or better with no course grade lower than a C+.

Please see your faculty advisor to plan your course of study.

Students choose a culminating experience option – THESIS or COMPREHENSIVE EXAM.

Up to six (6) units of graduate credit may be transferred from credential coursework or classes that did not count toward another degree.

Transfer units must have been taken within seven (7) years by the time of graduation.

FALL 2019		SPRING 2020		SUMMER 2020	
COURSE	Credit Hrs.	COURSE	Credit Hrs.	COURSE	Credit Hrs.
EDUC 615: Principles of Educational Research	3	EDUC 605: Education in Diverse Society	3	Elective	3
SPED 641: Advanced Perspectives in Disability Studies	3	EDCI 610: Research on Teaching	3	Elective	3
SEMESTER TOTAL	6	SEMESTER TOTAL	6	SEMESTER TOTAL	6

FALL 2020		SPRING 2021	
COURSE	Credit Hrs.	COURSE	Credit Hrs.
EDUC 623: Understanding and influencing Organizations in Diverse Communities	3	Elective	3
SPED 690: Advanced Topics in Disability Studies	3	Thesis Track: EDUC 616: Master's Thesis	3
Thesis Track: EDUC 620: Educational Research and Thesis Development	3	Comprehensive Exam Track: EDUC 618: Comprehensive Exam	4
Thesis Track: EDUC 616: Master's Thesis	1		
SEMESTER TOTAL	6 or 10	SEMESTER TOTAL	3 or 7 or 10