



## M.A. EDUCATIONAL LEADERSHIP, HIGHER EDUCATION EMPHASIS – TWO YEARS

Students must maintain a grade point average of 3.0 (B) or better with no course grade lower than a C+.

Please see your faculty advisor to plan your course of study.

Students choose a culminating experience option – either *THESIS* or *COMPREHENSIVE EXAM*.

FALL 2019		SPRING 2020		SUMMER 2020	
COURSE	Credit Hrs.	COURSE	Credit Hrs.	COURSE	Credit Hrs.
<b>EDUC 615:</b> Principles of Educational Research	3	<b>EDUC 605:</b> Education in Diverse Society	3	<b>EDPL 623:</b> Understanding and Influencing Organizations in Diverse Communities	3
<b>EDPL 636:</b> Leadership Presence, Attitude, Identity, and Relationships	3	<b>EDPL 629:</b> Assessment and Evaluation in Higher Education	3	<b>Elective</b>	3
<b>SEMESTER TOTAL</b>	<b>6</b>	<b>SEMESTER TOTAL</b>	<b>6</b>	<b>SEMESTER TOTAL</b>	<b>6</b>

FALL 2020		SPRING 2021	
COURSE	Credit Hrs.	COURSE	Credit Hrs.
<b>EDPL 634:</b> Management of Resources and Environments	3	<b>Elective</b>	3
<b>EDPL 626:</b> Introduction to American Higher Education	3	<b>EDPL 632:</b> Professional Development/Fieldwork II	1
<b>EDPL 631:</b> Professional Development/Fieldwork I	1	<b>Thesis Track:</b> <b>EDUC 616:</b> Master's Thesis	1
<b>Elective</b>	3	<b>Comprehensive Exam Track:</b> <b>EDUC 618:</b> Comprehensive Exam	2
<b>Thesis Track:</b> <b>EDUC 620:</b> Educational Research and Thesis Development	3		
<b>Thesis Track:</b> <b>EDUC 616:</b> Master's Thesis	1		
<b>SEMESTER TOTAL</b>	<b>10 or 11 or 14</b>	<b>SEMESTER TOTAL</b>	<b>5 or 6</b>