



M.A. EDUCATIONAL LEADERSHIP, P-12 EMPHASIS – TWO YEARS

Students must maintain a grade point average of 3.0 (B) or better with no course grade lower than a C+.

Please see your faculty advisor to plan your course of study.

Students choose a culminating experience option – either *THESIS* or *COMPREHENSIVE EXAM*.

Completing the M.A. in Educational Leadership, P-12 Emphasis qualifies the student for applying for the California Preliminary Administrative Services Credential.

FALL 2019		SPRING 2020		SUMMER 2020	
COURSE	Credit Hrs.	COURSE	Credit Hrs.	COURSE	Credit Hrs.
EDUC 615: Principles of Educational Research	3	EDUC 605: Education in Diverse Society	3	EDPL 623: Understanding and Influencing Organizations in Diverse Communities	3
EDPL 636: Leadership Presence, Attitude, Identity, and Relationships	3	EDPL 635: Change and Coherence Leadership	3	EDPL 633: The Social, Political, Economic and Legal Context of Schools	3
SEMESTER TOTAL	6	SEMESTER TOTAL	6	SEMESTER TOTAL	6

FALL 2020		SPRING 2021	
COURSE	Credit Hrs.	COURSE	Credit Hrs.
EDPL 634: Management of Resources and Environments	3	EDPL 620: Assessment and Accountability Leadership	3
EDPL 610: Foundations of Curriculum, Instruction, and Assessment	3	EDPL 632: Professional Development/Fieldwork II	1
EDPL 631: Professional Development/Fieldwork I	1	Thesis Track: EDUC 616: Master's Thesis	1
Thesis Track: EDUC 620: Educational Research and Thesis Development	3	Comprehensive Exam Track: EDUC 618: Comprehensive Exam	2
Thesis Track: EDUC 616: Master's Thesis	1		
SEMESTER TOTAL	7 or 11	SEMESTER TOTAL	5 or 6